# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code:<br>26-16-00-86-0818<br>Name: Charter School Of Science And Technology<br>Principal: Drew Turner

Grade Range :
K-8

Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 97 | 115 | 120 |
| First | 99 | 117 | 124 |
| Second | 97 | 109 | 122 |
| Third | 116 | 120 | 120 |
| Fourth | 102 | 117 | 126 |
| Fifth | 95 | 93 | 113 |
| Sixth | 99 | 95 | 109 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 99 | 98 | 106 |
| Eighth | 112 | 88 | 104 |
| Ninth | 60 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 976 | 952 | 1044 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | $\mathbf{2 0 0 1 - \mathbf { 0 2 }}$ |  | $\mathbf{2 0 0 2 - \mathbf { 0 3 }}$ |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 32 | $3.3 \%$ | 0 | $0.0 \%$ | 1 | $0.1 \%$ |
| Black (Not Hispanic) | 834 | $85.5 \%$ | 868 | $91.2 \%$ | 932 | $89.3 \%$ |
| Hispanic | 73 | $7.5 \%$ | 51 | $5.4 \%$ | 94 | $9.0 \%$ |
| White (Not Hispanic) | 37 | $3.8 \%$ | 33 | $3.5 \%$ | 17 | $1.6 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | NA | 24 |
| Common Branch | NA | NA | 24 |
| English Grade 8 | NA | NA | 26 |
| Mathematics Grade 8 | NA | NA | 25 |
| Science Grade 8 | NA | NA | 26 |
| Social Studies Grade 8 | NA | NA | 25 |
| English Grade 10 | NA | NA | 0 |
| Mathematics Grade 10 | NA | NA | 0 |
| Science Grade 10 | NA | NA | 0 |
| Social Studies Grade 10 | NA | NA | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 7 | This is a charter school. |

Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1} \mathbf{- 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 705 | $72.2 \%$ | 670 | $70.4 \%$ | 670 | $64.2 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $92.5 \%$ |  | $96.0 \%$ |  | $92.5 \%$ |
| Student Suspensions | 300 | $36.3 \%$ | 0 | $0.0 \%$ | 330 | $34.7 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $11.3 \%$ | $12.4 \%$ | $11.2 \%$ |
| Public Assistance | $81-90 \%$ | $61-70 \%$ | $81-90 \%$ |
| Student Stability | $75 \%$ | $68 \%$ | $78 \%$ |

Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 66 |
| Total Other Professional Staff | 20 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 16 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |  |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | $0 \%$ |  |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 85-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 104 | $36 \%$ | $18 \%$ | $43 \%$ | $3 \%$ |
|  | Students with Disabilities | 12 | $17 \%$ | $42 \%$ | $42 \%$ | $0 \%$ |
|  | All Students | 116 | $34 \%$ | $21 \%$ | $43 \%$ | $3 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 95 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | All Students | 98 | $32 \%$ | $65 \%$ | $3 \%$ | $0 \%$ |

(Form - I)

