

New York State School Report Card Comprehensive Information Report

BEDS Code: 12-05-01-04-0002
 Name: Delaware Academy High School
 Principal: Bojanich D. Scott

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	131	127	101
Tenth	100	95	111
Eleventh	82	82	81
Twelfth	92	89	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	405	393	379

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	1	0.3%	4	1.1%
Black (Not Hispanic)	4	1.0%	4	1.0%	2	0.5%
Hispanic	0	0.0%	2	0.5%	1	0.3%
White (Not Hispanic)	396	97.8%	386	98.2%	372	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	20	20
Mathematics Grade 10	12	0	15
Science Grade 10	24	23	18
Social Studies Grade 10	16	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	0	0.0%
Eligible for Free Lunch	57	14.1%	43	10.9%	44	11.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.8%		92.5%		89.9%
Student Suspensions	22	5.7%	24	5.9%	47	12.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.1%	14.3%	8.7%
Public Assistance	21-30%	1-10%	21-30%
Student Stability	85%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	73	40	55%	66	43	65%
Students with Disabilities	0	0	0%	8	1	12%	1	0	0%
All Students	0	0	0%	81	41	51%	67	43	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	20	0	1	8	3
Percent	52%	30%	0%	1%	12%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	3	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		11		8	2.6%
	Entered GED Program*	0		3		4	1.3%
	Total Noncompleters	0		14		12	3.9%
Students with Disabilities	Dropped Out	0		6		1	2.3%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	0		8		1	2.3%
All Students	Dropped Out	0	0.0%	17	4.3%	9	2.6%
	Entered GED Program*	0	0.0%	5	1.3%	4	1.1%
	Total Noncompleters	0	0.0%	22	5.6%	13	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	6	33%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	14	100%	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	83%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	52%	0	0%	2	#
Science	15	47%	1	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	4	#	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	10	90%
Science	0	0%	3	#	1	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	0	0%	7	43%	2	#
U.S. Hist & Gov't	0	0%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	90	67	72	0	6	5
Number Scoring 55-100	87	65	71	0	5	5
Number Scoring 65-100	79	63	69	0	3	4
Number Scoring 85-100	45	35	46	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	99%	0%	83%	100%
Percentage of Tested Scoring 65-100	88%	94%	96%	0%	50%	80%
Percentage of Tested Scoring 85-100	50%	52%	64%	0%	0%	0%
Mathematics A						
Number Tested	76	91	128	0	5	15
Number Scoring 55-100	59	81	122	0	2	12
Number Scoring 65-100	42	68	117	0	1	11
Number Scoring 85-100	18	18	32	0	0	0
Percentage of Tested Scoring 55-100	78%	89%	95%	0%	40%	80%
Percentage of Tested Scoring 65-100	55%	75%	91%	0%	20%	73%
Percentage of Tested Scoring 85-100	24%	20%	25%	0%	0%	0%
Mathematics B						
Number Tested	1	49	75	0	3	0
Number Scoring 55-100	#	24	46	0	#	0
Number Scoring 65-100	#	15	37	0	#	0
Number Scoring 85-100	#	2	10	0	#	0
Percentage of Tested Scoring 55-100	#	49%	61%	0%	#	0%
Percentage of Tested Scoring 65-100	#	31%	49%	0%	#	0%
Percentage of Tested Scoring 85-100	#	4%	13%	0%	#	0%
Global History and Geography						
Number Tested	78	96	96	0	10	12
Number Scoring 55-100	70	89	95	0	6	11
Number Scoring 65-100	49	78	88	0	4	9
Number Scoring 85-100	16	34	38	0	0	3
Percentage of Tested Scoring 55-100	90%	93%	99%	0%	60%	92%
Percentage of Tested Scoring 65-100	63%	81%	92%	0%	40%	75%
Percentage of Tested Scoring 85-100	21%	35%	40%	0%	0%	25%
U.S. History and Government						
Number Tested	93	78	72	0	8	5
Number Scoring 55-100	85	76	72	0	7	5
Number Scoring 65-100	70	72	71	0	6	5
Number Scoring 85-100	26	34	46	0	2	1
Percentage of Tested Scoring 55-100	91%	97%	100%	0%	88%	100%
Percentage of Tested Scoring 65-100	75%	92%	99%	0%	75%	100%
Percentage of Tested Scoring 85-100	28%	44%	64%	0%	25%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	69	82	93	0	6	11
Number Scoring 55-100	69	81	92	0	5	11
Number Scoring 65-100	67	79	90	0	3	10
Number Scoring 85-100	29	26	41	0	0	2
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	83%	100%
Percentage of Tested Scoring 65-100	97%	96%	97%	0%	50%	91%
Percentage of Tested Scoring 85-100	42%	32%	44%	0%	0%	18%
Physical Setting/Earth Science						
Number Tested	91	105	93	0	18	13
Number Scoring 55-100	86	97	88	0	12	11
Number Scoring 65-100	78	93	75	0	11	5
Number Scoring 85-100	29	44	26	0	4	0
Percentage of Tested Scoring 55-100	95%	92%	95%	0%	67%	85%
Percentage of Tested Scoring 65-100	86%	89%	81%	0%	61%	38%
Percentage of Tested Scoring 85-100	32%	42%	28%	0%	22%	0%
Physical Setting/Chemistry						
Number Tested	31	47	54	0	3	2
Number Scoring 55-100	29	43	50	0	#	#
Number Scoring 65-100	23	32	33	0	#	#
Number Scoring 85-100	2	8	5	0	#	#
Percentage of Tested Scoring 55-100	94%	91%	93%	0%	#	#
Percentage of Tested Scoring 65-100	74%	68%	61%	0%	#	#
Percentage of Tested Scoring 85-100	6%	17%	9%	0%	#	#
Physical Setting/Physics						
Number Tested			17			0
Number Scoring 55-100			15			0
Number Scoring 65-100			13			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			76%			0%
Percentage of Tested Scoring 85-100			12%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	27	19	27	0	0	1
Number Scoring 55-100	27	18	27	0	0	#
Number Scoring 65-100	27	17	27	0	0	#
Number Scoring 85-100	14	3	8	0	0	#
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	52%	16%	30%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	42	56	0	1	5
Number Scoring 55-100	14	41	56	0	#	5
Number Scoring 65-100	10	38	50	0	#	1
Number Scoring 85-100	6	16	28	0	#	0
Percentage of Tested Scoring 55-100	88%	98%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	62%	90%	89%	0%	#	20%
Percentage of Tested Scoring 85-100	38%	38%	50%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	51	3	0	0	0	0
Number Scoring 55-100	44	#	0	0	0	0
Number Scoring 65-100	41	#	0	0	0	0
Number Scoring 85-100	18	#	0	0	0	0
Percentage of Tested Scoring 55-100	86%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	35	94%	43	95%
Students with Disabilities	0	0%	8	75%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	5	5	5	74	74	74
Number Scoring 55–64	12	6	2	1	2	0	13	8	2
Number Scoring 65–84	35	29	27	1	0	2	36	29	29
Number Scoring 85–100	15	31	34	0	0	0	15	31	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)