

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0007
 Name: Hempstead High School
 Principal: Reginald Stroughn

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	547	493	563
Tenth	500	465	407
Eleventh	387	381	540
Twelfth	221	311	311
Ungraded Secondary	122	112	0
Total K-12 Enrollment	1777	1762	1821

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.3%	4	0.2%	14	0.8%
Black (Not Hispanic)	1170	65.8%	1152	65.4%	1137	62.4%
Hispanic	589	33.1%	593	33.7%	657	36.1%
White (Not Hispanic)	12	0.7%	13	0.7%	13	0.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	29	22
Mathematics Grade 10	24	28	27
Science Grade 10	24	26	22
Social Studies Grade 10	29	27	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	294	16.5%	272	15.4%	277	15.2%
Eligible for Free Lunch	198	11.1%	783	44.4%	1354	74.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.0%		94.0%		81.0%
Student Suspensions	394	24.2%	389	21.9%	330	18.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.6%	36.6%	7.4%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	98%	95%	100%

Staff Counts

Staff	2003-04
Total Teachers	135
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	150	35	23%	216	31	14%	203	38	19%
Students with Disabilities	2	0	0%	11	0	0%	12	0	0%
All Students	152	35	23%	227	31	14%	215	38	18%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	62	4	3	2	77
Percent	31%	29%	2%	1%	1%	36%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	0	3	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	154		174		303	18.8%
	Entered GED Program*	19		21		31	1.9%
	Total Noncompleters	173		195		334	20.8%
Students with Disabilities	Dropped Out	1		24		41	22.0%
	Entered GED Program*	1		3		2	1.1%
	Total Noncompleters	2		27		43	23.1%
All Students	Dropped Out	155	8.7%	198	11.2%	344	19.2%
	Entered GED Program*	20	1.1%	24	1.4%	33	1.8%
	Total Noncompleters	175	9.8%	222	12.6%	377	21.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	95%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	50%	0	0%	1	#
Science	126	13%	10	90%	0	0%
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	1	#
Global Studies	37	19%	0	0%	0	0%
U.S. Hist & Gov't	23	48%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	64	50%
Science	12	25%	64	11%	55	33%
Reading	5	40%	1	#	32	78%
Writing	4	#	2	#	27	89%
Global Studies	3	#	0	0%	18	11%
U.S. Hist & Gov't	5	20%	0	0%	7	14%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	303	297	378	5	20	21
Number Scoring 55-100	202	211	297	2	7	8
Number Scoring 65-100	132	147	249	0	1	5
Number Scoring 85-100	30	24	68	0	1	1
Percentage of Tested Scoring 55-100	67%	71%	79%	40%	35%	38%
Percentage of Tested Scoring 65-100	44%	49%	66%	0%	5%	24%
Percentage of Tested Scoring 85-100	10%	8%	18%	0%	5%	5%
Mathematics A						
Number Tested	128	352	426	0	21	13
Number Scoring 55-100	52	168	360	0	11	3
Number Scoring 65-100	27	100	243	0	8	2
Number Scoring 85-100	0	16	9	0	5	1
Percentage of Tested Scoring 55-100	41%	48%	85%	0%	52%	23%
Percentage of Tested Scoring 65-100	21%	28%	57%	0%	38%	15%
Percentage of Tested Scoring 85-100	0%	5%	2%	0%	24%	8%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	425	400	417	1	20	38
Number Scoring 55-100	255	251	306	#	3	21
Number Scoring 65-100	158	178	244	#	3	18
Number Scoring 85-100	9	15	86	#	0	16
Percentage of Tested Scoring 55-100	60%	63%	73%	#	15%	55%
Percentage of Tested Scoring 65-100	37%	45%	59%	#	15%	47%
Percentage of Tested Scoring 85-100	2%	4%	21%	#	0%	42%
U.S. History and Government						
Number Tested	342	312	290	4	22	27
Number Scoring 55-100	227	263	228	#	10	17
Number Scoring 65-100	159	204	181	#	5	15
Number Scoring 85-100	25	52	83	#	1	13
Percentage of Tested Scoring 55-100	66%	84%	79%	#	45%	63%
Percentage of Tested Scoring 65-100	46%	65%	62%	#	23%	56%
Percentage of Tested Scoring 85-100	7%	17%	29%	#	5%	48%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	456	285	531	0	13	25
Number Scoring 55-100	307	230	419	0	6	17
Number Scoring 65-100	264	156	315	0	4	10
Number Scoring 85-100	17	9	18	0	0	0
Percentage of Tested Scoring 55-100	67%	81%	79%	0%	46%	68%
Percentage of Tested Scoring 65-100	58%	55%	59%	0%	31%	40%
Percentage of Tested Scoring 85-100	4%	3%	3%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	76	114	106	0	6	4
Number Scoring 55-100	38	65	63	0	3	#
Number Scoring 65-100	29	35	29	0	2	#
Number Scoring 85-100	0	1	0	0	0	#
Percentage of Tested Scoring 55-100	50%	57%	59%	0%	50%	#
Percentage of Tested Scoring 65-100	38%	31%	27%	0%	33%	#
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	80	103	141	0	2	3
Number Scoring 55-100	40	54	115	0	#	#
Number Scoring 65-100	22	27	79	0	#	#
Number Scoring 85-100	3	0	25	0	#	#
Percentage of Tested Scoring 55-100	50%	52%	82%	0%	#	#
Percentage of Tested Scoring 65-100	28%	26%	56%	0%	#	#
Percentage of Tested Scoring 85-100	4%	0%	18%	0%	#	#
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			7			0
Number Scoring 65-100			7			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			75%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	24	21	25	0	0	0
Number Scoring 55-100	17	19	24	0	0	0
Number Scoring 65-100	12	15	23	0	0	0
Number Scoring 85-100	4	2	7	0	0	0
Percentage of Tested Scoring 55-100	71%	90%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	71%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	10%	28%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	185	141	106	0	0	0
Number Scoring 55-100	136	139	104	0	0	0
Number Scoring 65-100	134	136	103	0	0	0
Number Scoring 85-100	98	90	69	0	0	0
Percentage of Tested Scoring 55-100	74%	99%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	64%	65%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	99	129	43	0	4	3
Number Scoring 55-100	34	53	18	0	#	#
Number Scoring 65-100	21	43	15	0	#	#
Number Scoring 85-100	9	5	0	0	#	#
Percentage of Tested Scoring 55-100	34%	41%	42%	0%	#	#
Percentage of Tested Scoring 65-100	21%	33%	35%	0%	#	#
Percentage of Tested Scoring 85-100	9%	4%	0%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	44%	10	60%	9	89%
Students with Disabilities	3	#	2	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	269	269	269	30	30	30	299	299	299
Number Scoring 55–64	37	23	27	1	3	3	38	26	30
Number Scoring 65–84	133	99	133	1	1	7	134	100	140
Number Scoring 85–100	28	51	29	9	7	1	37	58	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			158			0
Beginning (0-18)			62			0
Intermediate (19-31)			57			0
Advanced (32-36)			30			0
Proficient (37-39)			9			0
Reading and Writing (Grade 9-12)						
Number Tested			158			0
Beginning (0-14)			59			0
Intermediate (15-24)			61			0
Advanced (25-32)			34			0
Proficient (33-35)			4			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)