

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-05-02-04-0001
 Name: Gregory B Jarvis Jshs
 Principal: Frederick Zamperetti

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	58	96	99
Eighth	89	56	89
Ninth	79	94	62
Tenth	89	76	80
Eleventh	59	90	72
Twelfth	78	51	95
Ungraded Secondary	6	0	0
Total K-12 Enrollment	458	463	497

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	2	0.4%	4	0.8%
Black (Not Hispanic)	4	0.9%	2	0.4%	4	0.8%
Hispanic	8	1.7%	6	1.3%	6	1.2%
White (Not Hispanic)	443	96.7%	453	97.8%	483	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	17
Mathematics Grade 8	19	11	17
Science Grade 8	17	12	20
Social Studies Grade 8	15	12	21
English Grade 10	18	17	19
Mathematics Grade 10	18	8	12
Science Grade 10	18	18	19
Social Studies Grade 10	17	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	104	22.7%	100	21.6%	124	25.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		91.6%		96.2%
Student Suspensions	36	7.6%	39	8.5%	14	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	13.6%	9.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	97%	94%	98%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	63	43	68%	44	34	77%	80	49	61%
Students with Disabilities	3	0	0%	5	2	40%	2	0	0%
All Students	66	43	65%	49	36	73%	82	49	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	47	0	5	3	3
Percent	29%	57%	0%	6%	4%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	8	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		10	3.8%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	6		6		10	3.8%
Students with Disabilities	Dropped Out	0		4		4	8.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		4		4	8.9%
All Students	Dropped Out	6	1.9%	9	2.9%	14	4.6%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	6	1.9%	10	3.2%	14	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	80	84	0
	Number of Students with Disabilities	10	10	0
	Number of All Students	90	94	0
	Percent of Enrollment	60%	62%	0%
9-12	Number of General-Education Students	0	75	0
	Number of Students with Disabilities	0	5	0
	Number of All Students	0	80	0
	Percent of Enrollment	0%	26%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	13	92%	21	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	32	97%	22	73%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	1	#
Science	1	#	1	#	2	#
Reading	0	0%	5	100%	3	#
Writing	0	0%	5	80%	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	3	#	0	0%
Writing	1	#	3	#	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	81	55	3	5	0
Number Scoring 55-100	43	74	54	#	3	0
Number Scoring 65-100	41	69	46	#	2	0
Number Scoring 85-100	25	28	26	#	0	0
Percentage of Tested Scoring 55-100	98%	91%	98%	#	60%	0%
Percentage of Tested Scoring 65-100	93%	85%	84%	#	40%	0%
Percentage of Tested Scoring 85-100	57%	35%	47%	#	0%	0%
Mathematics A						
Number Tested	13	54	40	0	1	4
Number Scoring 55-100	7	41	37	0	#	#
Number Scoring 65-100	7	33	29	0	#	#
Number Scoring 85-100	4	3	8	0	#	#
Percentage of Tested Scoring 55-100	54%	76%	93%	0%	#	#
Percentage of Tested Scoring 65-100	54%	61%	72%	0%	#	#
Percentage of Tested Scoring 85-100	31%	6%	20%	0%	#	#
Mathematics B						
Number Tested	1	0	24	0	0	0
Number Scoring 55-100	#	0	12	0	0	0
Number Scoring 65-100	#	0	9	0	0	0
Number Scoring 85-100	#	0	1	0	0	0
Percentage of Tested Scoring 55-100	#	0%	50%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	83	5	72	5	0	5
Number Scoring 55-100	81	5	59	5	0	3
Number Scoring 65-100	78	4	53	5	0	1
Number Scoring 85-100	22	1	21	1	0	1
Percentage of Tested Scoring 55-100	98%	100%	82%	100%	0%	60%
Percentage of Tested Scoring 65-100	94%	80%	74%	100%	0%	20%
Percentage of Tested Scoring 85-100	27%	20%	29%	20%	0%	20%
U.S. History and Government						
Number Tested	45	0	60	5	0	0
Number Scoring 55-100	45	0	59	5	0	0
Number Scoring 65-100	41	0	55	3	0	0
Number Scoring 85-100	11	0	31	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	98%	100%	0%	0%
Percentage of Tested Scoring 65-100	91%	0%	92%	60%	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	52%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	87	0	56	3	0	1
Number Scoring 55-100	87	0	54	#	0	#
Number Scoring 65-100	85	0	54	#	0	#
Number Scoring 85-100	48	0	24	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	96%	#	0%	#
Percentage of Tested Scoring 65-100	98%	0%	96%	#	0%	#
Percentage of Tested Scoring 85-100	55%	0%	43%	#	0%	#
Physical Setting/Earth Science						
Number Tested	60	7	59	0	0	7
Number Scoring 55-100	59	7	50	0	0	6
Number Scoring 65-100	54	7	40	0	0	5
Number Scoring 85-100	27	0	11	0	0	1
Percentage of Tested Scoring 55-100	98%	100%	85%	0%	0%	86%
Percentage of Tested Scoring 65-100	90%	100%	68%	0%	0%	71%
Percentage of Tested Scoring 85-100	45%	0%	19%	0%	0%	14%
Physical Setting/Chemistry						
Number Tested	29	0	34	1	0	0
Number Scoring 55-100	28	0	30	#	0	0
Number Scoring 65-100	24	0	22	#	0	0
Number Scoring 85-100	1	0	4	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	88%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	65%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	0%	12%	#	0%	0%
Physical Setting/Physics						
Number Tested			26			0
Number Scoring 55-100			25			0
Number Scoring 65-100			24			0
Number Scoring 85-100			9			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			35%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	10	0	20	0	0	0
Number Scoring 55-100	10	0	20	0	0	0
Number Scoring 65-100	10	0	20	0	0	0
Number Scoring 85-100	2	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	0%	35%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	1	20	1	0	0
Number Scoring 55-100	40	#	20	#	0	0
Number Scoring 65-100	40	#	20	#	0	0
Number Scoring 85-100	30	#	8	#	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	#	40%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	0	0	1	0	0
Number Scoring 55-100	35	0	0	#	0	0
Number Scoring 65-100	33	0	0	#	0	0
Number Scoring 85-100	21	0	0	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	58%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	14	86%	32	97%
Students with Disabilities	2	#	1	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	78	1%	41%	41%	17%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	88	1%	44%	40%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	9	9	9	92	92	92
Number Scoring 55–64	3	3	3	0	1	0	3	4	3
Number Scoring 65–84	50	39	34	2	1	0	52	40	34
Number Scoring 85–100	22	36	44	0	0	2	22	36	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)