

# New York State District Report Card Comprehensive Information Report

BEDS Code: 11-07-01-06-0000  
 Name: Homer Central School District  
 Superintendent: Douglas Larison

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	161	171	163
First	170	154	176
Second	167	172	143
Third	175	173	161
Fourth	174	177	177
Fifth	193	181	177
Sixth	204	188	182
Ungraded Elementary	0	0	0
Seventh	204	227	205
Eighth	215	198	208
Ninth	211	207	223
Tenth	214	198	187
Eleventh	213	191	182
Twelfth	187	211	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2488	2448	2367

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.6%	19	0.8%	15	0.6%
Black (Not Hispanic)	20	0.8%	27	1.1%	28	1.2%
Hispanic	17	0.7%	18	0.7%	22	0.9%
White (Not Hispanic)	2435	97.9%	2384	97.4%	2302	97.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	16
Common Branch	21	20	20
English Grade 8	19	16	17
Mathematics Grade 8	19	18	19
Science Grade 8	21	19	21
Social Studies Grade 8	19	18	21
English Grade 10	19	18	20
Mathematics Grade 10	23	22	19
Science Grade 10	18	16	15
Social Studies Grade 10	21	21	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	9	0.4%	19	0.8%	19	0.8%
<b>Eligible for Free Lunch</b>	337	13.6%	322	13.2%	452	19.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.5%		95.4%
<b>Student Suspensions</b>	101	4.1%	65	2.6%	111	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.7%	7.4%	9.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	196
Total Other Professional Staff	24
Total Paraprofessionals	55
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	104	65%	189	141	75%	141	111	79%
Students with Disabilities	16	3	19%	15	2	13%	20	3	15%
All Students	176	107	61%	204	143	70%	161	114	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	59	6	8	12	4
Percent	45%	37%	4%	5%	7%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	3	8	28

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		6		16	2.3%
	Entered GED Program*	1		3		11	1.6%
	Total Noncompleters	14		9		27	4.0%
Students with Disabilities	Dropped Out	7		4		2	1.6%
	Entered GED Program*	0		1		1	0.8%
	Total Noncompleters	7		5		3	2.4%
All Students	Dropped Out	20	2.4%	10	1.2%	18	2.2%
	Entered GED Program*	1	0.1%	4	0.5%	12	1.5%
	Total Noncompleters	21	2.5%	14	1.7%	30	3.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	30	97%	0	0%
German	11	100%	26	85%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	99	94%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	7	100%	0	0%
Science	1	#	3	#	6	83%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	15	100%	3	#
Science	5	100%	8	63%	7	57%
Reading	0	0%	12	100%	1	#
Writing	1	#	12	92%	2	#
Global Studies	2	#	10	90%	2	#
U.S. Hist & Gov't	3	#	5	40%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	202	178	184	19	25	23
Number Scoring 55-100	200	167	176	18	21	20
Number Scoring 65-100	188	154	170	12	12	18
Number Scoring 85-100	76	86	112	0	1	5
Percentage of Tested Scoring 55-100	99%	94%	96%	95%	84%	87%
Percentage of Tested Scoring 65-100	93%	87%	92%	63%	48%	78%
Percentage of Tested Scoring 85-100	38%	48%	61%	0%	4%	22%
<b>Mathematics A</b>						
Number Tested	60	208	246	15	25	31
Number Scoring 55-100	19	176	231	2	15	24
Number Scoring 65-100	7	148	210	2	12	19
Number Scoring 85-100	0	59	78	0	0	2
Percentage of Tested Scoring 55-100	32%	85%	94%	13%	60%	77%
Percentage of Tested Scoring 65-100	12%	71%	85%	13%	48%	61%
Percentage of Tested Scoring 85-100	0%	28%	32%	0%	0%	6%
<b>Mathematics B</b>						
Number Tested	0	0	91	0	0	4
Number Scoring 55-100	0	0	84	0	0	#
Number Scoring 65-100	0	0	76	0	0	#
Number Scoring 85-100	0	0	29	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	185	197	210	25	24	20
Number Scoring 55-100	175	181	189	23	20	13
Number Scoring 65-100	159	167	158	16	13	7
Number Scoring 85-100	61	66	66	0	1	1
Percentage of Tested Scoring 55-100	95%	92%	90%	92%	83%	65%
Percentage of Tested Scoring 65-100	86%	85%	75%	64%	54%	35%
Percentage of Tested Scoring 85-100	33%	34%	31%	0%	4%	5%
<b>U.S. History and Government</b>						
Number Tested	221	199	186	19	24	20
Number Scoring 55-100	206	196	180	15	22	20
Number Scoring 65-100	180	186	174	12	20	17
Number Scoring 85-100	78	87	117	3	2	4
Percentage of Tested Scoring 55-100	93%	98%	97%	79%	92%	100%
Percentage of Tested Scoring 65-100	81%	93%	94%	63%	83%	85%
Percentage of Tested Scoring 85-100	35%	44%	63%	16%	8%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	162	192	206	12	24	19
Number Scoring 55-100	157	183	195	10	19	18
Number Scoring 65-100	153	174	184	8	18	16
Number Scoring 85-100	61	49	57	1	1	2
Percentage of Tested Scoring 55-100	97%	95%	95%	83%	79%	95%
Percentage of Tested Scoring 65-100	94%	91%	89%	67%	75%	84%
Percentage of Tested Scoring 85-100	38%	26%	28%	8%	4%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	197	207	173	24	22	12
Number Scoring 55-100	182	184	155	21	16	11
Number Scoring 65-100	173	171	127	19	13	7
Number Scoring 85-100	72	79	42	4	2	2
Percentage of Tested Scoring 55-100	92%	89%	90%	88%	73%	92%
Percentage of Tested Scoring 65-100	88%	83%	73%	79%	59%	58%
Percentage of Tested Scoring 85-100	37%	38%	24%	17%	9%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	129	135	117	1	4	4
Number Scoring 55-100	118	123	111	#	#	#
Number Scoring 65-100	102	97	92	#	#	#
Number Scoring 85-100	22	17	28	#	#	#
Percentage of Tested Scoring 55-100	91%	91%	95%	#	#	#
Percentage of Tested Scoring 65-100	79%	72%	79%	#	#	#
Percentage of Tested Scoring 85-100	17%	13%	24%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			58			0
Number Scoring 55-100			58			0
Number Scoring 65-100			52			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			28%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	44	24	25	0	0	0
Number Scoring 55-100	43	24	25	0	0	0
Number Scoring 65-100	40	24	25	0	0	0
Number Scoring 85-100	17	14	13	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	58%	52%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	17	16	15	0	0	0
Number Scoring 55-100	17	15	13	0	0	0
Number Scoring 65-100	16	14	13	0	0	0
Number Scoring 85-100	6	5	11	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	31%	73%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	63	82	87	0	1	1
Number Scoring 55-100	62	80	87	0	#	#
Number Scoring 65-100	57	76	84	0	#	#
Number Scoring 85-100	17	53	54	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	93%	97%	0%	#	#
Percentage of Tested Scoring 85-100	27%	65%	62%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	89	117	27	1	1	1
Number Scoring 55-100	81	99	22	#	#	#
Number Scoring 65-100	75	88	21	#	#	#
Number Scoring 85-100	37	42	1	#	#	#
Percentage of Tested Scoring 55-100	91%	85%	81%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	78%	#	#	#
Percentage of Tested Scoring 85-100	42%	36%	4%	#	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	34	88%	10	90%
Students with Disabilities	2	#	16	88%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	152	6%	7%	55%	33%
	Students with Disabilities	24	25%	13%	54%	8%
	All Students	176	9%	7%	55%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	183	0%	30%	55%	15%
	Students with Disabilities	22	14%	82%	5%	0%
	All Students	205	1%	36%	49%	14%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	2	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	35	35	35	186	186	186
Number Scoring 55–64	3	3	3	7	2	2	10	5	5
Number Scoring 65–84	85	63	69	16	18	15	101	81	84
Number Scoring 85–100	57	80	73	0	2	0	57	82	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)