

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-16-00-01-0305

Grade Range : NA

Name: Florence S. Brown Pre-Kindergarten Center

Principal: Robin Hooper

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 335 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 0 | 0 | 0 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form – A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 2 | This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|---|
| 59 | All schools in this group are in large cities other than New York City. The schools in this group are categorized as other than elementary, middle, or secondary level schools. |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 0.0% | | 0.0% | | 0.0% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 0.0% | 0.0% | 0.0% |
| Public Assistance | 81-90% | 71-80% | 81-90% |
| Student Stability | 89% | 86% | 0% |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.

(Form – B)