New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-86-0818 Grade Range: K-8

Name: Charter School Of Science And Technology

Principal: Drew Turner

Fall Enrollment

| Grade | 2001–02 | 2002–03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 97 | 115 | 120 |
| First | 99 | 117 | 124 |
| Second | 97 | 109 | 122 |
| Third | 116 | 120 | 120 |
| Fourth | 102 | 117 | 126 |
| Fifth | 95 | 93 | 113 |
| Sixth | 99 | 95 | 109 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 99 | 98 | 106 |
| Eighth | 112 | 88 | 104 |
| Ninth | 60 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 976 | 952 | 1044 |

Student Racial/Ethnic Origin

| | 200 | 2001–02 | | 2–03 | 2003-04 | |
|--|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Race/Ethnicity | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 32 | 3.3% | 0 | 0.0% | 1 | 0.1% |
| Black (Not Hispanic) | 834 | 85.5% | 868 | 91.2% | 932 | 89.3% |
| Hispanic | 73 | 7.5% | 51 | 5.4% | 94 | 9.0% |
| White (Not Hispanic) | 37 | 3.8% | 33 | 3.5% | 17 | 1.6% |

Average Class Size

| Average Class Size | | | |
|-------------------------|---------|---------|---------|
| Grade Level | 2001–02 | 2002–03 | 2003-04 |
| Kindergarten | NA | NA | 24 |
| Common Branch | NA | NA | 24 |
| English Grade 8 | NA | NA | 26 |
| Mathematics Grade 8 | NA | NA | 25 |
| Science Grade 8 | NA | NA | 26 |
| Social Studies Grade 8 | NA | NA | 25 |
| English Grade 10 | NA | NA | 0 |
| Mathematics Grade 10 | NA | NA | 0 |
| Science Grade 10 | NA | NA | 0 |
| Social Studies Grade 10 | NA | NA | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---------------------------|
| 7 | This is a charter school. |

Student Demographics Used To Determine Similar Schools Group

| | 2001–02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 705 | 72.2% | 670 | 70.4% | 670 | 64.2% |

Attendance and Suspension

| _ | 2000–01 | | 2001 | 1–02 | 2002–03 | |
|-------------------------------|-------------|---------|-------------|---------|----------|---------|
| | No. of % of | | No. of % of | | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 92.5% | | 96.0% | | 92.5% |
| Student Suspensions | 300 | 36.3% | 0 | 0.0% | 330 | 34.7% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 2001–02 | 2002–03 | 2003–04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 11.3% | 12.4% | 11.2% |
| Public Assistance | 81-90% | 61-70% | 81-90% |
| Student Stability | 75% | 68% | 78% |

Staff Counts

| 2 111-1 | | | | | |
|--------------------------------|---------|--|--|--|--|
| Staff | 2003-04 | | | | |
| Total Teachers | 66 | | | | |
| Total Other Professional Staff | 20 | | | | |
| Total Paraprofessionals | NA | | | | |
| Teaching Out of Certification* | 16 | | | | |

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

| | 8 | All Students | | Students with Disabilities | | | | |
|---|---------|--------------|---------|----------------------------|---------|---------|--|--|
| | 2001–02 | 2002–03 | 2003-04 | 2001–02 | 2002-03 | 2003-04 | | |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% | | |

Introduction to Occupations Examination

| | 2001–02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 0 | 0% | 0 | 0% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
| | General-Education Students | 104 | 36% | 18% | 43% | 3% |
| Nov 2003 | Students with Disabilities | 12 | 17% | 42% | 42% | 0% |
| | All Students | 116 | 34% | 21% | 43% | 3% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
| | General-Education Students | 95 | # | # | # | # |
| June 2004 | Students with Disabilities | 3 | # | # | # | # |
| | All Students | 98 | 32% | 65% | 3% | 0% |

(Form - I)