

New York State School Report Card Comprehensive Information Report

BEDS Code: 19-05-01-04-0001
 Name: Cossackie-Athens High School
 Principal: James Maxwell

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	139	166	147
Tenth	111	109	121
Eleventh	108	98	94
Twelfth	131	118	96
Ungraded Secondary	0	0	10
Total K-12 Enrollment	489	491	468

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.6%	4	0.9%
Black (Not Hispanic)	15	3.1%	15	3.1%	7	1.5%
Hispanic	14	2.9%	6	1.2%	10	2.1%
White (Not Hispanic)	459	93.9%	467	95.1%	447	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	21	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	17	20
Mathematics Grade 10	0	10	15
Science Grade 10	27	19	16
Social Studies Grade 10	16	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	46	9.4%	28	5.7%	36	7.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		95.2%		94.5%
Student Suspensions	44	8.9%	22	4.5%	29	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.9%	2.9%	5.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	75%	85%	97%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	50	53%	102	52	51%	89	51	57%
Students with Disabilities	4	0	0%	6	0	0%	4	0	0%
All Students	98	50	51%	108	52	48%	93	51	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	47	0	1	2	5
Percent	41%	51%	0%	1%	2%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		7		6	1.4%
	Entered GED Program*	12		4		6	1.4%
	Total Noncompleters	28		11		12	2.9%
Students with Disabilities	Dropped Out	7		4		3	5.1%
	Entered GED Program*	2		0		2	3.4%
	Total Noncompleters	9		4		5	8.5%
All Students	Dropped Out	23	4.7%	11	2.2%	9	1.9%
	Entered GED Program*	14	2.9%	4	0.8%	8	1.7%
	Total Noncompleters	37	7.6%	15	3.1%	17	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	439	439	410
	Number of Students with Disabilities	48	52	58
	Number of All Students	487	491	468
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	9	56%	20	65%
Science	18	83%	2	#	13	77%
Reading	4	#	7	86%	5	40%
Writing	4	#	6	67%	3	#
Global Studies	3	#	5	60%	3	#
U.S. Hist & Gov't	3	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	208	104	115	12	9	8
Number Scoring 55-100	186	89	102	6	4	4
Number Scoring 65-100	152	78	94	2	3	2
Number Scoring 85-100	51	37	46	0	0	0
Percentage of Tested Scoring 55-100	89%	86%	89%	50%	44%	50%
Percentage of Tested Scoring 65-100	73%	75%	82%	17%	33%	25%
Percentage of Tested Scoring 85-100	25%	36%	40%	0%	0%	0%
Mathematics A						
Number Tested	10	118	132	2	6	9
Number Scoring 55-100	4	94	130	#	1	7
Number Scoring 65-100	1	70	120	#	1	5
Number Scoring 85-100	1	5	30	#	0	0
Percentage of Tested Scoring 55-100	40%	80%	98%	#	17%	78%
Percentage of Tested Scoring 65-100	10%	59%	91%	#	17%	56%
Percentage of Tested Scoring 85-100	10%	4%	23%	#	0%	0%
Mathematics B						
Number Tested	0	0	38	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
Global History and Geography						
Number Tested	102	122	136	9	14	19
Number Scoring 55-100	92	106	121	6	10	14
Number Scoring 65-100	83	101	105	5	9	10
Number Scoring 85-100	28	35	48	0	0	3
Percentage of Tested Scoring 55-100	90%	87%	89%	67%	71%	74%
Percentage of Tested Scoring 65-100	81%	83%	77%	56%	64%	53%
Percentage of Tested Scoring 85-100	27%	29%	35%	0%	0%	16%
U.S. History and Government						
Number Tested	128	104	100	12	6	8
Number Scoring 55-100	123	99	97	11	5	7
Number Scoring 65-100	107	92	84	7	4	2
Number Scoring 85-100	26	39	40	0	1	0
Percentage of Tested Scoring 55-100	96%	95%	97%	92%	83%	88%
Percentage of Tested Scoring 65-100	84%	88%	84%	58%	67%	25%
Percentage of Tested Scoring 85-100	20%	38%	40%	0%	17%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	91	75	83	5	10	0
Number Scoring 55-100	91	73	81	5	9	0
Number Scoring 65-100	89	71	80	4	8	0
Number Scoring 85-100	42	15	30	1	0	0
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	90%	0%
Percentage of Tested Scoring 65-100	98%	95%	96%	80%	80%	0%
Percentage of Tested Scoring 85-100	46%	20%	36%	20%	0%	0%
Physical Setting/Earth Science						
Number Tested	86	27	85	1	0	4
Number Scoring 55-100	69	22	66	#	0	#
Number Scoring 65-100	51	15	44	#	0	#
Number Scoring 85-100	5	1	4	#	0	#
Percentage of Tested Scoring 55-100	80%	81%	78%	#	0%	#
Percentage of Tested Scoring 65-100	59%	56%	52%	#	0%	#
Percentage of Tested Scoring 85-100	6%	4%	5%	#	0%	#
Physical Setting/Chemistry						
Number Tested	81	80	65	0	0	0
Number Scoring 55-100	76	71	61	0	0	0
Number Scoring 65-100	55	48	42	0	0	0
Number Scoring 85-100	7	12	2	0	0	0
Percentage of Tested Scoring 55-100	94%	89%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	60%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	3%	0%	0%	0%
Physical Setting/Physics						
Number Tested			25			0
Number Scoring 55-100			25			0
Number Scoring 65-100			25			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	24	12	0	0	0	0
Number Scoring 55-100	22	11	0	0	0	0
Number Scoring 65-100	22	9	0	0	0	0
Number Scoring 85-100	4	5	0	0	0	0
Percentage of Tested Scoring 55-100	92%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	42%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	40	68	0	0	0
Number Scoring 55-100	61	40	68	0	0	0
Number Scoring 65-100	61	39	65	0	0	0
Number Scoring 85-100	26	25	36	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	62%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	98	79	12	0	0	0
Number Scoring 55-100	53	50	8	0	0	0
Number Scoring 65-100	42	39	7	0	0	0
Number Scoring 85-100	12	13	1	0	0	0
Percentage of Tested Scoring 55-100	54%	63%	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	49%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	16%	8%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	17	100%	14	100%
Students with Disabilities	8	100%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	12	12	12	104	104	104
Number Scoring 55–64	6	5	3	1	0	0	7	5	3
Number Scoring 65–84	50	39	47	4	3	4	54	42	51
Number Scoring 85–100	29	36	38	0	1	1	29	37	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)