

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-08-01-06-0000
 Name: Livonia Central School District
 Superintendent: David Deloria

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	153	116	118
First	145	160	130
Second	128	147	162
Third	167	133	145
Fourth	183	168	138
Fifth	172	175	171
Sixth	178	168	183
Ungraded Elementary	0	0	0
Seventh	197	185	167
Eighth	197	196	185
Ninth	176	205	203
Tenth	196	178	192
Eleventh	175	180	160
Twelfth	168	169	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2235	2180	2132

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.7%	11	0.5%	20	0.9%
Black (Not Hispanic)	24	1.1%	23	1.1%	24	1.1%
Hispanic	8	0.4%	11	0.5%	11	0.5%
White (Not Hispanic)	2187	97.9%	2135	97.9%	2077	97.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	14	17
Common Branch	18	19	19
English Grade 8	19	19	20
Mathematics Grade 8	19	18	20
Science Grade 8	19	19	20
Social Studies Grade 8	20	19	20
English Grade 10	23	24	22
Mathematics Grade 10	24	23	21
Science Grade 10	21	25	22
Social Studies Grade 10	23	24	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	221	9.9%	195	8.9%	223	10.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		96.2%
Student Suspensions	49	2.2%	47	2.1%	81	3.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	4.3%	3.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	180
Total Other Professional Staff	25
Total Paraprofessionals	47
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	86	60%	143	103	72%	150	114	76%
Students with Disabilities	3	0	0%	7	0	0%	7	1	14%
All Students	146	86	59%	150	103	69%	157	115	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	88	0	5	15	2
Percent	30%	56%	0%	3%	10%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	4	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		18		25	3.7%
	Entered GED Program*	3		2		1	0.1%
	Total Noncompleters	26		20		26	3.8%
Students with Disabilities	Dropped Out	1		1		2	2.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	2.6%
All Students	Dropped Out	24	3.4%	19	2.6%	27	3.6%
	Entered GED Program*	3	0.4%	2	0.3%	1	0.1%
	Total Noncompleters	27	3.8%	21	2.9%	28	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	100%
2-3	100%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	152	154	290
	Number of Students with Disabilities	22	21	17
	Number of All Students	174	175	307
	Percent of Enrollment	49%	51%	99%
6-8	Number of General-Education Students	0	0	327
	Number of Students with Disabilities	0	0	11
	Number of All Students	0	0	338
	Percent of Enrollment	0%	0%	63%
9-12	Number of General-Education Students	0	0	119
	Number of Students with Disabilities	10	14	0
	Number of All Students	10	14	119
	Percent of Enrollment	1%	2%	16%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	9	90%	77%
Completed and had Course Average of 75% or More	10	100%	81%
Completed and Attained a HS Diploma or Equivalent	9	90%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	10	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	25%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	82%	43	100%	50	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	106	88%	113	98%	105	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	100%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	75%	9	89%	12	92%
Science	1	#	9	11%	1	#
Reading	1	#	4	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	7	86%	20	10%	2	#
U.S. Hist & Gov't	1	#	4	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	26	85%
Science	0	0%	1	#	4	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	6	83%
Global Studies	0	0%	0	0%	7	57%
U.S. Hist & Gov't	6	50%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	154	163	165	6	1	16
Number Scoring 55-100	151	160	157	6	#	10
Number Scoring 65-100	144	153	149	3	#	6
Number Scoring 85-100	95	95	86	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	95%	100%	#	62%
Percentage of Tested Scoring 65-100	94%	94%	90%	50%	#	38%
Percentage of Tested Scoring 85-100	62%	58%	52%	0%	#	0%
Mathematics A						
Number Tested	196	206	211	2	0	24
Number Scoring 55-100	140	179	203	#	0	19
Number Scoring 65-100	106	148	190	#	0	14
Number Scoring 85-100	46	39	46	#	0	1
Percentage of Tested Scoring 55-100	71%	87%	96%	#	0%	79%
Percentage of Tested Scoring 65-100	54%	72%	90%	#	0%	58%
Percentage of Tested Scoring 85-100	23%	19%	22%	#	0%	4%
Mathematics B						
Number Tested	0	0	77	0	0	1
Number Scoring 55-100	0	0	62	0	0	#
Number Scoring 65-100	0	0	51	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	170	175	192	1	0	22
Number Scoring 55-100	162	157	179	#	0	15
Number Scoring 65-100	147	146	154	#	0	7
Number Scoring 85-100	48	64	69	#	0	1
Percentage of Tested Scoring 55-100	95%	90%	93%	#	0%	68%
Percentage of Tested Scoring 65-100	86%	83%	80%	#	0%	32%
Percentage of Tested Scoring 85-100	28%	37%	36%	#	0%	5%
U.S. History and Government						
Number Tested	158	173	161	7	2	12
Number Scoring 55-100	152	164	154	4	#	9
Number Scoring 65-100	139	159	144	1	#	5
Number Scoring 85-100	55	94	78	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	57%	#	75%
Percentage of Tested Scoring 65-100	88%	92%	89%	14%	#	42%
Percentage of Tested Scoring 85-100	35%	54%	48%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	194	194	206	0	0	23
Number Scoring 55-100	194	190	196	0	0	21
Number Scoring 65-100	192	176	183	0	0	16
Number Scoring 85-100	79	52	69	0	0	2
Percentage of Tested Scoring 55-100	100%	98%	95%	0%	0%	91%
Percentage of Tested Scoring 65-100	99%	91%	89%	0%	0%	70%
Percentage of Tested Scoring 85-100	41%	27%	33%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	117	148	170	1	0	20
Number Scoring 55-100	117	144	165	#	0	16
Number Scoring 65-100	112	139	156	#	0	10
Number Scoring 85-100	67	69	90	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	0%	80%
Percentage of Tested Scoring 65-100	96%	94%	92%	#	0%	50%
Percentage of Tested Scoring 85-100	57%	47%	53%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	100	112	118	0	0	6
Number Scoring 55-100	99	109	107	0	0	6
Number Scoring 65-100	84	86	76	0	0	4
Number Scoring 85-100	10	22	13	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	91%	0%	0%	100%
Percentage of Tested Scoring 65-100	84%	77%	64%	0%	0%	67%
Percentage of Tested Scoring 85-100	10%	20%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested			47			0
Number Scoring 55-100			44			0
Number Scoring 65-100			41			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			34%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	43	40	75	0	0	0
Number Scoring 55-100	43	40	73	0	0	0
Number Scoring 65-100	43	40	69	0	0	0
Number Scoring 85-100	25	29	36	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	72%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	48	66	120	0	0	0
Number Scoring 55-100	48	66	120	0	0	0
Number Scoring 65-100	48	66	118	0	0	0
Number Scoring 85-100	36	44	73	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	67%	61%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	112	100	6	0	0	0
Number Scoring 55-100	108	82	5	0	0	0
Number Scoring 65-100	100	72	1	0	0	0
Number Scoring 85-100	58	36	1	0	0	0
Percentage of Tested Scoring 55-100	96%	82%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	72%	17%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	36%	17%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	0%	59	97%	56	93%
Students with Disabilities	6	0%	2	#	10	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	159	4%	3%	69%	24%
	Students with Disabilities	12	33%	8%	58%	0%
	All Students	171	6%	4%	68%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	160	0%	37%	49%	14%
	Students with Disabilities	18	6%	61%	33%	0%
	All Students	178	1%	39%	47%	13%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	163	163	163	9	9	9	172	172	172
Number Scoring 55–64	6	3	1	2	1	1	8	4	2
Number Scoring 65–84	100	59	56	1	3	4	101	62	60
Number Scoring 85–100	45	88	98	0	0	1	45	88	99
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)