

New York State District Report Card Comprehensive Information Report

BEDS Code: 27-11-02-04-0000
 Name: Saint Johnsville Central School District
 Superintendent: Christine Battisti

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	28	17	28
Kindergarten	43	44	31
First	35	30	42
Second	31	36	26
Third	34	30	36
Fourth	41	36	30
Fifth	30	41	32
Sixth	44	32	41
Ungraded Elementary	3	3	0
Seventh	43	47	28
Eighth	42	43	42
Ninth	47	43	41
Tenth	43	44	37
Eleventh	36	35	39
Twelfth	24	21	36
Ungraded Secondary	0	0	3
Total K-12 Enrollment	496	485	464

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	0.2%	1	0.2%
Hispanic	8	1.6%	5	1.0%	5	1.1%
White (Not Hispanic)	488	98.4%	479	98.8%	458	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	22	16
Common Branch	18	17	17
English Grade 8	16	20	19
Mathematics Grade 8	15	31	14
Science Grade 8	35	21	21
Social Studies Grade 8	18	21	21
English Grade 10	19	22	31
Mathematics Grade 10	15	10	15
Science Grade 10	16	0	25
Social Studies Grade 10	13	17	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.4%	4	0.8%
Eligible for Free Lunch	157	31.7%	177	36.5%	146	31.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.1%		94.6%
Student Suspensions	16	3.2%	32	6.5%	29	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	15.9%	19.0%	11.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	21
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	12	50%	20	8	40%	27	14	52%
Students with Disabilities	2	0	0%	3	0	0%	2	0	0%
All Students	26	12	46%	23	8	35%	29	14	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	17	0	2	7	0
Percent	10%	59%	0%	7%	24%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		2		3	2.4%
	Entered GED Program*	0		0		2	1.6%
	Total Noncompleters	12		2		5	4.1%
Students with Disabilities	Dropped Out	0		1		4	12.9%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		4	12.9%
All Students	Dropped Out	12	8.0%	3	2.1%	7	4.5%
	Entered GED Program*	0	0.0%	1	0.7%	2	1.3%
	Total Noncompleters	12	8.0%	4	2.8%	9	5.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	58%	53	81%	40	68%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	3	#	2	#
Science	3	#	4	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	4	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	28	30	37	3	1	3
Number Scoring 55-100	28	30	37	#	#	#
Number Scoring 65-100	27	30	35	#	#	#
Number Scoring 85-100	18	23	26	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	64%	77%	70%	#	#	#
Mathematics A						
Number Tested	35	40	26	1	1	2
Number Scoring 55-100	25	27	26	#	#	#
Number Scoring 65-100	16	24	26	#	#	#
Number Scoring 85-100	3	2	9	#	#	#
Percentage of Tested Scoring 55-100	71%	68%	100%	#	#	#
Percentage of Tested Scoring 65-100	46%	60%	100%	#	#	#
Percentage of Tested Scoring 85-100	9%	5%	35%	#	#	#
Mathematics B						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	34	42	42	2	4	5
Number Scoring 55-100	31	36	32	#	#	2
Number Scoring 65-100	23	27	26	#	#	1
Number Scoring 85-100	4	11	10	#	#	0
Percentage of Tested Scoring 55-100	91%	86%	76%	#	#	40%
Percentage of Tested Scoring 65-100	68%	64%	62%	#	#	20%
Percentage of Tested Scoring 85-100	12%	26%	24%	#	#	0%
U.S. History and Government						
Number Tested	25	31	29	3	1	3
Number Scoring 55-100	25	31	27	#	#	#
Number Scoring 65-100	23	29	25	#	#	#
Number Scoring 85-100	8	16	11	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	86%	#	#	#
Percentage of Tested Scoring 85-100	32%	52%	38%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	30	28	28	0	0	0
Number Scoring 55-100	30	28	27	0	0	0
Number Scoring 65-100	29	26	27	0	0	0
Number Scoring 85-100	4	6	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	93%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	21%	25%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	38	34	47	4	1	3
Number Scoring 55-100	35	28	38	#	#	#
Number Scoring 65-100	31	26	26	#	#	#
Number Scoring 85-100	9	12	4	#	#	#
Percentage of Tested Scoring 55-100	92%	82%	81%	#	#	#
Percentage of Tested Scoring 65-100	82%	76%	55%	#	#	#
Percentage of Tested Scoring 85-100	24%	35%	9%	#	#	#
Physical Setting/Chemistry						
Number Tested	10	9	16	1	0	0
Number Scoring 55-100	9	7	16	#	0	0
Number Scoring 65-100	5	6	12	#	0	0
Number Scoring 85-100	0	0	4	#	0	0
Percentage of Tested Scoring 55-100	90%	78%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	67%	75%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	#	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	7	13	24	0	0	0
Number Scoring 55-100	7	13	24	0	0	0
Number Scoring 65-100	7	13	21	0	0	0
Number Scoring 85-100	4	5	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	38%	33%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	9	1	0	0	0
Number Scoring 55-100	7	8	#	0	0	0
Number Scoring 65-100	7	7	#	0	0	0
Number Scoring 85-100	3	2	#	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	22%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	7	100%	10	80%
Students with Disabilities	7	71%	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	25	0%	4%	68%	28%
	Students with Disabilities	9	33%	0%	67%	0%
	All Students	34	9%	3%	68%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	33	0%	39%	55%	6%
	Students with Disabilities	9	11%	78%	11%	0%
	All Students	42	2%	48%	45%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	28	28	28	5	5	5	33	33	33
Number Scoring 55–64	3	1	2	2	1	2	5	2	4
Number Scoring 65–84	22	10	19	0	1	0	22	11	19
Number Scoring 85–100	3	16	7	0	0	0	3	16	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)