

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0000  
 Name: East Meadow Union Free School District  
 Superintendent: Robert R. Dillon

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	476	525	498
First	575	534	570
Second	583	583	542
Third	626	603	603
Fourth	630	608	609
Fifth	660	633	619
Sixth	700	675	643
Ungraded Elementary	116	101	106
Seventh	655	723	670
Eighth	649	655	727
Ninth	638	637	624
Tenth	610	647	649
Eleventh	575	591	658
Twelfth	593	566	576
Ungraded Secondary	0	0	0
Total K-12 Enrollment	8086	8081	8094

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	934	11.6%	988	12.2%	1025	12.7%
Black (Not Hispanic)	206	2.5%	174	2.2%	187	2.3%
Hispanic	733	9.1%	739	9.1%	819	10.1%
White (Not Hispanic)	6213	76.8%	6180	76.5%	6063	74.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	20
Common Branch	20	23	23
English Grade 8	22	23	24
Mathematics Grade 8	21	23	25
Science Grade 8	21	23	25
Social Studies Grade 8	22	22	25
English Grade 10	19	23	25
Mathematics Grade 10	16	20	19
Science Grade 10	13	20	3
Social Studies Grade 10	20	22	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	296	3.7%	325	4.0%	272	3.4%
Eligible for Free Lunch	401	5.3%	318	4.2%	351	4.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		96.0%
Student Suspensions	136	1.7%	115	1.4%	123	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.1%	4.1%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	629
Total Other Professional Staff	97
Total Paraprofessionals	76
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	507	359	71%	512	343	67%	530	391	74%
Students with Disabilities	0	0	0%	0	0	0%	22	2	9%
All Students	507	359	71%	512	343	67%	552	393	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	331	188	3	6	22	2
Percent	60%	34%	1%	1%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	2	0	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		15		5	0.2%
	Entered GED Program*	5		10		7	0.3%
	Total Noncompleters	14		25		12	0.5%
<b>Students with Disabilities</b>	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		2	1.0%
	Total Noncompleters	0		0		2	1.0%
<b>All Students</b>	Dropped Out	9	0.4%	15	0.6%	5	0.2%
	Entered GED Program*	5	0.2%	10	0.4%	9	0.4%
	Total Noncompleters	14	0.6%	25	1.0%	14	0.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	638	230	243
	Number of Students with Disabilities	56	20	21
	Number of All Students	694	250	264
	Percent of Enrollment	34%	12%	13%
9-12	Number of General-Education Students	0	795	814
	Number of Students with Disabilities	0	35	36
	Number of All Students	0	830	850
	Percent of Enrollment	0%	34%	34%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	98	97%	74	99%
German	0	0%	0	0%	0	0%
Italian	123	95%	215	97%	164	97%
Latin	0	0%	0	0%	0	0%
Spanish	222	93%	473	97%	324	92%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	9	56%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	2	#	2	#
Science	36	64%	1	#	1	#
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	6	50%	0	0%	4	#
U.S. Hist & Gov't	9	67%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	16	56%
Science	0	0%	3	#	21	38%
Reading	1	#	0	0%	16	56%
Writing	1	#	0	0%	7	71%
Global Studies	0	0%	0	0%	23	52%
U.S. Hist & Gov't	1	#	0	0%	14	79%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	418	577	663	0	25	48
Number Scoring 55-100	401	546	627	0	15	27
Number Scoring 65-100	365	525	589	0	10	19
Number Scoring 85-100	206	245	315	0	0	2
Percentage of Tested Scoring 55-100	96%	95%	95%	0%	60%	56%
Percentage of Tested Scoring 65-100	87%	91%	89%	0%	40%	40%
Percentage of Tested Scoring 85-100	49%	42%	48%	0%	0%	4%
<b>Mathematics A</b>						
Number Tested	354	715	733	0	48	47
Number Scoring 55-100	297	605	708	0	27	39
Number Scoring 65-100	256	533	671	0	20	33
Number Scoring 85-100	80	224	283	0	2	5
Percentage of Tested Scoring 55-100	84%	85%	97%	0%	56%	83%
Percentage of Tested Scoring 65-100	72%	75%	92%	0%	42%	70%
Percentage of Tested Scoring 85-100	23%	31%	39%	0%	4%	11%
<b>Mathematics B</b>						
Number Tested	0	280	363	0	1	3
Number Scoring 55-100	0	263	349	0	#	#
Number Scoring 65-100	0	231	331	0	#	#
Number Scoring 85-100	0	72	143	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	82%	91%	0%	#	#
Percentage of Tested Scoring 85-100	0%	26%	39%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	509	682	691	0	48	45
Number Scoring 55-100	490	614	646	0	26	35
Number Scoring 65-100	451	569	586	0	20	25
Number Scoring 85-100	140	219	266	0	2	4
Percentage of Tested Scoring 55-100	96%	90%	93%	0%	54%	78%
Percentage of Tested Scoring 65-100	89%	83%	85%	0%	42%	56%
Percentage of Tested Scoring 85-100	28%	32%	38%	0%	4%	9%
<b>U.S. History and Government</b>						
Number Tested	440	591	642	0	27	40
Number Scoring 55-100	418	569	610	0	19	29
Number Scoring 65-100	374	543	574	0	17	23
Number Scoring 85-100	179	292	312	0	3	6
Percentage of Tested Scoring 55-100	95%	96%	95%	0%	70%	72%
Percentage of Tested Scoring 65-100	85%	92%	89%	0%	63%	57%
Percentage of Tested Scoring 85-100	41%	49%	49%	0%	11%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	523	794	603	0	54	55
Number Scoring 55-100	515	779	579	0	48	45
Number Scoring 65-100	502	746	531	0	38	31
Number Scoring 85-100	227	232	200	0	5	0
Percentage of Tested Scoring 55-100	98%	98%	96%	0%	89%	82%
Percentage of Tested Scoring 65-100	96%	94%	88%	0%	70%	56%
Percentage of Tested Scoring 85-100	43%	29%	33%	0%	9%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	470	431	634	0	11	40
Number Scoring 55-100	455	406	591	0	10	32
Number Scoring 65-100	426	374	516	0	6	24
Number Scoring 85-100	159	189	181	0	0	5
Percentage of Tested Scoring 55-100	97%	94%	93%	0%	91%	80%
Percentage of Tested Scoring 65-100	91%	87%	81%	0%	55%	60%
Percentage of Tested Scoring 85-100	34%	44%	29%	0%	0%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	316	462	460	0	3	6
Number Scoring 55-100	294	433	445	0	#	6
Number Scoring 65-100	216	328	357	0	#	2
Number Scoring 85-100	40	104	70	0	#	0
Percentage of Tested Scoring 55-100	93%	94%	97%	0%	#	100%
Percentage of Tested Scoring 65-100	68%	71%	78%	0%	#	33%
Percentage of Tested Scoring 85-100	13%	23%	15%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			145			1
Number Scoring 55-100			135			#
Number Scoring 65-100			128			#
Number Scoring 85-100			42			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			29%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	10	14	48	0	0	1
Number Scoring 55-100	10	14	48	0	0	#
Number Scoring 65-100	10	14	48	0	0	#
Number Scoring 85-100	5	7	23	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	50%	48%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	45	38	100	0	0	1
Number Scoring 55-100	41	38	99	0	0	#
Number Scoring 65-100	37	38	99	0	0	#
Number Scoring 85-100	12	25	63	0	0	#
Percentage of Tested Scoring 55-100	91%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	66%	63%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	81	122	277	0	0	4
Number Scoring 55-100	80	122	277	0	0	#
Number Scoring 65-100	79	117	277	0	0	#
Number Scoring 85-100	53	95	183	0	0	#
Percentage of Tested Scoring 55-100	99%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	65%	78%	66%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	332	25	2	0	0	0
Number Scoring 55-100	300	21	#	0	0	0
Number Scoring 65-100	285	17	#	0	0	0
Number Scoring 85-100	208	2	#	0	0	0
Percentage of Tested Scoring 55-100	90%	84%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	68%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	8%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	68	99%	61	93%	68	97%
Students with Disabilities	0	0%	17	41%	14	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	575	1%	2%	55%	42%
	Students with Disabilities	56	13%	9%	73%	5%
	All Students	631	2%	3%	56%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	651	0%	22%	64%	14%
	Students with Disabilities	65	6%	68%	26%	0%
	All Students	716	1%	26%	60%	12%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	3	1	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	514	514	514	32	32	32	546	546	546
Number Scoring 55–64	13	12	10	7	2	5	20	14	15
Number Scoring 65–84	331	213	265	20	16	19	351	229	284
Number Scoring 85–100	146	272	222	0	3	1	146	275	223
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			114			2
Beginning (0-18)			1			#
Intermediate (19-31)			10			#
Advanced (32-36)			40			#
Proficient (37-39)			63			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			114			2
Beginning (0-14)			15			#
Intermediate (15-24)			14			#
Advanced (25-32)			38			#
Proficient (33-35)			47			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			59			2
Beginning (0-18)			0			#
Intermediate (19-31)			6			#
Advanced (32-36)			19			#
Proficient (37-39)			34			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			59			2
Beginning (0-14)			4			#
Intermediate (15-24)			30			#
Advanced (25-32)			18			#
Proficient (33-35)			7			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			29			1
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			1			#
Proficient (37-39)			23			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			29			1
Beginning (0-14)			2			#
Intermediate (15-24)			11			#
Advanced (25-32)			13			#
Proficient (33-35)			3			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			19			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			11			0
Proficient (37-39)			4			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			19			0
Beginning (0-14)			1			0
Intermediate (15-24)			6			0
Advanced (25-32)			8			0
Proficient (33-35)			4			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			65			0
Beginning (0-18)			3			0
Intermediate (19-31)			17			0
Advanced (32-36)			24			0
Proficient (37-39)			21			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			65			0
Beginning (0-14)			6			0
Intermediate (15-24)			17			0
Advanced (25-32)			33			0
Proficient (33-35)			9			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)