

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-04-01-04-0000
 Name: Geneseo Central School District
 Superintendent: Jon G. Hunter

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	68	63	62
First	76	65	68
Second	67	73	59
Third	89	70	75
Fourth	71	87	74
Fifth	78	69	85
Sixth	89	77	68
Ungraded Elementary	0	0	0
Seventh	85	94	77
Eighth	75	82	90
Ninth	64	72	78
Tenth	64	62	79
Eleventh	85	64	59
Twelfth	72	88	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	983	966	929

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.3%	13	1.3%	8	0.9%
Black (Not Hispanic)	10	1.0%	16	1.7%	9	1.0%
Hispanic	18	1.8%	25	2.6%	18	1.9%
White (Not Hispanic)	942	95.8%	912	94.4%	894	96.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	15
Common Branch	18	17	18
English Grade 8	17	19	17
Mathematics Grade 8	18	19	17
Science Grade 8	15	15	17
Social Studies Grade 8	18	16	17
English Grade 10	12	14	18
Mathematics Grade 10	18	16	10
Science Grade 10	18	21	18
Social Studies Grade 10	17	15	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.6%	8	0.8%	9	1.0%
Eligible for Free Lunch	195	19.8%	220	22.8%	191	20.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		95.1%
Student Suspensions	44	4.6%	18	1.8%	28	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.0%	4.7%	6.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	99
Total Other Professional Staff	16
Total Paraprofessionals	32
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	37	67%	66	52	79%	54	43	80%
Students with Disabilities	5	3	60%	12	3	25%	0	0	0%
All Students	60	40	67%	78	55	71%	54	43	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	13	0	1	2	0
Percent	70%	24%	0%	2%	4%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		5		4	1.7%
	Entered GED Program*	3		1		1	0.4%
	Total Noncompleters	6		6		5	2.1%
Students with Disabilities	Dropped Out	0		2		1	2.6%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		3		1	2.6%
All Students	Dropped Out	3	1.1%	7	2.4%	5	1.8%
	Entered GED Program*	3	1.1%	2	0.7%	1	0.4%
	Total Noncompleters	6	2.1%	9	3.1%	6	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	224	0	199
	Number of Students with Disabilities	25	0	36
	Number of All Students	249	0	235
	Percent of Enrollment	100%	0%	100%
9-12	Number of General-Education Students	117	0	134
	Number of Students with Disabilities	12	0	22
	Number of All Students	129	0	156
	Percent of Enrollment	45%	0%	58%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	96%	20	90%	33	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	47	94%	43	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	83%	3	#
Science	1	#	1	#	1	#
Reading	1	#	2	#	1	#
Writing	1	#	2	#	0	0%
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	6	83%	5	100%
Science	2	#	1	#	0	0%
Reading	3	#	3	#	1	#
Writing	3	#	5	100%	0	0%
Global Studies	2	#	6	50%	2	#
U.S. Hist & Gov't	2	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	55	60	12	5	8
Number Scoring 55-100	77	53	58	10	5	7
Number Scoring 65-100	68	52	55	5	4	4
Number Scoring 85-100	40	37	40	1	2	1
Percentage of Tested Scoring 55-100	96%	96%	97%	83%	100%	88%
Percentage of Tested Scoring 65-100	85%	95%	92%	42%	80%	50%
Percentage of Tested Scoring 85-100	50%	67%	67%	8%	40%	12%
Mathematics A						
Number Tested	83	61	83	14	9	10
Number Scoring 55-100	64	51	80	6	5	8
Number Scoring 65-100	50	39	72	3	3	6
Number Scoring 85-100	18	11	27	0	0	0
Percentage of Tested Scoring 55-100	77%	84%	96%	43%	56%	80%
Percentage of Tested Scoring 65-100	60%	64%	87%	21%	33%	60%
Percentage of Tested Scoring 85-100	22%	18%	33%	0%	0%	0%
Mathematics B						
Number Tested	0	17	43	0	0	1
Number Scoring 55-100	0	17	35	0	0	#
Number Scoring 65-100	0	17	32	0	0	#
Number Scoring 85-100	0	4	11	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	24%	26%	0%	0%	#
Global History and Geography						
Number Tested	62	62	72	7	11	11
Number Scoring 55-100	60	57	68	7	8	9
Number Scoring 65-100	57	53	64	6	5	8
Number Scoring 85-100	24	32	35	0	1	2
Percentage of Tested Scoring 55-100	97%	92%	94%	100%	73%	82%
Percentage of Tested Scoring 65-100	92%	85%	89%	86%	45%	73%
Percentage of Tested Scoring 85-100	39%	52%	49%	0%	9%	18%
U.S. History and Government						
Number Tested	85	58	57	12	7	7
Number Scoring 55-100	81	58	56	10	7	6
Number Scoring 65-100	69	58	54	6	7	5
Number Scoring 85-100	32	40	37	3	2	1
Percentage of Tested Scoring 55-100	95%	100%	98%	83%	100%	86%
Percentage of Tested Scoring 65-100	81%	100%	95%	50%	100%	71%
Percentage of Tested Scoring 85-100	38%	69%	65%	25%	29%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	53	62	70	6	9	9
Number Scoring 55-100	53	61	70	6	9	9
Number Scoring 65-100	53	61	69	6	9	8
Number Scoring 85-100	30	39	41	2	1	2
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	99%	100%	100%	89%
Percentage of Tested Scoring 85-100	57%	63%	59%	33%	11%	22%
Physical Setting/Earth Science						
Number Tested	54	64	97	5	4	10
Number Scoring 55-100	53	62	93	4	#	9
Number Scoring 65-100	51	53	78	4	#	6
Number Scoring 85-100	29	33	33	1	#	1
Percentage of Tested Scoring 55-100	98%	97%	96%	80%	#	90%
Percentage of Tested Scoring 65-100	94%	83%	80%	80%	#	60%
Percentage of Tested Scoring 85-100	54%	52%	34%	20%	#	10%
Physical Setting/Chemistry						
Number Tested	39	43	40	1	3	1
Number Scoring 55-100	39	43	40	#	#	#
Number Scoring 65-100	36	38	38	#	#	#
Number Scoring 85-100	10	12	21	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	88%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	28%	53%	#	#	#
Physical Setting/Physics						
Number Tested			18			0
Number Scoring 55-100			18			0
Number Scoring 65-100			18			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			56%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	15	19	0	0	1
Number Scoring 55-100	20	15	19	0	0	#
Number Scoring 65-100	20	15	19	0	0	#
Number Scoring 85-100	13	11	11	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	73%	58%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	31	22	0	0	1
Number Scoring 55-100	25	31	22	0	0	#
Number Scoring 65-100	25	31	22	0	0	#
Number Scoring 85-100	15	29	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	60%	94%	68%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	0%	8	100%	9	100%
Students with Disabilities	3	#	2	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	74	3%	4%	49%	45%
	Students with Disabilities	11	9%	0%	82%	9%
	All Students	85	4%	4%	53%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	76	0%	8%	55%	37%
	Students with Disabilities	10	10%	40%	50%	0%
	All Students	86	1%	12%	55%	33%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	54	54	54	2	2	2	56	56	56
Number Scoring 55–64	#	#	#	#	#	#	1	0	0
Number Scoring 65–84	#	#	#	#	#	#	28	15	24
Number Scoring 85–100	#	#	#	#	#	#	23	38	31
Approved Alternatives	#	#	#	#	#	#	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)