New York State School Report Card
Comprehensive Information Report

BEDS Code: 26-20-01-04-0004 Grade Range : K-6
Name: T.J. Connor Elementary School
Principal: Diane Kannel

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	47	64	51
First	69	46	65
Second	59	75	52
Third	79	53	66
Fourth	79	68	54
Fifth	70	65	70
Sixth	91	66	68
Ungraded Elementary	21	21	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	515	458	445

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.1%	3	0.7%	1	0.2%
Black (Not Hispanic)	46	8.9%	35	7.6%	31	7.0%
Hispanic	20	3.9%	20	4.4%	11	2.5%
White (Not Hispanic)	438	85.0%	400	87.3%	402	90.3%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	12	14	17
Common Branch	19	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	2.7%	13	2.8%	12	2.7%
Eligible for Free Lunch	112	21.8%	91	19.9%	85	19.1%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		96.0%
Student Suspensions	0	0.0%	1	0.2%	2	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	6.6%	7.2%	7.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	77%	94%	91%

Staff Counts

Staff	2003–04
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	66	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	69	6%	3%	52%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Listening and Speaking (Grade K–1)						
Number Tested			3			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
Reading and Writing (Grade K–1)						
Number Tested			3			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
Listening and Speaking (Grade 2–4)						
Number Tested			5			4
Beginning (0–18)			0			#
Intermediate (19–31)			1			#
Advanced (32–36)			1			#
Proficient (37–39)			3			#
Reading and Writing (Grade 2–4)						
Number Tested			5			4
Beginning (0–14)			1			#
Intermediate (15–24)			2			#
Advanced (25–32)			2			#
Proficient (33–35)			0			#
Listening and Speaking (Grade 5–6)						
Number Tested			2			1
Beginning (0–18)			#			#
Intermediate (19–31)			#			#
Advanced (32–36)			#			#
Proficient (37–39)			#			#
Reading and Writing (Grade 5–6)						
Number Tested			2			1
Beginning (0–14)			#			#
Intermediate (15–24)			#			#
Advanced (25–32)			#			#
Proficient (33–35)			#			#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)