# New York State School Report Card
# Comprehensive Information Report

BEDS Code: 13-16-01-06-0013 Grade Range : 3-5
Name: Titusville Intermediate
Principal: Daniel Shorenstein

**Fall Enrollment**

| Grade | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 181 | 178 | 180 |
| Fourth | 177 | 184 | 179 |
| Fifth | 189 | 182 | 195 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 547 | 544 | 554 |

**Student Racial/Ethnic Origin**

| Race/Ethnicity | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 17 | 3.1% | 22 | 4.0% | 23 | 4.2% |
| Black (Not Hispanic) | 38 | 6.9% | 39 | 7.2% | 35 | 6.3% |
| Hispanic | 34 | 6.2% | 38 | 7.0% | 45 | 8.1% |
| White (Not Hispanic) | 458 | 83.7% | 445 | 81.8% | 451 | 81.4% |

**Average Class Size**

| Grade Level | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 24 | 24 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form – A)

**District Need to Resource Capacity Category**

| N/RC Category | Description |
|---|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| Similar School Group | Description |
|---|---|
| 14 | All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

| | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | Count | Percent | Count | Percent | Count | Percent |
| **Limited English Proficient** | 25 | 4.6% | 23 | 4.2% | 28 | 5.1% |
| **Eligible for Free Lunch** | 51 | 9.3% | 47 | 8.6% | 77 | 13.9% |

**Attendance and Suspension**

| | 2000–01 | | 2001–02 | | 2002–03 | |
|---|---|---|---|---|---|---|
| | **No. of Students** | **% of Enroll.** | **No. of Students** | **% of Enroll.** | **No. of Students** | **% of Enroll.** |
| **Annual Attendance Rate** | | 95.6% | | 96.1% | | 95.3% |
| **Student Suspensions** | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

| | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| **Reduced Lunch** | 4.4% | 8.1% | 13.9% |
| **Public Assistance** | 11-20% | 11-20% | 11-20% |
| **Student Stability** | 96% | 91% | 93% |

**Staff Counts**

| Staff | 2003–04 |
|---|---|
| Total Teachers | 35 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

# Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|---|---|---|---|---|---|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| **Sequential Mathematics, Course III (last administered January 2004)** | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% |

# Introduction to Occupations Examination

| | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 0 | 0% | 0 | 0% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

# Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **Nov 2003** | General-Education Students | 176 | 2% | 2% | 53% | 43% |
| | Students with Disabilities | 12 | 25% | 33% | 42% | 0% |
| | All Students | 188 | 3% | 4% | 53% | 40% |

# Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **June 2004** | General-Education Students | 0 | 0% | 0% | 0% | 0% |
| | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
| | All Students | 0 | 0% | 0% | 0% | 0% |

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|---|---|---|---|---|---|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| **Listening and Speaking (Grade K–1)** | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0–18) | | | 0 | | | 0 |
| Intermediate (19–31) | | | 0 | | | 0 |
| Advanced (32–36) | | | 0 | | | 0 |
| Proficient (37–39) | | | 0 | | | 0 |
| **Reading and Writing (Grade K–1)** | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0–14) | | | 0 | | | 0 |
| Intermediate (15–24) | | | 0 | | | 0 |
| Advanced (25–32) | | | 0 | | | 0 |
| Proficient (33–35) | | | 0 | | | 0 |
| **Listening and Speaking (Grade 2–4)** | | | | | | |
| Number Tested | | | 22 | | | 0 |
| Beginning (0–18) | | | 0 | | | 0 |
| Intermediate (19–31) | | | 1 | | | 0 |
| Advanced (32–36) | | | 2 | | | 0 |
| Proficient (37–39) | | | 19 | | | 0 |
| **Reading and Writing (Grade 2–4)** | | | | | | |
| Number Tested | | | 22 | | | 0 |
| Beginning (0–14) | | | 0 | | | 0 |
| Intermediate (15–24) | | | 4 | | | 0 |
| Advanced (25–32) | | | 8 | | | 0 |
| Proficient (33–35) | | | 10 | | | 0 |
| **Listening and Speaking (Grade 5–6)** | | | | | | |
| Number Tested | | | 6 | | | 1 |
| Beginning (0–18) | | | 0 | | | # |
| Intermediate (19–31) | | | 1 | | | # |
| Advanced (32–36) | | | 1 | | | # |
| Proficient (37–39) | | | 4 | | | # |
| **Reading and Writing (Grade 5–6)** | | | | | | |
| Number Tested | | | 6 | | | 1 |
| Beginning (0–14) | | | 1 | | | # |
| Intermediate (15–24) | | | 0 | | | # |
| Advanced (25–32) | | | 4 | | | # |
| Proficient (33–35) | | | 1 | | | # |

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)