

New York State School Report Card Comprehensive Information Report

BEDS Code: 17-11-02-04-0004
 Name: Broadalbin-Perth High School
 Principal: Robin Blowers

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	160	185	172
Tenth	152	135	161
Eleventh	134	139	134
Twelfth	136	131	148
Ungraded Secondary	21	4	0
Total K-12 Enrollment	603	594	615

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	0.8%	4	0.7%
Black (Not Hispanic)	14	2.3%	9	1.5%	5	0.8%
Hispanic	4	0.7%	5	0.8%	2	0.3%
White (Not Hispanic)	585	97.0%	575	96.8%	604	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	19	21
Mathematics Grade 10	20	15	19
Science Grade 10	23	27	21
Social Studies Grade 10	20	18	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	47	7.8%	57	9.6%	59	9.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.1%		93.6%
Student Suspensions	63	10.5%	60	10.0%	76	12.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.3%	5.2%	5.4%
Public Assistance	1-10%	21-30%	1-10%
Student Stability	99%	99%	97%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	119	74	62%	114	82	72%	114	79	69%
Students with Disabilities	6	0	0%	13	0	0%	11	3	27%
All Students	125	74	59%	127	82	65%	125	82	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	70	6	3	12	0
Percent	27%	56%	5%	2%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	6	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		13		10	1.8%
	Entered GED Program*	0		0		1	0.2%
	Total Noncompleters	12		13		11	2.0%
Students with Disabilities	Dropped Out	3		6		6	8.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		6		6	8.2%
All Students	Dropped Out	15	2.5%	19	3.2%	16	2.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	15	2.5%	19	3.2%	17	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	418	532	547
	Number of Students with Disabilities	82	58	68
	Number of All Students	500	590	615
	Percent of Enrollment	83%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	52	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	66	98%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	2	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	86%	22	82%	14	86%
Science	20	50%	7	57%	6	67%
Reading	12	75%	15	80%	11	73%
Writing	10	80%	15	80%	15	100%
Global Studies	10	40%	11	55%	8	13%
U.S. Hist & Gov't	9	78%	7	43%	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	135	127	139	18	10	12
Number Scoring 55-100	127	120	127	12	8	4
Number Scoring 65-100	117	112	119	9	5	3
Number Scoring 85-100	54	53	72	0	0	0
Percentage of Tested Scoring 55-100	94%	94%	91%	67%	80%	33%
Percentage of Tested Scoring 65-100	87%	88%	86%	50%	50%	25%
Percentage of Tested Scoring 85-100	40%	42%	52%	0%	0%	0%
Mathematics A						
Number Tested	136	129	157	9	4	20
Number Scoring 55-100	123	114	147	4	#	13
Number Scoring 65-100	102	103	125	3	#	6
Number Scoring 85-100	33	31	30	0	#	0
Percentage of Tested Scoring 55-100	90%	88%	94%	44%	#	65%
Percentage of Tested Scoring 65-100	75%	80%	80%	33%	#	30%
Percentage of Tested Scoring 85-100	24%	24%	19%	0%	#	0%
Mathematics B						
Number Tested	0	31	58	0	0	0
Number Scoring 55-100	0	29	43	0	0	0
Number Scoring 65-100	0	27	37	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	16%	0%	0%	0%
Global History and Geography						
Number Tested	130	143	166	13	16	18
Number Scoring 55-100	118	135	160	8	14	14
Number Scoring 65-100	105	122	133	5	11	7
Number Scoring 85-100	30	42	57	0	1	1
Percentage of Tested Scoring 55-100	91%	94%	96%	62%	88%	78%
Percentage of Tested Scoring 65-100	81%	85%	80%	38%	69%	39%
Percentage of Tested Scoring 85-100	23%	29%	34%	0%	6%	6%
U.S. History and Government						
Number Tested	150	147	138	18	15	14
Number Scoring 55-100	132	141	126	8	13	9
Number Scoring 65-100	106	128	104	5	8	7
Number Scoring 85-100	30	49	41	0	1	1
Percentage of Tested Scoring 55-100	88%	96%	91%	44%	87%	64%
Percentage of Tested Scoring 65-100	71%	87%	75%	28%	53%	50%
Percentage of Tested Scoring 85-100	20%	33%	30%	0%	7%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	129	125	122	6	8	5
Number Scoring 55-100	129	120	122	6	6	5
Number Scoring 65-100	126	118	120	5	5	4
Number Scoring 85-100	55	46	54	1	0	1
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	75%	100%
Percentage of Tested Scoring 65-100	98%	94%	98%	83%	62%	80%
Percentage of Tested Scoring 85-100	43%	37%	44%	17%	0%	20%
Physical Setting/Earth Science						
Number Tested	132	85	169	8	8	16
Number Scoring 55-100	120	78	162	8	5	14
Number Scoring 65-100	112	69	135	8	4	9
Number Scoring 85-100	51	36	45	3	1	1
Percentage of Tested Scoring 55-100	91%	92%	96%	100%	62%	88%
Percentage of Tested Scoring 65-100	85%	81%	80%	100%	50%	56%
Percentage of Tested Scoring 85-100	39%	42%	27%	38%	12%	6%
Physical Setting/Chemistry						
Number Tested	69	81	68	0	0	0
Number Scoring 55-100	66	77	67	0	0	0
Number Scoring 65-100	49	60	53	0	0	0
Number Scoring 85-100	9	8	12	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	74%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	10%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested			26			0
Number Scoring 55-100			26			0
Number Scoring 65-100			25			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	28	30	34	0	0	1
Number Scoring 55-100	28	30	34	0	0	#
Number Scoring 65-100	27	30	34	0	0	#
Number Scoring 85-100	12	21	26	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	43%	70%	76%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	44	47	2	0	2
Number Scoring 55-100	38	44	47	#	0	#
Number Scoring 65-100	37	43	45	#	0	#
Number Scoring 85-100	13	26	22	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	0%	#
Percentage of Tested Scoring 85-100	34%	59%	47%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	64	2	0	0	0	0
Number Scoring 55-100	58	#	0	0	0	0
Number Scoring 65-100	53	#	0	0	0	0
Number Scoring 85-100	25	#	0	0	0	0
Percentage of Tested Scoring 55-100	91%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	100%	61	93%	62	97%
Students with Disabilities	26	85%	16	75%	13	85%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	123	123	123	21	21	21	144	144	144
Number Scoring 55–64	6	7	3	1	2	2	7	9	5
Number Scoring 65–84	83	60	57	8	8	6	91	68	63
Number Scoring 85–100	30	48	58	0	1	3	30	49	61
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)