

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-19-03-0000  
 Name: East Rockaway Union Free School District  
 Superintendent: Arnold Dodge

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	98	91	86
First	94	99	90
Second	90	90	88
Third	97	90	83
Fourth	97	98	88
Fifth	103	98	100
Sixth	109	98	103
Ungraded Elementary	44	50	47
Seventh	95	105	92
Eighth	104	98	102
Ninth	96	100	100
Tenth	89	87	98
Eleventh	80	81	87
Twelfth	67	79	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1263	1264	1245

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.3%	32	2.5%	28	2.2%
Black (Not Hispanic)	10	0.8%	7	0.6%	5	0.4%
Hispanic	82	6.5%	92	7.3%	97	7.8%
White (Not Hispanic)	1129	89.4%	1133	89.6%	1115	89.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	25	23	22
Common Branch	24	23	23
English Grade 8	24	22	21
Mathematics Grade 8	23	23	23
Science Grade 8	24	25	24
Social Studies Grade 8	0	0	0
English Grade 10	20	20	25
Mathematics Grade 10	16	16	18
Science Grade 10	17	17	18
Social Studies Grade 10	20	21	24

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	31	2.5%	40	3.2%	30	2.4%
<b>Eligible for Free Lunch</b>	159	12.6%	181	14.3%	98	7.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.3%		95.0%
<b>Student Suspensions</b>	44	3.5%	55	4.4%	56	4.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.6%	3.4%	6.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	104
Total Other Professional Staff	19
Total Paraprofessionals	34
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	42	68%	63	51	81%	69	51	74%
Students with Disabilities	8	0	0%	12	1	8%	15	3	20%
All Students	70	42	60%	75	52	69%	84	54	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	30	2	0	0	0
Percent	62%	36%	2%	0%	0%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	3	0	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0		1	0.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		1	0.3%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	2	0.6%	0	0.0%	1	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.6%	0	0.0%	1	0.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	80	61	92
	Number of Students with Disabilities	0	29	0
	Number of All Students	80	90	92
	Percent of Enrollment	25%	29%	30%
9-12	Number of General-Education Students	40	260	305
	Number of Students with Disabilities	0	40	0
	Number of All Students	40	300	305
	Percent of Enrollment	12%	86%	83%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	28	100%	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	98%	19	89%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	30	73%	0	0%
Science	11	9%	11	64%	6	50%
Reading	1	#	5	40%	0	0%
Writing	2	#	5	40%	0	0%
Global Studies	14	0%	8	88%	6	50%
U.S. Hist & Gov't	2	#	5	60%	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	10	100%	1	#
Science	8	13%	12	75%	3	#
Reading	13	77%	13	77%	7	57%
Writing	15	73%	13	77%	8	63%
Global Studies	7	29%	6	67%	1	#
U.S. Hist & Gov't	6	83%	5	80%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	73	93	98	12	17	13
Number Scoring 55-100	65	88	93	4	13	8
Number Scoring 65-100	53	79	88	0	10	6
Number Scoring 85-100	28	34	28	0	3	0
Percentage of Tested Scoring 55-100	89%	95%	95%	33%	76%	62%
Percentage of Tested Scoring 65-100	73%	85%	90%	0%	59%	46%
Percentage of Tested Scoring 85-100	38%	37%	29%	0%	18%	0%
<b>Mathematics A</b>						
Number Tested	11	131	116	2	12	7
Number Scoring 55-100	11	115	115	#	8	6
Number Scoring 65-100	7	100	109	#	6	5
Number Scoring 85-100	1	14	24	#	2	1
Percentage of Tested Scoring 55-100	100%	88%	99%	#	67%	86%
Percentage of Tested Scoring 65-100	64%	76%	94%	#	50%	71%
Percentage of Tested Scoring 85-100	9%	11%	21%	#	17%	14%
<b>Mathematics B</b>						
Number Tested	0	0	60	0	0	0
Number Scoring 55-100	0	0	49	0	0	0
Number Scoring 65-100	0	0	42	0	0	0
Number Scoring 85-100	0	0	10	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	88	92	110	17	11	12
Number Scoring 55-100	84	85	100	17	7	9
Number Scoring 65-100	68	77	95	11	6	7
Number Scoring 85-100	14	19	33	0	0	2
Percentage of Tested Scoring 55-100	95%	92%	91%	100%	64%	75%
Percentage of Tested Scoring 65-100	77%	84%	86%	65%	55%	58%
Percentage of Tested Scoring 85-100	16%	21%	30%	0%	0%	17%
<b>U.S. History and Government</b>						
Number Tested	63	89	88	4	15	8
Number Scoring 55-100	63	85	84	#	12	6
Number Scoring 65-100	58	80	83	#	10	6
Number Scoring 85-100	8	26	23	#	1	0
Percentage of Tested Scoring 55-100	100%	96%	95%	#	80%	75%
Percentage of Tested Scoring 65-100	92%	90%	94%	#	67%	75%
Percentage of Tested Scoring 85-100	13%	29%	26%	#	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	84	103	96	15	8	7
Number Scoring 55-100	83	101	95	14	6	7
Number Scoring 65-100	80	99	89	13	6	5
Number Scoring 85-100	21	25	32	1	0	0
Percentage of Tested Scoring 55-100	99%	98%	99%	93%	75%	100%
Percentage of Tested Scoring 65-100	95%	96%	93%	87%	75%	71%
Percentage of Tested Scoring 85-100	25%	24%	33%	7%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	111	109	116	14	12	17
Number Scoring 55-100	104	98	106	10	9	14
Number Scoring 65-100	92	86	98	5	3	13
Number Scoring 85-100	38	38	22	0	1	2
Percentage of Tested Scoring 55-100	94%	90%	91%	71%	75%	82%
Percentage of Tested Scoring 65-100	83%	79%	84%	36%	25%	76%
Percentage of Tested Scoring 85-100	34%	35%	19%	0%	8%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	46	71	0	2	1
Number Scoring 55-100	42	37	62	0	#	#
Number Scoring 65-100	34	31	47	0	#	#
Number Scoring 85-100	5	2	8	0	#	#
Percentage of Tested Scoring 55-100	98%	80%	87%	0%	#	#
Percentage of Tested Scoring 65-100	79%	67%	66%	0%	#	#
Percentage of Tested Scoring 85-100	12%	4%	11%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			29			0
Number Scoring 55-100			28			0
Number Scoring 65-100			28			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			17%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	10	17	22	0	0	0
Number Scoring 55-100	10	17	22	0	0	0
Number Scoring 65-100	9	17	19	0	0	0
Number Scoring 85-100	4	8	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	47%	41%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	34	45	51	1	0	0
Number Scoring 55-100	34	45	51	#	0	0
Number Scoring 65-100	33	44	49	#	0	0
Number Scoring 85-100	24	25	35	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	71%	56%	69%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	48	39	7	1	1	0
Number Scoring 55-100	39	36	3	#	#	0
Number Scoring 65-100	38	33	1	#	#	0
Number Scoring 85-100	18	10	0	#	#	0
Percentage of Tested Scoring 55-100	81%	92%	43%	#	#	0%
Percentage of Tested Scoring 65-100	79%	85%	14%	#	#	0%
Percentage of Tested Scoring 85-100	38%	26%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	19	100%	19	100%
Students with Disabilities	0	0%	5	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	90	1%	1%	39%	59%
	Students with Disabilities	18	0%	6%	72%	22%
	All Students	108	1%	2%	44%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	78	0%	19%	67%	14%
	Students with Disabilities	23	17%	78%	4%	0%
	All Students	101	4%	33%	52%	11%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	63	63	63	14	14	14	77	77	77
Number Scoring 55–64	8	1	0	2	1	0	10	2	0
Number Scoring 65–84	40	38	34	11	11	10	51	49	44
Number Scoring 85–100	15	23	29	1	1	4	16	24	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			6			0
Beginning (0-14)			2			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			4			2
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			4			2
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)