

New York State District Report Card Comprehensive Information Report

BEDS Code: 22-04-01-04-0000
 Name: General Brown Central School District
 Superintendent: Stephan J. Vigliotti Sr

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	20	20	20
Kindergarten	115	103	126
First	115	124	100
Second	106	114	109
Third	99	100	116
Fourth	132	108	104
Fifth	141	132	106
Sixth	100	133	136
Ungraded Elementary	0	0	4
Seventh	130	111	137
Eighth	135	145	101
Ninth	146	156	161
Tenth	109	108	133
Eleventh	109	100	110
Twelfth	121	111	109
Ungraded Secondary	40	0	0
Total K-12 Enrollment	1598	1545	1552

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.5%	31	2.0%	20	1.3%
Black (Not Hispanic)	26	1.6%	23	1.5%	26	1.7%
Hispanic	6	0.4%	10	0.6%	12	0.8%
White (Not Hispanic)	1542	96.5%	1481	95.9%	1494	96.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	17	18
Common Branch	20	20	21
English Grade 8	23	24	20
Mathematics Grade 8	20	20	20
Science Grade 8	23	23	20
Social Studies Grade 8	23	25	20
English Grade 10	16	19	20
Mathematics Grade 10	17	16	21
Science Grade 10	19	19	23
Social Studies Grade 10	19	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	325	20.3%	332	21.5%	291	18.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		96.0%
Student Suspensions	63	3.8%	78	4.9%	73	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	9.1%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	102
Total Other Professional Staff	14
Total Paraprofessionals	30
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	110	79	72%	93	60	65%	86	69	80%
Students with Disabilities	11	3	27%	8	0	0%	7	0	0%
All Students	121	82	68%	101	60	59%	93	69	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	52	0	0	19	0
Percent	24%	56%	0%	0%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	1	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4		6	1.5%
	Entered GED Program*	7		1		2	0.5%
	Total Noncompleters	15		5		8	2.0%
Students with Disabilities	Dropped Out	0		1		6	6.8%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	2		1		6	6.8%
All Students	Dropped Out	8	1.6%	5	1.1%	12	2.4%
	Entered GED Program*	9	1.8%	1	0.2%	2	0.4%
	Total Noncompleters	17	3.3%	6	1.3%	14	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	209	0
	Number of Students with Disabilities	0	47	0
	Number of All Students	0	256	0
	Percent of Enrollment	0%	66%	0%
9-12	Number of General-Education Students	0	407	0
	Number of Students with Disabilities	0	68	0
	Number of All Students	0	475	0
	Percent of Enrollment	0%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	17		
Completed and Passed Regents Exams	15	88%	77%
Completed and had Course Average of 75% or More	14	82%	81%
Completed and Attained a HS Diploma or Equivalent	17	100%	96%
Completed and Whose Status is Known	14		
Completed and Were Successfully Placed	14	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	4	#
Spanish	0	0%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	5	40%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	3	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	28	89%	2	#
Science	14	64%	17	76%	10	90%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	4	#	8	88%	1	#
U.S. Hist & Gov't	8	75%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	109	106	119	6	7	19
Number Scoring 55-100	102	97	116	3	5	16
Number Scoring 65-100	92	91	106	1	3	11
Number Scoring 85-100	52	43	64	0	0	3
Percentage of Tested Scoring 55-100	94%	92%	97%	50%	71%	84%
Percentage of Tested Scoring 65-100	84%	86%	89%	17%	43%	58%
Percentage of Tested Scoring 85-100	48%	41%	54%	0%	0%	16%
Mathematics A						
Number Tested	96	117	137	5	6	30
Number Scoring 55-100	84	107	131	3	4	25
Number Scoring 65-100	58	93	123	3	3	19
Number Scoring 85-100	21	35	41	1	1	1
Percentage of Tested Scoring 55-100	88%	91%	96%	60%	67%	83%
Percentage of Tested Scoring 65-100	60%	79%	90%	60%	50%	63%
Percentage of Tested Scoring 85-100	22%	30%	30%	20%	17%	3%
Mathematics B						
Number Tested	0	56	68	0	1	3
Number Scoring 55-100	0	52	56	0	#	#
Number Scoring 65-100	0	42	45	0	#	#
Number Scoring 85-100	0	5	13	0	#	#
Percentage of Tested Scoring 55-100	0%	93%	82%	0%	#	#
Percentage of Tested Scoring 65-100	0%	75%	66%	0%	#	#
Percentage of Tested Scoring 85-100	0%	9%	19%	0%	#	#
Global History and Geography						
Number Tested	96	117	128	4	16	20
Number Scoring 55-100	96	108	127	#	13	19
Number Scoring 65-100	93	95	119	#	8	18
Number Scoring 85-100	41	38	58	#	2	1
Percentage of Tested Scoring 55-100	100%	92%	99%	#	81%	95%
Percentage of Tested Scoring 65-100	97%	81%	93%	#	50%	90%
Percentage of Tested Scoring 85-100	43%	32%	45%	#	12%	5%
U.S. History and Government						
Number Tested	119	113	105	11	6	15
Number Scoring 55-100	104	110	101	3	6	13
Number Scoring 65-100	81	105	94	3	6	9
Number Scoring 85-100	14	39	47	0	0	3
Percentage of Tested Scoring 55-100	87%	97%	96%	27%	100%	87%
Percentage of Tested Scoring 65-100	68%	93%	90%	27%	100%	60%
Percentage of Tested Scoring 85-100	12%	35%	45%	0%	0%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	96	108	120	4	18	19
Number Scoring 55-100	96	105	120	#	17	19
Number Scoring 65-100	93	97	111	#	12	16
Number Scoring 85-100	41	27	42	#	4	1
Percentage of Tested Scoring 55-100	100%	97%	100%	#	94%	100%
Percentage of Tested Scoring 65-100	97%	90%	93%	#	67%	84%
Percentage of Tested Scoring 85-100	43%	25%	35%	#	22%	5%
Physical Setting/Earth Science						
Number Tested	131	143	135	23	23	23
Number Scoring 55-100	119	129	113	17	16	13
Number Scoring 65-100	104	115	94	11	11	6
Number Scoring 85-100	43	49	34	4	3	2
Percentage of Tested Scoring 55-100	91%	90%	84%	74%	70%	57%
Percentage of Tested Scoring 65-100	79%	80%	70%	48%	48%	26%
Percentage of Tested Scoring 85-100	33%	34%	25%	17%	13%	9%
Physical Setting/Chemistry						
Number Tested	52	57	53	0	0	2
Number Scoring 55-100	52	56	53	0	0	#
Number Scoring 65-100	43	50	52	0	0	#
Number Scoring 85-100	6	14	17	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	88%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	25%	32%	0%	0%	#
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55-100			22			0
Number Scoring 65-100			21			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	38	20	0	0	0
Number Scoring 55-100	26	37	20	0	0	0
Number Scoring 65-100	24	37	20	0	0	0
Number Scoring 85-100	8	26	9	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	68%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	21	27	0	1	0
Number Scoring 55-100	19	21	27	0	#	0
Number Scoring 65-100	19	21	27	0	#	0
Number Scoring 85-100	14	20	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	74%	95%	78%	0%	#	0%
Comprehensive Latin						
Number Tested	30	17	17	0	0	0
Number Scoring 55-100	30	17	17	0	0	0
Number Scoring 65-100	30	17	17	0	0	0
Number Scoring 85-100	18	11	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	65%	59%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	8	0	0	0	0
Number Scoring 55-100	62	6	0	0	0	0
Number Scoring 65-100	58	4	0	0	0	0
Number Scoring 85-100	34	1	0	0	0	0
Percentage of Tested Scoring 55-100	98%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	50%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	12%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	100%	44	98%	37	100%
Students with Disabilities	14	86%	12	83%	14	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	94	4%	2%	72%	21%
	Students with Disabilities	13	46%	38%	15%	0%
	All Students	107	9%	7%	65%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	83	0%	22%	73%	5%
	Students with Disabilities	14	7%	71%	21%	0%
	All Students	97	1%	29%	66%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	9	9	9	100	100	100
Number Scoring 55–64	3	2	2	1	0	2	4	2	4
Number Scoring 65–84	48	50	43	4	6	4	52	56	47
Number Scoring 85–100	39	37	45	0	0	0	39	37	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)