

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-12-01-04-0000
 Name: Pavilion Central School District
 Superintendent: Edward J. Orman

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	54	46	59
First	57	56	50
Second	67	49	59
Third	68	65	47
Fourth	61	67	68
Fifth	75	67	67
Sixth	81	77	72
Ungraded Elementary	10	11	5
Seventh	67	74	77
Eighth	80	72	76
Ninth	79	84	99
Tenth	95	78	85
Eleventh	72	84	72
Twelfth	98	67	81
Ungraded Secondary	1	6	10
Total K-12 Enrollment	965	903	927

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	3	0.3%	2	0.2%
Black (Not Hispanic)	17	1.8%	15	1.7%	18	1.9%
Hispanic	10	1.0%	9	1.0%	15	1.6%
White (Not Hispanic)	934	96.8%	876	97.0%	892	96.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	15	15
Common Branch	18	18	17
English Grade 8	19	18	19
Mathematics Grade 8	18	17	19
Science Grade 8	19	18	18
Social Studies Grade 8	19	19	19
English Grade 10	20	19	20
Mathematics Grade 10	16	11	14
Science Grade 10	17	12	13
Social Studies Grade 10	19	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.4%	2	0.2%	2	0.2%
Eligible for Free Lunch	139	14.4%	159	17.6%	162	17.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.5%		96.2%
Student Suspensions	18	1.9%	14	1.5%	24	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	6.8%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	88
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	63	70%	64	49	77%	79	53	67%
Students with Disabilities	6	3	50%	4	1	25%	2	1	50%
All Students	96	66	69%	68	50	74%	81	54	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	45	7	6	9	0
Percent	17%	56%	9%	7%	11%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		5	1.6%
	Entered GED Program*	0		5		3	1.0%
	Total Noncompleters	0		6		8	2.6%
Students with Disabilities	Dropped Out	0		1		2	3.8%
	Entered GED Program*	0		1		3	5.8%
	Total Noncompleters	0		2		5	9.6%
All Students	Dropped Out	0	0.0%	2	0.6%	7	1.9%
	Entered GED Program*	0	0.0%	6	1.9%	6	1.6%
	Total Noncompleters	0	0.0%	8	2.5%	13	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	61	62	131
	Number of Students with Disabilities	12	14	27
	Number of All Students	73	76	158
	Percent of Enrollment	32%	33%	69%
9-12	Number of General-Education Students	0	0	283
	Number of Students with Disabilities	0	0	59
	Number of All Students	0	0	342
	Percent of Enrollment	0%	0%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	33		
Completed and Passed Regents Exams	33	100%	77%
Completed and had Course Average of 75% or More	31	94%	81%
Completed and Attained a HS Diploma or Equivalent	33	100%	96%
Completed and Whose Status is Known	33		
Completed and Were Successfully Placed	32	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	127	90%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	7	100%	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	3	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	73	91	70	3	13	7
Number Scoring 55-100	72	89	66	#	13	5
Number Scoring 65-100	68	86	63	#	12	3
Number Scoring 85-100	32	46	31	#	0	0
Percentage of Tested Scoring 55-100	99%	98%	94%	#	100%	71%
Percentage of Tested Scoring 65-100	93%	95%	90%	#	92%	43%
Percentage of Tested Scoring 85-100	44%	51%	44%	#	0%	0%
Mathematics A						
Number Tested	92	95	88	13	9	15
Number Scoring 55-100	74	82	86	8	9	15
Number Scoring 65-100	63	68	82	6	7	13
Number Scoring 85-100	24	11	20	1	3	1
Percentage of Tested Scoring 55-100	80%	86%	98%	62%	100%	100%
Percentage of Tested Scoring 65-100	68%	72%	93%	46%	78%	87%
Percentage of Tested Scoring 85-100	26%	12%	23%	8%	33%	7%
Mathematics B						
Number Tested	0	0	44	0	0	0
Number Scoring 55-100	0	0	25	0	0	0
Number Scoring 65-100	0	0	16	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global History and Geography						
Number Tested	91	76	70	13	7	10
Number Scoring 55-100	91	73	67	13	5	10
Number Scoring 65-100	81	65	63	9	5	7
Number Scoring 85-100	37	37	30	0	0	2
Percentage of Tested Scoring 55-100	100%	96%	96%	100%	71%	100%
Percentage of Tested Scoring 65-100	89%	86%	90%	69%	71%	70%
Percentage of Tested Scoring 85-100	41%	49%	43%	0%	0%	20%
U.S. History and Government						
Number Tested	78	92	68	6	12	6
Number Scoring 55-100	77	91	65	6	12	5
Number Scoring 65-100	68	88	62	5	12	4
Number Scoring 85-100	24	51	45	1	2	1
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	100%	83%
Percentage of Tested Scoring 65-100	87%	96%	91%	83%	100%	67%
Percentage of Tested Scoring 85-100	31%	55%	66%	17%	17%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	87	68	80	11	6	13
Number Scoring 55-100	86	68	79	10	6	12
Number Scoring 65-100	85	67	72	10	6	9
Number Scoring 85-100	33	20	22	2	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	91%	100%	92%
Percentage of Tested Scoring 65-100	98%	99%	90%	91%	100%	69%
Percentage of Tested Scoring 85-100	38%	29%	28%	18%	0%	8%
Physical Setting/Earth Science						
Number Tested	43	52	54	1	0	2
Number Scoring 55-100	43	50	52	#	0	#
Number Scoring 65-100	43	48	52	#	0	#
Number Scoring 85-100	20	18	14	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	96%	#	0%	#
Percentage of Tested Scoring 65-100	100%	92%	96%	#	0%	#
Percentage of Tested Scoring 85-100	47%	35%	26%	#	0%	#
Physical Setting/Chemistry						
Number Tested	36	39	37	1	1	0
Number Scoring 55-100	36	38	36	#	#	0
Number Scoring 65-100	31	30	25	#	#	0
Number Scoring 85-100	5	6	5	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	86%	77%	68%	#	#	0%
Percentage of Tested Scoring 85-100	14%	15%	14%	#	#	0%
Physical Setting/Physics						
Number Tested			16			0
Number Scoring 55-100			16			0
Number Scoring 65-100			15			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	37	69	1	0	0
Number Scoring 55-100	44	37	69	#	0	0
Number Scoring 65-100	44	36	67	#	0	0
Number Scoring 85-100	14	24	42	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	65%	61%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	51	50	8	2	2	0
Number Scoring 55-100	39	34	5	#	#	0
Number Scoring 65-100	36	32	4	#	#	0
Number Scoring 85-100	11	11	0	#	#	0
Percentage of Tested Scoring 55-100	76%	68%	62%	#	#	0%
Percentage of Tested Scoring 65-100	71%	64%	50%	#	#	0%
Percentage of Tested Scoring 85-100	22%	22%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	7	100%	3	#
Students with Disabilities	9	100%	0	0%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	56	0%	7%	52%	41%
	Students with Disabilities	13	15%	8%	54%	23%
	All Students	69	3%	7%	52%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	65	0%	18%	52%	29%
	Students with Disabilities	7	43%	57%	0%	0%
	All Students	72	4%	22%	47%	26%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	6	6	6	90	90	90
Number Scoring 55–64	7	1	1	0	0	0	7	1	1
Number Scoring 65–84	41	34	43	1	0	1	42	34	44
Number Scoring 85–100	32	44	37	0	1	0	32	45	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)