

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0008  
 Name: Maple West Elementary School  
 Principal: Charles Galuzzo

Grade Range : K-4

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	122	123	114
First	94	128	123
Second	112	128	136
Third	121	124	135
Fourth	124	125	129
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	573	628	637

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	8.7%	53	8.4%	56	8.8%
Black (Not Hispanic)	17	3.0%	33	5.3%	32	5.0%
Hispanic	5	0.9%	6	1.0%	8	1.3%
White (Not Hispanic)	501	87.4%	536	85.4%	541	84.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	20	19
Common Branch	23	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	3.7%	20	3.2%	22	3.5%
Eligible for Free Lunch	22	3.8%	30	4.8%	27	4.2%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.5%		96.6%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.8%	2.4%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	91%

**Staff Counts**

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			11			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			7			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			11			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			18			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			9			0
Proficient (37-39)			7			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			18			0
Beginning (0-14)			3			0
Intermediate (15-24)			8			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)