

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-03-01-06-0002
 Name: Evans Mills Primary School
 Principal: Mary Colatrisano

Grade Range : K-3

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	131	113	112
First	109	117	110
Second	96	109	110
Third	97	90	101
Fourth	109	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	542	429	433

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.8%	12	2.8%	12	2.8%
Black (Not Hispanic)	108	19.9%	74	17.2%	73	16.9%
Hispanic	56	10.3%	49	11.4%	43	9.9%
White (Not Hispanic)	363	67.0%	294	68.5%	305	70.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	16	19
Common Branch	18	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	5.5%	24	5.6%	32	7.4%
Eligible for Free Lunch	214	39.5%	112	26.1%	105	24.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		95.2%
Student Suspensions	9	1.7%	7	1.3%	2	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	28.6%	24.5%	27.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	77%	78%	78%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			6			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			5			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			8			3
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			1			#
Reading and Writing (Grade 2-4)						
Number Tested			8			3
Beginning (0-14)			3			#
Intermediate (15-24)			0			#
Advanced (25-32)			5			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)