

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-07-01-04-0000
 Name: Hamilton Central School District
 Superintendent: Edmund P. Backus

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	48	56	49
First	43	45	54
Second	54	44	50
Third	60	53	42
Fourth	56	63	54
Fifth	70	58	60
Sixth	52	63	59
Ungraded Elementary	0	0	0
Seventh	69	53	65
Eighth	60	61	55
Ninth	53	62	64
Tenth	81	52	58
Eleventh	65	74	54
Twelfth	60	59	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	771	743	740

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	3.1%	23	3.1%	18	2.4%
Black (Not Hispanic)	8	1.0%	8	1.1%	8	1.1%
Hispanic	5	0.6%	11	1.5%	8	1.1%
White (Not Hispanic)	734	95.2%	701	94.3%	706	95.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	19	18	17
English Grade 8	20	15	18
Mathematics Grade 8	15	15	19
Science Grade 8	17	20	18
Social Studies Grade 8	20	13	19
English Grade 10	21	18	19
Mathematics Grade 10	20	14	20
Science Grade 10	18	16	21
Social Studies Grade 10	19	13	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	113	14.7%	97	13.1%	140	18.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.6%		95.7%
Student Suspensions	13	1.7%	11	1.4%	6	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.4%	5.1%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	73
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	32	62%	52	40	77%	64	50	78%
Students with Disabilities	5	1	20%	3	2	67%	9	5	56%
All Students	57	33	58%	55	42	76%	73	55	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	16	4	1	3	1
Percent	66%	22%	5%	1%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	5	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1		3	1.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		1		3	1.3%
Students with Disabilities	Dropped Out	0		2		1	3.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		1	3.2%
All Students	Dropped Out	3	1.2%	3	1.2%	4	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.2%	3	1.2%	4	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	149	145	94
	Number of Students with Disabilities	32	31	26
	Number of All Students	181	176	120
	Percent of Enrollment	100%	99%	67%
9-12	Number of General-Education Students	228	214	209
	Number of Students with Disabilities	31	32	39
	Number of All Students	259	246	248
	Percent of Enrollment	100%	100%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	19		
Completed and Passed Regents Exams	19	100%	77%
Completed and had Course Average of 75% or More	19	100%	81%
Completed and Attained a HS Diploma or Equivalent	19	100%	96%
Completed and Whose Status is Known	19		
Completed and Were Successfully Placed	19	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	6	60%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	11	100%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	72%	49	96%	30	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	3	#
Science	1	#	1	#	2	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	4	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	59	77	54	4	10	4
Number Scoring 55-100	57	77	52	#	10	#
Number Scoring 65-100	56	70	50	#	7	#
Number Scoring 85-100	39	31	25	#	1	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	100%	#
Percentage of Tested Scoring 65-100	95%	91%	93%	#	70%	#
Percentage of Tested Scoring 85-100	66%	40%	46%	#	10%	#
Mathematics A						
Number Tested	2	50	69	1	4	8
Number Scoring 55-100	#	46	69	#	#	8
Number Scoring 65-100	#	43	63	#	#	4
Number Scoring 85-100	#	15	35	#	#	1
Percentage of Tested Scoring 55-100	#	92%	100%	#	#	100%
Percentage of Tested Scoring 65-100	#	86%	91%	#	#	50%
Percentage of Tested Scoring 85-100	#	30%	51%	#	#	12%
Mathematics B						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global History and Geography						
Number Tested	79	55	62	10	4	7
Number Scoring 55-100	77	53	60	10	#	6
Number Scoring 65-100	74	49	57	10	#	5
Number Scoring 85-100	29	21	25	1	#	1
Percentage of Tested Scoring 55-100	97%	96%	97%	100%	#	86%
Percentage of Tested Scoring 65-100	94%	89%	92%	100%	#	71%
Percentage of Tested Scoring 85-100	37%	38%	40%	10%	#	14%
U.S. History and Government						
Number Tested	64	76	51	5	10	4
Number Scoring 55-100	61	76	49	4	10	#
Number Scoring 65-100	55	74	39	4	9	#
Number Scoring 85-100	25	42	18	1	3	#
Percentage of Tested Scoring 55-100	95%	100%	96%	80%	100%	#
Percentage of Tested Scoring 65-100	86%	97%	76%	80%	90%	#
Percentage of Tested Scoring 85-100	39%	55%	35%	20%	30%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	67	47	60	8	3	8
Number Scoring 55-100	67	47	60	8	#	8
Number Scoring 65-100	67	47	60	8	#	8
Number Scoring 85-100	51	23	34	2	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	76%	49%	57%	25%	#	25%
Physical Setting/Earth Science						
Number Tested	55	62	62	5	9	4
Number Scoring 55-100	54	61	60	5	9	#
Number Scoring 65-100	50	57	51	5	8	#
Number Scoring 85-100	21	32	19	1	2	#
Percentage of Tested Scoring 55-100	98%	98%	97%	100%	100%	#
Percentage of Tested Scoring 65-100	91%	92%	82%	100%	89%	#
Percentage of Tested Scoring 85-100	38%	52%	31%	20%	22%	#
Physical Setting/Chemistry						
Number Tested	40	52	23	2	2	0
Number Scoring 55-100	38	52	22	#	#	0
Number Scoring 65-100	27	52	19	#	#	0
Number Scoring 85-100	3	13	4	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	68%	100%	83%	#	#	0%
Percentage of Tested Scoring 85-100	7%	25%	17%	#	#	0%
Physical Setting/Physics						
Number Tested			36			1
Number Scoring 55-100			32			#
Number Scoring 65-100			21			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			58%			#
Percentage of Tested Scoring 85-100			19%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	9	5	8	0	0	0
Number Scoring 55-100	9	5	8	0	0	0
Number Scoring 65-100	9	5	8	0	0	0
Number Scoring 85-100	7	3	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	60%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	20	29	2	0	0
Number Scoring 55-100	32	20	29	#	0	0
Number Scoring 65-100	32	19	29	#	0	0
Number Scoring 85-100	20	9	19	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	45%	66%	#	0%	0%
Comprehensive Latin						
Number Tested	9	20	21	0	1	0
Number Scoring 55-100	9	20	21	0	#	0
Number Scoring 65-100	9	20	21	0	#	0
Number Scoring 85-100	9	17	19	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	85%	90%	0%	#	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	50	3	4	3	1
Number Scoring 55-100	48	44	#	#	#	#
Number Scoring 65-100	46	43	#	#	#	#
Number Scoring 85-100	24	8	#	#	#	#
Percentage of Tested Scoring 55-100	89%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	85%	86%	#	#	#	#
Percentage of Tested Scoring 85-100	44%	16%	#	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	25	100%	0	0%
Students with Disabilities	3	#	6	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	56	7%	7%	50%	36%
	Students with Disabilities	5	40%	20%	40%	0%
	All Students	61	10%	8%	49%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	44	0%	36%	36%	27%
	Students with Disabilities	14	21%	64%	14%	0%
	All Students	58	5%	43%	31%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	9	9	9	73	73	73
Number Scoring 55–64	1	0	2	0	1	1	1	1	3
Number Scoring 65–84	38	25	13	8	5	6	46	30	19
Number Scoring 85–100	25	39	49	1	3	2	26	42	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)