

# New York State School Report Card Comprehensive Information Report

BEDS Code: 24-08-01-06-0002  
 Name: Livonia Senior High School  
 Principal: Karen Bennett

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	176	205	203
Tenth	196	178	192
Eleventh	175	180	160
Twelfth	168	169	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	715	732	733

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	2	0.3%	7	1.0%
Black (Not Hispanic)	8	1.1%	8	1.1%	8	1.1%
Hispanic	2	0.3%	6	0.8%	9	1.2%
White (Not Hispanic)	701	98.0%	716	97.8%	709	96.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	19
Mathematics Grade 10	24	23	21
Science Grade 10	21	25	22
Social Studies Grade 10	23	24	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	36	5.0%	39	5.3%	45	6.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.5%		95.2%
Student Suspensions	31	2.9%	44	6.2%	52	7.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.7%	4.1%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	96%	97%

### Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	86	60%	143	103	72%	149	114	77%
Students with Disabilities	3	0	0%	7	0	0%	7	1	14%
All Students	146	86	59%	150	103	69%	156	115	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	88	0	5	14	2
Percent	30%	56%	0%	3%	9%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	4	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		18		25	3.7%
	Entered GED Program*	3		2		0	0.0%
	Total Noncompleters	26		20		25	3.7%
Students with Disabilities	Dropped Out	1		1		2	2.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	2.6%
All Students	Dropped Out	24	3.4%	19	2.6%	27	3.6%
	Entered GED Program*	3	0.4%	2	0.3%	0	0.0%
	Total Noncompleters	27	3.8%	21	2.9%	27	3.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	119
	Number of Students with Disabilities	10	14	0
	Number of All Students	10	14	119
	Percent of Enrollment	1%	2%	16%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	75%	9	89%	11	91%
Science	1	#	9	11%	0	0%
Reading	1	#	4	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	7	86%	20	10%	2	#
U.S. Hist & Gov't	1	#	4	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	26	85%
Science	0	0%	1	#	4	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	6	83%
Global Studies	0	0%	0	0%	7	57%
U.S. Hist & Gov't	6	50%	2	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	154	163	165	6	1	16
Number Scoring 55-100	151	160	157	6	#	10
Number Scoring 65-100	144	153	149	3	#	6
Number Scoring 85-100	95	95	86	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	95%	100%	#	62%
Percentage of Tested Scoring 65-100	94%	94%	90%	50%	#	38%
Percentage of Tested Scoring 85-100	62%	58%	52%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	196	206	210	2	0	24
Number Scoring 55-100	140	179	203	#	0	19
Number Scoring 65-100	106	148	190	#	0	14
Number Scoring 85-100	46	39	46	#	0	1
Percentage of Tested Scoring 55-100	71%	87%	97%	#	0%	79%
Percentage of Tested Scoring 65-100	54%	72%	90%	#	0%	58%
Percentage of Tested Scoring 85-100	23%	19%	22%	#	0%	4%
<b>Mathematics B</b>						
Number Tested	0	0	77	0	0	1
Number Scoring 55-100	0	0	62	0	0	#
Number Scoring 65-100	0	0	51	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	170	175	190	1	0	22
Number Scoring 55-100	162	157	177	#	0	15
Number Scoring 65-100	147	146	152	#	0	7
Number Scoring 85-100	48	64	69	#	0	1
Percentage of Tested Scoring 55-100	95%	90%	93%	#	0%	68%
Percentage of Tested Scoring 65-100	86%	83%	80%	#	0%	32%
Percentage of Tested Scoring 85-100	28%	37%	36%	#	0%	5%
<b>U.S. History and Government</b>						
Number Tested	158	173	160	7	2	12
Number Scoring 55-100	152	164	153	4	#	9
Number Scoring 65-100	139	159	143	1	#	5
Number Scoring 85-100	55	94	78	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	57%	#	75%
Percentage of Tested Scoring 65-100	88%	92%	89%	14%	#	42%
Percentage of Tested Scoring 85-100	35%	54%	49%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	194	194	205	0	0	23
Number Scoring 55-100	194	190	196	0	0	21
Number Scoring 65-100	192	176	183	0	0	16
Number Scoring 85-100	79	52	69	0	0	2
Percentage of Tested Scoring 55-100	100%	98%	96%	0%	0%	91%
Percentage of Tested Scoring 65-100	99%	91%	89%	0%	0%	70%
Percentage of Tested Scoring 85-100	41%	27%	34%	0%	0%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	117	148	170	1	0	20
Number Scoring 55-100	117	144	165	#	0	16
Number Scoring 65-100	112	139	156	#	0	10
Number Scoring 85-100	67	69	90	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	0%	80%
Percentage of Tested Scoring 65-100	96%	94%	92%	#	0%	50%
Percentage of Tested Scoring 85-100	57%	47%	53%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	100	112	118	0	0	6
Number Scoring 55-100	99	109	107	0	0	6
Number Scoring 65-100	84	86	76	0	0	4
Number Scoring 85-100	10	22	13	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	91%	0%	0%	100%
Percentage of Tested Scoring 65-100	84%	77%	64%	0%	0%	67%
Percentage of Tested Scoring 85-100	10%	20%	11%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			47			0
Number Scoring 55-100			44			0
Number Scoring 65-100			41			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			34%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	43	40	75	0	0	0
Number Scoring 55-100	43	40	73	0	0	0
Number Scoring 65-100	43	40	69	0	0	0
Number Scoring 85-100	25	29	36	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	72%	48%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	48	66	120	0	0	0
Number Scoring 55-100	48	66	120	0	0	0
Number Scoring 65-100	48	66	118	0	0	0
Number Scoring 85-100	36	44	73	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	67%	61%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	112	100	6	0	0	0
Number Scoring 55-100	108	82	5	0	0	0
Number Scoring 65-100	100	72	1	0	0	0
Number Scoring 85-100	58	36	1	0	0	0
Percentage of Tested Scoring 55-100	96%	82%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	72%	17%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	36%	17%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	0%	59	97%	55	93%
Students with Disabilities	6	0%	2	#	10	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	162	162	162	9	9	9	171	171	171
Number Scoring 55–64	6	3	1	2	1	1	8	4	2
Number Scoring 65–84	99	58	55	1	3	4	100	61	59
Number Scoring 85–100	45	88	98	0	0	1	45	88	99
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)