

New York State School Report Card Comprehensive Information Report

BEDS Code: 15-09-01-04-0004
 Name: Moriah Junior-Senior High School
 Principal: Kathy Carr

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	65	64
Eighth	62	64	62
Ninth	68	72	71
Tenth	71	65	62
Eleventh	66	61	60
Twelfth	57	57	54
Ungraded Secondary	10	10	5
Total K-12 Enrollment	391	394	378

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	4	1.0%	4	1.1%
Black (Not Hispanic)	1	0.3%	5	1.3%	4	1.1%
Hispanic	8	2.0%	3	0.8%	7	1.9%
White (Not Hispanic)	377	96.4%	382	97.0%	363	96.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	15	18
Mathematics Grade 8	12	15	18
Science Grade 8	14	0	0
Social Studies Grade 8	12	15	15
English Grade 10	24	0	13
Mathematics Grade 10	0	0	0
Science Grade 10	25	18	22
Social Studies Grade 10	24	17	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	2	0.5%	1	0.3%
Eligible for Free Lunch	107	27.4%	117	29.7%	118	31.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.4%		89.7%
Student Suspensions	33	8.1%	16	4.1%	36	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	20.0%	19.3%	13.2%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	95%	96%	100%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	12	3	25%	53	18	34%
Students with Disabilities	0	0	0%	3	0	0%	7	0	0%
All Students	0	0	0%	15	3	20%	60	18	30%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	27	0	0	15	2
Percent	27%	45%	0%	0%	25%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		9		7	3.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		9		7	3.6%
Students with Disabilities	Dropped Out	0		1		2	4.2%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		2	4.2%
All Students	Dropped Out	0	0.0%	10	3.8%	9	3.7%
	Entered GED Program*	0	0.0%	1	0.4%	0	0.0%
	Total Noncompleters	0	0.0%	11	4.2%	9	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	78	78	77
	Number of Students with Disabilities	20	20	19
	Number of All Students	98	98	96
	Percent of Enrollment	80%	74%	75%
9-12	Number of General-Education Students	163	163	162
	Number of Students with Disabilities	49	49	48
	Number of All Students	212	212	210
	Percent of Enrollment	79%	81%	84%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	84%	25	76%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	15	67%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	56%	2	#	27	44%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	5	80%
Science	1	#	2	#	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	2	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	12	92%	9	89%
Science	5	80%	5	60%	4	#
Reading	11	82%	1	#	6	100%
Writing	4	#	13	77%	14	86%
Global Studies	0	0%	3	#	4	#
U.S. Hist & Gov't	8	100%	4	#	11	27%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	65	76	74	12	8	15
Number Scoring 55-100	60	62	59	10	3	9
Number Scoring 65-100	44	42	41	5	0	5
Number Scoring 85-100	11	10	11	2	0	2
Percentage of Tested Scoring 55-100	92%	82%	80%	83%	38%	60%
Percentage of Tested Scoring 65-100	68%	55%	55%	42%	0%	33%
Percentage of Tested Scoring 85-100	17%	13%	15%	17%	0%	13%
Mathematics A						
Number Tested	65	86	51	1	9	13
Number Scoring 55-100	50	63	43	#	1	9
Number Scoring 65-100	37	47	35	#	1	6
Number Scoring 85-100	10	2	3	#	0	1
Percentage of Tested Scoring 55-100	77%	73%	84%	#	11%	69%
Percentage of Tested Scoring 65-100	57%	55%	69%	#	11%	46%
Percentage of Tested Scoring 85-100	15%	2%	6%	#	0%	8%
Mathematics B						
Number Tested	0	0	20	0	0	0
Number Scoring 55-100	0	0	17	0	0	0
Number Scoring 65-100	0	0	11	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	69	69	48	4	12	8
Number Scoring 55-100	65	59	41	#	8	5
Number Scoring 65-100	54	52	32	#	5	3
Number Scoring 85-100	14	14	12	#	2	0
Percentage of Tested Scoring 55-100	94%	86%	85%	#	67%	62%
Percentage of Tested Scoring 65-100	78%	75%	67%	#	42%	38%
Percentage of Tested Scoring 85-100	20%	20%	25%	#	17%	0%
U.S. History and Government						
Number Tested	63	65	58	15	6	18
Number Scoring 55-100	56	61	43	8	2	8
Number Scoring 65-100	43	51	33	5	0	5
Number Scoring 85-100	5	11	13	0	0	2
Percentage of Tested Scoring 55-100	89%	94%	74%	53%	33%	44%
Percentage of Tested Scoring 65-100	68%	78%	57%	33%	0%	28%
Percentage of Tested Scoring 85-100	8%	17%	22%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	68	55	42	4	10	7
Number Scoring 55-100	68	53	41	#	8	6
Number Scoring 65-100	68	47	37	#	5	4
Number Scoring 85-100	19	14	12	#	2	0
Percentage of Tested Scoring 55-100	100%	96%	98%	#	80%	86%
Percentage of Tested Scoring 65-100	100%	85%	88%	#	50%	57%
Percentage of Tested Scoring 85-100	28%	25%	29%	#	20%	0%
Physical Setting/Earth Science						
Number Tested	74	43	60	11	3	5
Number Scoring 55-100	62	32	43	7	#	1
Number Scoring 65-100	50	29	33	4	#	1
Number Scoring 85-100	13	10	7	1	#	1
Percentage of Tested Scoring 55-100	84%	74%	72%	64%	#	20%
Percentage of Tested Scoring 65-100	68%	67%	55%	36%	#	20%
Percentage of Tested Scoring 85-100	18%	23%	12%	9%	#	20%
Physical Setting/Chemistry						
Number Tested	34	37	29	2	1	1
Number Scoring 55-100	18	32	25	#	#	#
Number Scoring 65-100	10	20	16	#	#	#
Number Scoring 85-100	2	1	4	#	#	#
Percentage of Tested Scoring 55-100	53%	86%	86%	#	#	#
Percentage of Tested Scoring 65-100	29%	54%	55%	#	#	#
Percentage of Tested Scoring 85-100	6%	3%	14%	#	#	#
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			86%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	9	10	0	0	0
Number Scoring 55-100	8	8	9	0	0	0
Number Scoring 65-100	6	7	8	0	0	0
Number Scoring 85-100	0	2	2	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	78%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	22%	20%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	21	20	1	0	0
Number Scoring 55-100	20	19	19	#	0	0
Number Scoring 65-100	15	16	16	#	0	0
Number Scoring 85-100	3	2	2	#	0	0
Percentage of Tested Scoring 55-100	100%	90%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	76%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	15%	10%	10%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	31	25	5	0	0	0
Number Scoring 55-100	21	18	2	0	0	0
Number Scoring 65-100	19	16	2	0	0	0
Number Scoring 85-100	8	4	0	0	0	0
Percentage of Tested Scoring 55-100	68%	72%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	64%	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	16%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	93%	13	54%	13	100%
Students with Disabilities	8	88%	7	0%	13	77%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	42	5%	67%	29%	0%
	Students with Disabilities	19	21%	58%	21%	0%
	All Students	61	10%	64%	26%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	9	9	9	66	66	66
Number Scoring 55–64	2	6	2	2	2	1	4	8	3
Number Scoring 65–84	40	38	36	4	2	5	44	40	41
Number Scoring 85–100	14	11	19	0	0	0	14	11	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)