

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-19-01-06-0009  
 Name: Central Avenue Elementary School  
 Principal: Patricia Comerford-Haley

Grade Range : K-4

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	54	71	77
First	43	44	59
Second	41	49	47
Third	60	47	51
Fourth	55	65	49
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	253	276	283

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	3	1.1%
Black (Not Hispanic)	1	0.4%	2	0.7%	4	1.4%
Hispanic	2	0.8%	4	1.4%	1	0.4%
White (Not Hispanic)	249	98.4%	270	97.8%	275	97.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	27	24	20
Common Branch	20	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	1	0.4%	0	0.0%
<b>Eligible for Free Lunch</b>	44	17.4%	52	18.8%	62	21.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		94.9%		98.4%
<b>Student Suspensions</b>	2	0.8%	3	1.2%	3	1.1%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.7%	11.6%	11.3%
<b>Public Assistance</b>	21-30%	21-30%	31-40%
<b>Student Stability</b>	104%	91%	86%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)