

# New York State District Report Card Comprehensive Information Report

BEDS Code: 16-15-01-06-0000  
 Name: Malone Central School District  
 Superintendent: Wayne C. Walbridge

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	60	63	58
Kindergarten	173	143	154
First	174	182	143
Second	217	184	184
Third	178	201	186
Fourth	161	180	207
Fifth	187	162	169
Sixth	226	205	172
Ungraded Elementary	0	0	0
Seventh	175	198	195
Eighth	217	199	183
Ninth	231	237	197
Tenth	199	233	224
Eleventh	217	183	201
Twelfth	200	202	161
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2555	2509	2376

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	0.9%	33	1.3%	23	1.0%
Black (Not Hispanic)	12	0.5%	13	0.5%	15	0.6%
Hispanic	12	0.5%	14	0.6%	16	0.7%
White (Not Hispanic)	2508	98.2%	2449	97.6%	2322	97.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	14	16
Common Branch	18	18	19
English Grade 8	17	17	17
Mathematics Grade 8	20	17	17
Science Grade 8	19	16	15
Social Studies Grade 8	20	17	17
English Grade 10	17	20	19
Mathematics Grade 10	12	16	16
Science Grade 10	16	16	18
Social Studies Grade 10	16	20	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.1%	2	0.1%	2	0.1%
Eligible for Free Lunch	784	30.7%	949	37.8%	771	32.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.3%
Student Suspensions	134	5.2%	170	6.7%	110	4.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	12.3%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	218
Total Other Professional Staff	30
Total Paraprofessionals	58
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	186	97	52%	190	98	52%	146	93	64%
Students with Disabilities	2	1	50%	3	0	0%	14	5	36%
All Students	188	98	52%	193	98	51%	160	98	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	76	0	7	25	8
Percent	28%	47%	0%	4%	16%	5%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	5	9	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		18		18	2.5%
	Entered GED Program*	6		35		23	3.2%
	Total Noncompleters	16		53		41	5.8%
Students with Disabilities	Dropped Out	1		7		4	2.7%
	Entered GED Program*	0		10		16	10.7%
	Total Noncompleters	1		17		20	13.3%
All Students	Dropped Out	11	1.3%	25	2.9%	22	2.6%
	Entered GED Program*	6	0.7%	45	5.3%	39	4.5%
	Total Noncompleters	17	2.0%	70	8.2%	61	7.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	184	141	156
	Number of Students with Disabilities	17	44	30
	Number of All Students	201	185	186
	Percent of Enrollment	33%	31%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	52		
Completed and Passed Regents Exams	36	69%	77%
Completed and had Course Average of 75% or More	52	100%	81%
Completed and Attained a HS Diploma or Equivalent	52	100%	96%
Completed and Whose Status is Known	52		
Completed and Were Successfully Placed	52	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	77	86%	65	82%	54	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	99%	89	100%	92	98%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	2	#
Science	5	100%	2	#	0	0%
Reading	0	0%	1	#	9	67%
Writing	2	#	2	#	5	100%
Global Studies	6	67%	7	57%	4	#
U.S. Hist & Gov't	5	20%	2	#	7	43%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	209	153	192	21	16	24
Number Scoring 55-100	203	149	180	18	16	17
Number Scoring 65-100	187	130	155	14	11	11
Number Scoring 85-100	80	62	68	3	2	1
Percentage of Tested Scoring 55-100	97%	97%	94%	86%	100%	71%
Percentage of Tested Scoring 65-100	89%	85%	81%	67%	69%	46%
Percentage of Tested Scoring 85-100	38%	41%	35%	14%	12%	4%
<b>Mathematics A</b>						
Number Tested	127	197	195	5	11	19
Number Scoring 55-100	115	144	194	4	5	18
Number Scoring 65-100	92	122	174	3	4	12
Number Scoring 85-100	29	33	54	1	0	1
Percentage of Tested Scoring 55-100	91%	73%	99%	80%	45%	95%
Percentage of Tested Scoring 65-100	72%	62%	89%	60%	36%	63%
Percentage of Tested Scoring 85-100	23%	17%	28%	20%	0%	5%
<b>Mathematics B</b>						
Number Tested	3	81	94	2	4	2
Number Scoring 55-100	#	48	81	#	#	#
Number Scoring 65-100	#	32	70	#	#	#
Number Scoring 85-100	#	2	18	#	#	#
Percentage of Tested Scoring 55-100	#	59%	86%	#	#	#
Percentage of Tested Scoring 65-100	#	40%	74%	#	#	#
Percentage of Tested Scoring 85-100	#	2%	19%	#	#	#
<b>Global History and Geography</b>						
Number Tested	189	211	221	17	19	27
Number Scoring 55-100	182	192	207	12	16	25
Number Scoring 65-100	158	172	173	11	11	18
Number Scoring 85-100	38	50	59	1	1	3
Percentage of Tested Scoring 55-100	96%	91%	94%	71%	84%	93%
Percentage of Tested Scoring 65-100	84%	82%	78%	65%	58%	67%
Percentage of Tested Scoring 85-100	20%	24%	27%	6%	5%	11%
<b>U.S. History and Government</b>						
Number Tested	217	163	190	20	16	21
Number Scoring 55-100	204	152	174	15	12	14
Number Scoring 65-100	157	144	153	8	12	8
Number Scoring 85-100	46	52	65	0	0	1
Percentage of Tested Scoring 55-100	94%	93%	92%	75%	75%	67%
Percentage of Tested Scoring 65-100	72%	88%	81%	40%	75%	38%
Percentage of Tested Scoring 85-100	21%	32%	34%	0%	0%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	170	189	253	9	17	30
Number Scoring 55-100	168	184	237	8	16	26
Number Scoring 65-100	161	159	213	7	10	20
Number Scoring 85-100	52	47	39	1	1	1
Percentage of Tested Scoring 55-100	99%	97%	94%	89%	94%	87%
Percentage of Tested Scoring 65-100	95%	84%	84%	78%	59%	67%
Percentage of Tested Scoring 85-100	31%	25%	15%	11%	6%	3%
<b>Physical Setting/Earth Science</b>						
Number Tested	159	134	134	2	5	6
Number Scoring 55-100	158	130	132	#	5	6
Number Scoring 65-100	150	119	122	#	5	4
Number Scoring 85-100	58	41	49	#	0	1
Percentage of Tested Scoring 55-100	99%	97%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	94%	89%	91%	#	100%	67%
Percentage of Tested Scoring 85-100	36%	31%	37%	#	0%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	85	114	108	1	4	1
Number Scoring 55-100	81	106	101	#	#	#
Number Scoring 65-100	47	77	81	#	#	#
Number Scoring 85-100	6	12	15	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	94%	#	#	#
Percentage of Tested Scoring 65-100	55%	68%	75%	#	#	#
Percentage of Tested Scoring 85-100	7%	11%	14%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			21			1
Number Scoring 55-100			21			#
Number Scoring 65-100			18			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			14%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	3	41	45	0	0	0
Number Scoring 55-100	#	41	44	0	0	0
Number Scoring 65-100	#	41	41	0	0	0
Number Scoring 85-100	#	17	21	0	0	0
Percentage of Tested Scoring 55-100	#	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	41%	47%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	73	92	89	0	2	0
Number Scoring 55-100	73	92	89	0	#	0
Number Scoring 65-100	73	90	89	0	#	0
Number Scoring 85-100	54	64	66	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	74%	70%	74%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	97	37	0	3	0	0
Number Scoring 55-100	77	19	0	#	0	0
Number Scoring 65-100	60	16	0	#	0	0
Number Scoring 85-100	22	0	0	#	0	0
Percentage of Tested Scoring 55-100	79%	51%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	43%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	67	99%	92	95%	28	93%
Students with Disabilities	20	85%	17	82%	11	82%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	143	4%	9%	62%	25%
	Students with Disabilities	38	47%	8%	45%	0%
	All Students	181	13%	9%	58%	20%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	155	1%	35%	50%	14%
	Students with Disabilities	33	21%	61%	18%	0%
	All Students	188	5%	40%	44%	11%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	26	26	26	182	182	182
Number Scoring 55–64	5	7	4	2	1	3	7	8	7
Number Scoring 65–84	106	77	82	8	11	7	114	88	89
Number Scoring 85–100	35	54	49	1	1	1	36	55	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)