

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-16-01-06-0000
 Name: Chittenango Central School District
 Superintendent: Thomas E. Marzeski

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	167	171	183
First	177	170	168
Second	190	169	173
Third	202	194	169
Fourth	186	193	189
Fifth	185	183	200
Sixth	230	183	197
Ungraded Elementary	8	10	3
Seventh	207	239	185
Eighth	199	207	247
Ninth	239	222	233
Tenth	219	219	198
Eleventh	210	202	211
Twelfth	194	210	203
Ungraded Secondary	8	8	6
Total K-12 Enrollment	2621	2580	2565

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	0.8%	22	0.9%	17	0.7%
Black (Not Hispanic)	17	0.6%	20	0.8%	23	0.9%
Hispanic	7	0.3%	6	0.2%	6	0.2%
White (Not Hispanic)	2575	98.2%	2532	98.1%	2519	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	22	18
Common Branch	20	19	19
English Grade 8	19	19	22
Mathematics Grade 8	19	21	24
Science Grade 8	19	20	22
Social Studies Grade 8	19	20	25
English Grade 10	22	20	22
Mathematics Grade 10	19	16	17
Science Grade 10	20	21	17
Social Studies Grade 10	22	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	2	0.1%
Eligible for Free Lunch	330	13.5%	354	14.6%	384	16.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.7%
Student Suspensions	99	3.7%	97	3.7%	140	5.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.6%	8.1%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	185
Total Other Professional Staff	18
Total Paraprofessionals	46
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	145	108	74%	156	132	85%	168	129	77%
Students with Disabilities	20	5	25%	24	7	29%	15	3	20%
All Students	165	113	68%	180	139	77%	183	132	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	46	9	9	14	2
Percent	56%	25%	5%	5%	8%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	3	9	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		17		14	2.0%
	Entered GED Program*	22		8		5	0.7%
	Total Noncompleters	34		25		19	2.7%
Students with Disabilities	Dropped Out	0		2		4	2.9%
	Entered GED Program*	4		0		4	2.9%
	Total Noncompleters	4		2		8	5.7%
All Students	Dropped Out	12	1.4%	19	2.2%	18	2.1%
	Entered GED Program*	26	3.0%	8	0.9%	9	1.1%
	Total Noncompleters	38	4.4%	27	3.1%	27	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	188	169	209
	Number of Students with Disabilities	37	36	38
	Number of All Students	225	205	247
	Percent of Enrollment	35%	32%	39%
9-12	Number of General-Education Students	0	0	733
	Number of Students with Disabilities	0	0	118
	Number of All Students	0	0	851
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	25	93%	77%
Completed and had Course Average of 75% or More	26	96%	81%
Completed and Attained a HS Diploma or Equivalent	27	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	23	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	11	65%	30%
Underrepresented Gender Members Who Completed	6	50%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	100%	65	100%	85	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	93%	84	86%	81	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	6	83%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	14	86%	15	93%
Science	3	#	10	80%	8	88%
Reading	5	80%	16	94%	31	84%
Writing	5	100%	15	93%	30	97%
Global Studies	0	0%	13	31%	9	22%
U.S. Hist & Gov't	2	#	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	200	184	202	25	18	23
Number Scoring 55-100	190	179	192	20	16	22
Number Scoring 65-100	179	170	185	15	12	20
Number Scoring 85-100	97	98	111	1	2	2
Percentage of Tested Scoring 55-100	95%	97%	95%	80%	89%	96%
Percentage of Tested Scoring 65-100	90%	92%	92%	60%	67%	87%
Percentage of Tested Scoring 85-100	48%	53%	55%	4%	11%	9%
Mathematics A						
Number Tested	1	232	218	1	36	32
Number Scoring 55-100	#	205	213	#	27	31
Number Scoring 65-100	#	174	205	#	16	28
Number Scoring 85-100	#	61	69	#	5	8
Percentage of Tested Scoring 55-100	#	88%	98%	#	75%	97%
Percentage of Tested Scoring 65-100	#	75%	94%	#	44%	88%
Percentage of Tested Scoring 85-100	#	26%	32%	#	14%	25%
Mathematics B						
Number Tested	0	0	122	0	0	5
Number Scoring 55-100	0	0	111	0	0	5
Number Scoring 65-100	0	0	99	0	0	5
Number Scoring 85-100	0	0	41	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	100%
Percentage of Tested Scoring 85-100	0%	0%	34%	0%	0%	20%
Global History and Geography						
Number Tested	217	224	207	23	31	23
Number Scoring 55-100	210	205	188	21	24	20
Number Scoring 65-100	188	186	178	17	17	16
Number Scoring 85-100	75	75	82	2	4	5
Percentage of Tested Scoring 55-100	97%	92%	91%	91%	77%	87%
Percentage of Tested Scoring 65-100	87%	83%	86%	74%	55%	70%
Percentage of Tested Scoring 85-100	35%	33%	40%	9%	13%	22%
U.S. History and Government						
Number Tested	211	199	202	30	21	25
Number Scoring 55-100	202	195	194	28	20	22
Number Scoring 65-100	176	184	180	18	18	19
Number Scoring 85-100	67	99	109	3	3	4
Percentage of Tested Scoring 55-100	96%	98%	96%	93%	95%	88%
Percentage of Tested Scoring 65-100	83%	92%	89%	60%	86%	76%
Percentage of Tested Scoring 85-100	32%	50%	54%	10%	14%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	189	227	205	15	17	24
Number Scoring 55-100	189	224	193	15	16	21
Number Scoring 65-100	188	219	187	15	14	19
Number Scoring 85-100	77	111	65	2	2	2
Percentage of Tested Scoring 55-100	100%	99%	94%	100%	94%	88%
Percentage of Tested Scoring 65-100	99%	96%	91%	100%	82%	79%
Percentage of Tested Scoring 85-100	41%	49%	32%	13%	12%	8%
Physical Setting/Earth Science						
Number Tested	274	220	206	31	33	23
Number Scoring 55-100	262	204	180	27	28	16
Number Scoring 65-100	239	181	159	20	22	9
Number Scoring 85-100	115	75	59	2	7	3
Percentage of Tested Scoring 55-100	96%	93%	87%	87%	85%	70%
Percentage of Tested Scoring 65-100	87%	82%	77%	65%	67%	39%
Percentage of Tested Scoring 85-100	42%	34%	29%	6%	21%	13%
Physical Setting/Chemistry						
Number Tested	98	110	139	3	1	3
Number Scoring 55-100	98	107	134	#	#	#
Number Scoring 65-100	84	94	114	#	#	#
Number Scoring 85-100	15	27	39	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	86%	85%	82%	#	#	#
Percentage of Tested Scoring 85-100	15%	25%	28%	#	#	#
Physical Setting/Physics						
Number Tested			74			1
Number Scoring 55-100			73			#
Number Scoring 65-100			68			#
Number Scoring 85-100			34			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			46%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	68	56	59	1	0	1
Number Scoring 55-100	68	56	57	#	0	#
Number Scoring 65-100	67	56	54	#	0	#
Number Scoring 85-100	27	31	40	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	99%	100%	92%	#	0%	#
Percentage of Tested Scoring 85-100	40%	55%	68%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	86	74	82	2	2	5
Number Scoring 55-100	85	73	81	#	#	5
Number Scoring 65-100	84	73	80	#	#	4
Number Scoring 85-100	52	48	43	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	99%	#	#	100%
Percentage of Tested Scoring 65-100	98%	99%	98%	#	#	80%
Percentage of Tested Scoring 85-100	60%	65%	52%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	149	131	2	8	1	0
Number Scoring 55-100	137	118	#	5	#	0
Number Scoring 65-100	127	115	#	5	#	0
Number Scoring 85-100	89	61	#	3	#	0
Percentage of Tested Scoring 55-100	92%	90%	#	62%	#	0%
Percentage of Tested Scoring 65-100	85%	88%	#	62%	#	0%
Percentage of Tested Scoring 85-100	60%	47%	#	38%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	109	99%	76	100%	67	99%
Students with Disabilities	13	85%	22	77%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	160	1%	2%	45%	53%
	Students with Disabilities	38	8%	8%	55%	29%
	All Students	198	2%	3%	47%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	207	1%	49%	45%	4%
	Students with Disabilities	36	11%	83%	6%	0%
	All Students	243	3%	54%	40%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	164	164	164	30	30	30	194	194	194
Number Scoring 55–64	2	7	2	2	2	3	4	9	5
Number Scoring 65–84	88	59	64	15	14	16	103	73	80
Number Scoring 85–100	67	90	94	2	3	2	69	93	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)