

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-17-01-04-0000
 Name: York Central School District
 Superintendent: Thomas Manko

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	63	71	47
First	65	68	68
Second	72	66	67
Third	72	71	70
Fourth	72	79	73
Fifth	86	71	80
Sixth	71	84	74
Ungraded Elementary	7	0	0
Seventh	95	78	86
Eighth	97	92	73
Ninth	74	92	94
Tenth	82	78	81
Eleventh	81	73	77
Twelfth	74	80	72
Ungraded Secondary	0	0	1
Total K-12 Enrollment	1011	1003	963

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.3%	12	1.2%	11	1.1%
Black (Not Hispanic)	4	0.4%	9	0.9%	10	1.0%
Hispanic	17	1.7%	8	0.8%	12	1.2%
White (Not Hispanic)	977	96.6%	974	97.1%	930	96.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	18	16
Common Branch	19	18	19
English Grade 8	20	23	20
Mathematics Grade 8	21	19	19
Science Grade 8	23	20	17
Social Studies Grade 8	25	17	18
English Grade 10	22	18	20
Mathematics Grade 10	0	18	20
Science Grade 10	22	0	18
Social Studies Grade 10	20	18	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.2%	1	0.1%
Eligible for Free Lunch	268	26.5%	189	18.8%	151	15.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		95.4%
Student Suspensions	28	2.6%	39	3.9%	21	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.8%	8.0%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	93
Total Other Professional Staff	12
Total Paraprofessionals	20
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	45	69%	62	48	77%	57	45	79%
Students with Disabilities	6	0	0%	12	6	50%	12	5	42%
All Students	71	45	63%	74	54	73%	69	50	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	26	0	5	8	2
Percent	41%	38%	0%	7%	12%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	5	1	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		13		4	1.4%
	Entered GED Program*	0		1		1	0.4%
	Total Noncompleters	0		14		5	1.8%
Students with Disabilities	Dropped Out	2		5		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	3		5		0	0.0%
All Students	Dropped Out	2	0.6%	18	5.6%	4	1.2%
	Entered GED Program*	1	0.3%	1	0.3%	1	0.3%
	Total Noncompleters	3	1.0%	19	5.9%	5	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	99%	100%	100%
2-3	99%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	138	135	128
	Number of Students with Disabilities	20	12	19
	Number of All Students	158	147	147
	Percent of Enrollment	99%	98%	96%
6-8	Number of General-Education Students	84	0	137
	Number of Students with Disabilities	2	0	26
	Number of All Students	86	0	163
	Percent of Enrollment	33%	0%	70%
9-12	Number of General-Education Students	243	257	196
	Number of Students with Disabilities	0	66	48
	Number of All Students	243	323	244
	Percent of Enrollment	78%	100%	75%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	90%	4	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	88%	7	86%	7	86%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	4	#	0	0%
Science	5	40%	4	#	4	#
Reading	0	0%	0	0%	5	80%
Writing	0	0%	0	0%	5	100%
Global Studies	4	#	6	50%	1	#
U.S. Hist & Gov't	3	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	75	77	77	12	14	11
Number Scoring 55-100	75	73	73	12	12	10
Number Scoring 65-100	74	69	67	12	10	6
Number Scoring 85-100	43	33	41	2	0	1
Percentage of Tested Scoring 55-100	100%	95%	95%	100%	86%	91%
Percentage of Tested Scoring 65-100	99%	90%	87%	100%	71%	55%
Percentage of Tested Scoring 85-100	57%	43%	53%	17%	0%	9%
Mathematics A						
Number Tested	10	39	23	0	9	4
Number Scoring 55-100	7	28	21	0	5	#
Number Scoring 65-100	5	21	18	0	4	#
Number Scoring 85-100	1	1	1	0	0	#
Percentage of Tested Scoring 55-100	70%	72%	91%	0%	56%	#
Percentage of Tested Scoring 65-100	50%	54%	78%	0%	44%	#
Percentage of Tested Scoring 85-100	10%	3%	4%	0%	0%	#
Mathematics B						
Number Tested	0	0	37	0	0	7
Number Scoring 55-100	0	0	21	0	0	2
Number Scoring 65-100	0	0	9	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	57%	0%	0%	29%
Percentage of Tested Scoring 65-100	0%	0%	24%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	3%	0%	0%	0%
Global History and Geography						
Number Tested	77	87	17	15	15	2
Number Scoring 55-100	69	80	12	10	13	#
Number Scoring 65-100	57	70	11	6	11	#
Number Scoring 85-100	16	17	0	0	1	#
Percentage of Tested Scoring 55-100	90%	92%	71%	67%	87%	#
Percentage of Tested Scoring 65-100	74%	80%	65%	40%	73%	#
Percentage of Tested Scoring 85-100	21%	20%	0%	0%	7%	#
U.S. History and Government						
Number Tested	78	80	72	12	14	9
Number Scoring 55-100	77	72	69	12	12	9
Number Scoring 65-100	70	69	65	10	11	8
Number Scoring 85-100	19	34	28	1	4	2
Percentage of Tested Scoring 55-100	99%	90%	96%	100%	86%	100%
Percentage of Tested Scoring 65-100	90%	86%	90%	83%	79%	89%
Percentage of Tested Scoring 85-100	24%	42%	39%	8%	29%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	99	55	21	16	12	3
Number Scoring 55-100	97	53	19	14	10	#
Number Scoring 65-100	95	51	19	13	8	#
Number Scoring 85-100	30	18	6	3	1	#
Percentage of Tested Scoring 55-100	98%	96%	90%	88%	83%	#
Percentage of Tested Scoring 65-100	96%	93%	90%	81%	67%	#
Percentage of Tested Scoring 85-100	30%	33%	29%	19%	8%	#
Physical Setting/Earth Science						
Number Tested	52	20	10	8	0	2
Number Scoring 55-100	50	20	9	8	0	#
Number Scoring 65-100	48	17	4	7	0	#
Number Scoring 85-100	17	6	0	0	0	#
Percentage of Tested Scoring 55-100	96%	100%	90%	100%	0%	#
Percentage of Tested Scoring 65-100	92%	85%	40%	88%	0%	#
Percentage of Tested Scoring 85-100	33%	30%	0%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	37	58	4	3	2	0
Number Scoring 55-100	36	51	#	#	#	0
Number Scoring 65-100	21	40	#	#	#	0
Number Scoring 85-100	1	8	#	#	#	0
Percentage of Tested Scoring 55-100	97%	88%	#	#	#	0%
Percentage of Tested Scoring 65-100	57%	69%	#	#	#	0%
Percentage of Tested Scoring 85-100	3%	14%	#	#	#	0%
Physical Setting/Physics						
Number Tested			45			4
Number Scoring 55-100			42			#
Number Scoring 65-100			28			#
Number Scoring 85-100			2			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			62%			#
Percentage of Tested Scoring 85-100			4%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	24	12	12	0	0	0
Number Scoring 55-100	23	12	12	0	0	0
Number Scoring 65-100	21	12	12	0	0	0
Number Scoring 85-100	11	5	6	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	42%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	25	22	0	1	0
Number Scoring 55-100	22	25	22	0	#	0
Number Scoring 65-100	22	25	22	0	#	0
Number Scoring 85-100	11	12	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	48%	64%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	52	53	5	2	4	0
Number Scoring 55-100	44	47	4	#	#	0
Number Scoring 65-100	38	42	3	#	#	0
Number Scoring 85-100	16	17	0	#	#	0
Percentage of Tested Scoring 55-100	85%	89%	80%	#	#	0%
Percentage of Tested Scoring 65-100	73%	79%	60%	#	#	0%
Percentage of Tested Scoring 85-100	31%	32%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	29	86%	8	38%
Students with Disabilities	14	100%	13	77%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	72	1%	3%	57%	39%
	Students with Disabilities	7	14%	14%	57%	14%
	All Students	79	3%	4%	57%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	66	0%	39%	56%	5%
	Students with Disabilities	10	30%	60%	10%	0%
	All Students	76	4%	42%	50%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	16	16	16	75	75	75
Number Scoring 55–64	0	1	0	2	0	2	2	1	2
Number Scoring 65–84	41	24	33	10	8	8	51	32	41
Number Scoring 85–100	17	30	25	0	4	3	17	34	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)