

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-04-02-06-0000
 Name: Frankfort-Schuyler Central School District
 Superintendent: Robert Reina

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	90	92	91
First	81	94	97
Second	98	87	86
Third	91	100	87
Fourth	87	99	106
Fifth	86	89	103
Sixth	75	85	98
Ungraded Elementary	6	4	0
Seventh	77	81	100
Eighth	81	74	78
Ninth	88	83	77
Tenth	97	82	76
Eleventh	75	93	77
Twelfth	80	73	90
Ungraded Secondary	0	9	0
Total K-12 Enrollment	1112	1145	1166

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	4	0.3%	8	0.7%
Black (Not Hispanic)	11	1.0%	14	1.2%	10	0.9%
Hispanic	9	0.8%	15	1.3%	11	0.9%
White (Not Hispanic)	1088	97.8%	1112	97.1%	1137	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	23	23
Common Branch	21	21	22
English Grade 8	19	18	18
Mathematics Grade 8	17	18	15
Science Grade 8	19	18	18
Social Studies Grade 8	19	18	19
English Grade 10	19	21	18
Mathematics Grade 10	0	0	19
Science Grade 10	18	18	23
Social Studies Grade 10	18	16	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	220	19.8%	191	16.7%	225	19.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.6%		93.7%
Student Suspensions	23	2.0%	13	1.2%	43	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.6%	9.8%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	83
Total Other Professional Staff	11
Total Paraprofessionals	17
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	43	60%	67	33	49%	80	76	95%
Students with Disabilities	0	0	0%	2	0	0%	3	3	100%
All Students	72	43	60%	69	33	48%	83	79	95%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	43	0	1	12	1
Percent	31%	52%	0%	1%	14%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	3	7	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		16		11	3.8%
	Entered GED Program*	0		0		4	1.4%
	Total Noncompleters	13		16		15	5.1%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	13	3.8%	16	4.7%	11	3.3%
	Entered GED Program*	0	0.0%	0	0.0%	4	1.2%
	Total Noncompleters	13	3.8%	16	4.7%	15	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	65%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	41%	63	90%	59	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	6	50%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	71	87	65	1	2	3
Number Scoring 55-100	71	84	65	#	#	#
Number Scoring 65-100	61	81	60	#	#	#
Number Scoring 85-100	25	48	27	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	93%	92%	#	#	#
Percentage of Tested Scoring 85-100	35%	55%	42%	#	#	#
Mathematics A						
Number Tested	7	88	0	0	1	0
Number Scoring 55-100	3	50	0	0	#	0
Number Scoring 65-100	2	35	0	0	#	0
Number Scoring 85-100	0	4	0	0	#	0
Percentage of Tested Scoring 55-100	43%	57%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	29%	40%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	#	0%
Mathematics B						
Number Tested	0	0	27	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	19	0	0	0
Number Scoring 85-100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	30%	0%	0%	0%
Global History and Geography						
Number Tested	86	71	62	1	0	7
Number Scoring 55-100	74	65	59	#	0	7
Number Scoring 65-100	74	57	50	#	0	5
Number Scoring 85-100	35	23	23	#	0	1
Percentage of Tested Scoring 55-100	86%	92%	95%	#	0%	100%
Percentage of Tested Scoring 65-100	86%	80%	81%	#	0%	71%
Percentage of Tested Scoring 85-100	41%	32%	37%	#	0%	14%
U.S. History and Government						
Number Tested	77	86	65	1	2	2
Number Scoring 55-100	72	78	65	#	#	#
Number Scoring 65-100	68	74	59	#	#	#
Number Scoring 85-100	32	44	31	#	#	#
Percentage of Tested Scoring 55-100	94%	91%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	86%	91%	#	#	#
Percentage of Tested Scoring 85-100	42%	51%	48%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	98	81	41	0	6	0
Number Scoring 55-100	91	76	40	0	6	0
Number Scoring 65-100	88	71	40	0	5	0
Number Scoring 85-100	15	21	21	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	98%	0%	100%	0%
Percentage of Tested Scoring 65-100	90%	88%	98%	0%	83%	0%
Percentage of Tested Scoring 85-100	15%	26%	51%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	57	75	72	1	0	7
Number Scoring 55-100	55	58	63	#	0	7
Number Scoring 65-100	48	52	53	#	0	7
Number Scoring 85-100	12	15	6	#	0	0
Percentage of Tested Scoring 55-100	96%	77%	88%	#	0%	100%
Percentage of Tested Scoring 65-100	84%	69%	74%	#	0%	100%
Percentage of Tested Scoring 85-100	21%	20%	8%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	32	52	31	0	0	0
Number Scoring 55-100	31	48	27	0	0	0
Number Scoring 65-100	24	29	21	0	0	0
Number Scoring 85-100	3	9	7	0	0	0
Percentage of Tested Scoring 55-100	97%	92%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	56%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	17%	23%	0%	0%	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			10			0
Number Scoring 65-100			10			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			27%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	8	7	0	0	0
Number Scoring 55-100	18	8	7	0	0	0
Number Scoring 65-100	18	8	7	0	0	0
Number Scoring 85-100	7	4	3	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	50%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	23	36	0	0	0
Number Scoring 55-100	30	23	36	0	0	0
Number Scoring 65-100	29	23	35	0	0	0
Number Scoring 85-100	19	13	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	57%	47%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	41	0	0	0	0
Number Scoring 55-100	34	41	0	0	0	0
Number Scoring 65-100	32	41	0	0	0	0
Number Scoring 85-100	17	21	0	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	51%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	98%	25	92%	18	94%
Students with Disabilities	1	#	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	93	3%	3%	62%	31%
	Students with Disabilities	10	50%	20%	30%	0%
	All Students	103	8%	5%	59%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	2%	41%	52%	5%
	Students with Disabilities	13	15%	62%	23%	0%
	All Students	76	4%	45%	47%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	2	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	8	8	8	99	99	99
Number Scoring 55–64	1	2	4	0	0	0	1	2	4
Number Scoring 65–84	39	32	48	1	0	3	40	32	51
Number Scoring 85–100	33	39	27	1	3	0	34	42	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)