

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-09-01-04-0000
 Name: Moriah Central School District
 Superintendent: Harold Bresett

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 38 | 40 | 35 |
| Kindergarten | 57 | 51 | 53 |
| First | 69 | 61 | 50 |
| Second | 68 | 65 | 50 |
| Third | 57 | 61 | 64 |
| Fourth | 59 | 57 | 59 |
| Fifth | 60 | 54 | 52 |
| Sixth | 57 | 61 | 53 |
| Ungraded Elementary | 18 | 13 | 21 |
| Seventh | 57 | 65 | 64 |
| Eighth | 62 | 64 | 62 |
| Ninth | 68 | 72 | 71 |
| Tenth | 71 | 65 | 62 |
| Eleventh | 66 | 61 | 60 |
| Twelfth | 57 | 57 | 54 |
| Ungraded Secondary | 10 | 10 | 5 |
| Total K-12 Enrollment | 836 | 817 | 780 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 6 | 0.7% | 4 | 0.5% | 4 | 0.5% |
| Black (Not Hispanic) | 5 | 0.6% | 10 | 1.2% | 10 | 1.3% |
| Hispanic | 9 | 1.1% | 4 | 0.5% | 7 | 0.9% |
| White (Not Hispanic) | 816 | 97.6% | 799 | 97.8% | 759 | 97.3% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 17 | 17 |
| Common Branch | 21 | 20 | 18 |
| English Grade 8 | 12 | 15 | 18 |
| Mathematics Grade 8 | 12 | 15 | 18 |
| Science Grade 8 | 14 | 0 | 0 |
| Social Studies Grade 8 | 12 | 15 | 15 |
| English Grade 10 | 24 | 0 | 13 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 25 | 18 | 22 |
| Social Studies Grade 10 | 24 | 17 | 13 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 1 | 0.1% | 2 | 0.2% | 1 | 0.1% |
| Eligible for Free Lunch | 304 | 36.4% | 310 | 37.9% | 332 | 42.6% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 93.2% | | 93.4% | | 92.5% |
| Student Suspensions | 33 | 3.9% | 16 | 1.9% | 36 | 4.4% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 22.1% | 19.6% | 14.0% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 77 |
| Total Other Professional Staff | 7 |
| Total Paraprofessionals | 27 |
| Teaching Out of Certification* | 5 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 0 | 0 | 0% | 12 | 3 | 25% | 53 | 18 | 34% |
| Students with Disabilities | 0 | 0 | 0% | 3 | 0 | 0% | 7 | 0 | 0% |
| All Students | 0 | 0 | 0% | 15 | 3 | 20% | 60 | 18 | 30% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 16 | 27 | 0 | 0 | 15 | 2 |
| Percent | 27% | 45% | 0% | 0% | 25% | 3% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 7 | 0 | 2 | 9 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 0 | | 9 | | 7 | 3.6% |
| | Entered GED Program* | 0 | | 0 | | 0 | 0.0% |
| | Total Noncompleters | 0 | | 9 | | 7 | 3.6% |
| Students with Disabilities | Dropped Out | 0 | | 1 | | 2 | 4.0% |
| | Entered GED Program* | 0 | | 1 | | 0 | 0.0% |
| | Total Noncompleters | 0 | | 2 | | 2 | 4.0% |
| All Students | Dropped Out | 0 | 0.0% | 10 | 3.8% | 9 | 3.6% |
| | Entered GED Program* | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% |
| | Total Noncompleters | 0 | 0.0% | 11 | 4.2% | 9 | 3.6% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 78 | 78 | 77 |
| | Number of Students with Disabilities | 20 | 30 | 24 |
| | Number of All Students | 98 | 108 | 101 |
| | Percent of Enrollment | 54% | 55% | 55% |
| 9-12 | Number of General-Education Students | 163 | 163 | 162 |
| | Number of Students with Disabilities | 49 | 49 | 48 |
| | Number of All Students | 212 | 212 | 210 |
| | Percent of Enrollment | 79% | 81% | 84% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 2 | | |
| Completed and Passed Regents Exams | 2 | 100% | 77% |
| Completed and had Course Average of 75% or More | 2 | 100% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 2 | 100% | 96% |
| Completed and Whose Status is Known | 2 | | |
| Completed and Were Successfully Placed | 2 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | 30% |
| Underrepresented Gender Members Who Completed | 0 | . | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 19 | 84% | 25 | 76% | 23 | 87% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 15 | 67% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 32 | 56% | 2 | # | 27 | 44% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 1 | # | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 1 | # | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 1 | # | 0 | 0% | 2 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 3 | # | 5 | 80% |
| Science | 1 | # | 2 | # | 4 | # |
| Reading | 0 | 0% | 0 | 0% | 1 | # |
| Writing | 0 | 0% | 2 | # | 1 | # |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 1 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 4 | # | 12 | 92% | 9 | 89% |
| Science | 5 | 80% | 5 | 60% | 4 | # |
| Reading | 11 | 82% | 1 | # | 6 | 100% |
| Writing | 4 | # | 13 | 77% | 14 | 86% |
| Global Studies | 0 | 0% | 3 | # | 4 | # |
| U.S. Hist & Gov't | 8 | 100% | 4 | # | 11 | 27% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 65 | 76 | 74 | 12 | 8 | 15 |
| Number Scoring 55-100 | 60 | 62 | 59 | 10 | 3 | 9 |
| Number Scoring 65-100 | 44 | 42 | 41 | 5 | 0 | 5 |
| Number Scoring 85-100 | 11 | 10 | 11 | 2 | 0 | 2 |
| Percentage of Tested Scoring 55-100 | 92% | 82% | 80% | 83% | 38% | 60% |
| Percentage of Tested Scoring 65-100 | 68% | 55% | 55% | 42% | 0% | 33% |
| Percentage of Tested Scoring 85-100 | 17% | 13% | 15% | 17% | 0% | 13% |
| Mathematics A | | | | | | |
| Number Tested | 65 | 86 | 51 | 1 | 9 | 13 |
| Number Scoring 55-100 | 50 | 63 | 43 | # | 1 | 9 |
| Number Scoring 65-100 | 37 | 47 | 35 | # | 1 | 6 |
| Number Scoring 85-100 | 10 | 2 | 3 | # | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 77% | 73% | 84% | # | 11% | 69% |
| Percentage of Tested Scoring 65-100 | 57% | 55% | 69% | # | 11% | 46% |
| Percentage of Tested Scoring 85-100 | 15% | 2% | 6% | # | 0% | 8% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 20 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 17 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 11 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 1 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 85% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 55% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 5% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 69 | 69 | 48 | 4 | 12 | 8 |
| Number Scoring 55-100 | 65 | 59 | 41 | # | 8 | 5 |
| Number Scoring 65-100 | 54 | 52 | 32 | # | 5 | 3 |
| Number Scoring 85-100 | 14 | 14 | 12 | # | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 86% | 85% | # | 67% | 62% |
| Percentage of Tested Scoring 65-100 | 78% | 75% | 67% | # | 42% | 38% |
| Percentage of Tested Scoring 85-100 | 20% | 20% | 25% | # | 17% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 63 | 65 | 58 | 15 | 6 | 18 |
| Number Scoring 55-100 | 56 | 61 | 43 | 8 | 2 | 8 |
| Number Scoring 65-100 | 43 | 51 | 33 | 5 | 0 | 5 |
| Number Scoring 85-100 | 5 | 11 | 13 | 0 | 0 | 2 |
| Percentage of Tested Scoring 55-100 | 89% | 94% | 74% | 53% | 33% | 44% |
| Percentage of Tested Scoring 65-100 | 68% | 78% | 57% | 33% | 0% | 28% |
| Percentage of Tested Scoring 85-100 | 8% | 17% | 22% | 0% | 0% | 11% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 68 | 55 | 42 | 4 | 10 | 7 |
| Number Scoring 55-100 | 68 | 53 | 41 | # | 8 | 6 |
| Number Scoring 65-100 | 68 | 47 | 37 | # | 5 | 4 |
| Number Scoring 85-100 | 19 | 14 | 12 | # | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 98% | # | 80% | 86% |
| Percentage of Tested Scoring 65-100 | 100% | 85% | 88% | # | 50% | 57% |
| Percentage of Tested Scoring 85-100 | 28% | 25% | 29% | # | 20% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 74 | 43 | 60 | 11 | 3 | 5 |
| Number Scoring 55-100 | 62 | 32 | 43 | 7 | # | 1 |
| Number Scoring 65-100 | 50 | 29 | 33 | 4 | # | 1 |
| Number Scoring 85-100 | 13 | 10 | 7 | 1 | # | 1 |
| Percentage of Tested Scoring 55-100 | 84% | 74% | 72% | 64% | # | 20% |
| Percentage of Tested Scoring 65-100 | 68% | 67% | 55% | 36% | # | 20% |
| Percentage of Tested Scoring 85-100 | 18% | 23% | 12% | 9% | # | 20% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 34 | 37 | 29 | 2 | 1 | 1 |
| Number Scoring 55-100 | 18 | 32 | 25 | # | # | # |
| Number Scoring 65-100 | 10 | 20 | 16 | # | # | # |
| Number Scoring 85-100 | 2 | 1 | 4 | # | # | # |
| Percentage of Tested Scoring 55-100 | 53% | 86% | 86% | # | # | # |
| Percentage of Tested Scoring 65-100 | 29% | 54% | 55% | # | # | # |
| Percentage of Tested Scoring 85-100 | 6% | 3% | 14% | # | # | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 7 | | | 0 |
| Number Scoring 55-100 | | | 6 | | | 0 |
| Number Scoring 65-100 | | | 6 | | | 0 |
| Number Scoring 85-100 | | | 0 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 86% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 86% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 0% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 8 | 9 | 10 | 0 | 0 | 0 |
| Number Scoring 55-100 | 8 | 8 | 9 | 0 | 0 | 0 |
| Number Scoring 65-100 | 6 | 7 | 8 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 2 | 2 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 89% | 90% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 78% | 80% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 22% | 20% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 20 | 21 | 20 | 1 | 0 | 0 |
| Number Scoring 55-100 | 20 | 19 | 19 | # | 0 | 0 |
| Number Scoring 65-100 | 15 | 16 | 16 | # | 0 | 0 |
| Number Scoring 85-100 | 3 | 2 | 2 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 90% | 95% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 76% | 80% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 15% | 10% | 10% | # | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 31 | 25 | 5 | 0 | 0 | 0 |
| Number Scoring 55-100 | 21 | 18 | 2 | 0 | 0 | 0 |
| Number Scoring 65-100 | 19 | 16 | 2 | 0 | 0 | 0 |
| Number Scoring 85-100 | 8 | 4 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 68% | 72% | 40% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 61% | 64% | 40% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 26% | 16% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 14 | 93% | 13 | 54% | 13 | 100% |
| Students with Disabilities | 8 | 88% | 7 | 0% | 13 | 77% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 41 | 10% | 22% | 63% | 5% |
| | Students with Disabilities | 15 | 27% | 20% | 40% | 13% |
| | All Students | 56 | 14% | 21% | 57% | 7% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 42 | 5% | 67% | 29% | 0% |
| | Students with Disabilities | 19 | 21% | 58% | 21% | 0% |
| | All Students | 61 | 10% | 64% | 26% | 0% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 2 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 0 | # | # | # | # |
| Social Studies | 1 | 0 | # | # | # | # |
| Mathematics | 1 | 0 | # | # | # | # |
| Science | 1 | 0 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 57 | 57 | 57 | 9 | 9 | 9 | 66 | 66 | 66 |
| Number Scoring 55–64 | 2 | 6 | 2 | 2 | 2 | 1 | 4 | 8 | 3 |
| Number Scoring 65–84 | 40 | 38 | 36 | 4 | 2 | 5 | 44 | 40 | 41 |
| Number Scoring 85–100 | 14 | 11 | 19 | 0 | 0 | 0 | 14 | 11 | 19 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)