

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-14-01-06-0006
 Name: Pittsford Sutherland High School
 Principal: Liz Konar

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	212	233	249
Tenth	240	217	243
Eleventh	205	241	220
Twelfth	222	198	240
Ungraded Secondary	0	0	0
Total K-12 Enrollment	879	889	952

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	4.3%	32	3.6%	37	3.9%
Black (Not Hispanic)	44	5.0%	33	3.7%	38	4.0%
Hispanic	5	0.6%	5	0.6%	5	0.5%
White (Not Hispanic)	792	90.1%	819	92.1%	872	91.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	23
Mathematics Grade 10	20	16	23
Science Grade 10	16	19	21
Social Studies Grade 10	23	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	0	0.0%	6	0.6%
Eligible for Free Lunch	9	1.0%	12	1.4%	10	1.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.2%		97.4%
Student Suspensions	59	6.6%	37	4.2%	36	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.8%	0.2%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	98%

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	190	172	91%	164	156	95%	208	190	91%
Students with Disabilities	27	20	74%	28	16	57%	25	19	76%
All Students	217	192	88%	192	172	90%	233	209	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	200	25	2	0	3	3
Percent	86%	11%	1%	0%	1%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
25	19	0	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		4		0	0.0%
	Entered GED Program*	1		0		5	0.6%
	Total Noncompleters	32		4		5	0.6%
Students with Disabilities	Dropped Out	5		1		0	0.0%
	Entered GED Program*	0		0		1	0.8%
	Total Noncompleters	5		1		1	0.8%
All Students	Dropped Out	36	4.1%	5	0.6%	0	0.0%
	Entered GED Program*	1	0.1%	0	0.0%	6	0.6%
	Total Noncompleters	37	4.2%	5	0.6%	6	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	7	86%	6	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	204	244	230	26	32	32
Number Scoring 55-100	197	235	229	21	27	31
Number Scoring 65-100	187	233	226	17	27	29
Number Scoring 85-100	109	117	169	6	5	9
Percentage of Tested Scoring 55-100	97%	96%	100%	81%	84%	97%
Percentage of Tested Scoring 65-100	92%	95%	98%	65%	84%	91%
Percentage of Tested Scoring 85-100	53%	48%	73%	23%	16%	28%
Mathematics A						
Number Tested	178	233	222	17	21	22
Number Scoring 55-100	175	233	222	17	21	22
Number Scoring 65-100	166	229	219	17	20	20
Number Scoring 85-100	90	124	169	1	7	6
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	93%	98%	99%	100%	95%	91%
Percentage of Tested Scoring 85-100	51%	53%	76%	6%	33%	27%
Mathematics B						
Number Tested	0	0	173	0	0	14
Number Scoring 55-100	0	0	171	0	0	14
Number Scoring 65-100	0	0	163	0	0	12
Number Scoring 85-100	0	0	91	0	0	4
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	0%	53%	0%	0%	29%
Global History and Geography						
Number Tested	238	220	240	26	34	36
Number Scoring 55-100	237	217	238	25	33	34
Number Scoring 65-100	234	214	234	25	31	32
Number Scoring 85-100	130	153	169	6	13	8
Percentage of Tested Scoring 55-100	100%	99%	99%	96%	97%	94%
Percentage of Tested Scoring 65-100	98%	97%	97%	96%	91%	89%
Percentage of Tested Scoring 85-100	55%	70%	70%	23%	38%	22%
U.S. History and Government						
Number Tested	200	241	219	25	31	26
Number Scoring 55-100	200	240	218	25	31	26
Number Scoring 65-100	191	240	214	21	31	23
Number Scoring 85-100	110	197	189	9	17	15
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	100%	98%	84%	100%	88%
Percentage of Tested Scoring 85-100	55%	82%	86%	36%	55%	58%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	221	240	253	24	36	24
Number Scoring 55-100	221	240	253	24	36	24
Number Scoring 65-100	220	239	251	24	35	22
Number Scoring 85-100	50	132	132	0	10	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	97%	92%
Percentage of Tested Scoring 85-100	23%	55%	52%	0%	28%	0%
Physical Setting/Earth Science						
Number Tested	173	150	159	31	13	33
Number Scoring 55-100	173	149	159	31	13	33
Number Scoring 65-100	169	146	147	30	11	26
Number Scoring 85-100	83	88	49	9	4	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	97%	92%	97%	85%	79%
Percentage of Tested Scoring 85-100	48%	59%	31%	29%	31%	6%
Physical Setting/Chemistry						
Number Tested	165	181	188	6	10	13
Number Scoring 55-100	164	181	188	6	10	13
Number Scoring 65-100	151	172	187	6	8	13
Number Scoring 85-100	43	59	83	0	2	2
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	92%	95%	99%	100%	80%	100%
Percentage of Tested Scoring 85-100	26%	33%	44%	0%	20%	15%
Physical Setting/Physics						
Number Tested			110			3
Number Scoring 55-100			110			#
Number Scoring 65-100			102			#
Number Scoring 85-100			42			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			38%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	63	56	55	1	1	2
Number Scoring 55-100	63	56	55	#	#	#
Number Scoring 65-100	63	56	55	#	#	#
Number Scoring 85-100	48	45	45	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	76%	80%	82%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	91	94	102	3	9	4
Number Scoring 55-100	91	94	102	#	9	#
Number Scoring 65-100	90	93	102	#	8	#
Number Scoring 85-100	69	85	86	#	6	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	99%	100%	#	89%	#
Percentage of Tested Scoring 85-100	76%	90%	84%	#	67%	#
Comprehensive Latin						
Number Tested	21	12	23	2	0	0
Number Scoring 55-100	21	12	23	#	0	0
Number Scoring 65-100	21	12	23	#	0	0
Number Scoring 85-100	16	11	21	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	76%	92%	91%	#	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	199	127	23	20	19	3
Number Scoring 55-100	190	119	23	18	19	#
Number Scoring 65-100	181	108	22	18	14	#
Number Scoring 85-100	106	27	6	3	3	#
Percentage of Tested Scoring 55-100	95%	94%	100%	90%	100%	#
Percentage of Tested Scoring 65-100	91%	85%	96%	90%	74%	#
Percentage of Tested Scoring 85-100	53%	21%	26%	15%	16%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	0%	108	100%	2	#
Students with Disabilities	1	#	9	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	204	204	204	26	26	26	230	230	230
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	77	23	74	19	14	23	96	37	97
Number Scoring 85–100	119	179	126	6	12	3	125	191	129
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			6			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			3			#
Reading and Writing (Grade 9-12)						
Number Tested			6			1
Beginning (0-14)			0			#
Intermediate (15-24)			1			#
Advanced (25-32)			3			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)