

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-23-03-0000
 Name: Wantagh Union Free School District
 Superintendent: Carl Bonuso

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	280	259	267
First	317	315	297
Second	289	309	322
Third	275	297	312
Fourth	272	280	302
Fifth	270	275	287
Sixth	262	268	284
Ungraded Elementary	7	7	6
Seventh	254	256	269
Eighth	249	246	264
Ninth	262	239	250
Tenth	213	263	240
Eleventh	249	218	264
Twelfth	205	250	214
Ungraded Secondary	9	6	0
Total K-12 Enrollment	3413	3488	3578

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	1.9%	86	2.5%	84	2.3%
Black (Not Hispanic)	8	0.2%	8	0.2%	8	0.2%
Hispanic	51	1.5%	79	2.3%	68	1.9%
White (Not Hispanic)	3289	96.4%	3315	95.0%	3418	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	22
Common Branch	22	23	22
English Grade 8	24	23	26
Mathematics Grade 8	22	24	25
Science Grade 8	23	25	26
Social Studies Grade 8	25	26	25
English Grade 10	25	25	23
Mathematics Grade 10	21	20	23
Science Grade 10	19	20	21
Social Studies Grade 10	22	20	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	0.6%	13	0.4%	17	0.5%
Eligible for Free Lunch	29	0.9%	17	0.5%	20	0.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.7%		95.9%
Student Suspensions	10	0.3%	19	0.6%	26	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.2%	0.5%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	272
Total Other Professional Staff	44
Total Paraprofessionals	53
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	187	155	83%	208	189	91%	181	165	91%
Students with Disabilities	4	4	100%	30	29	97%	30	18	60%
All Students	191	159	83%	238	218	92%	211	183	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	46	0	3	5	2
Percent	73%	22%	0%	1%	2%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
30	18	0	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		3		6	0.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	9		3		6	0.7%
Students with Disabilities	Dropped Out	2		2		1	0.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		2		1	0.7%
All Students	Dropped Out	11	1.2%	5	0.5%	7	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	11	1.2%	5	0.5%	7	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	723
	Number of Students with Disabilities	0	0	94
	Number of All Students	0	0	817
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	97%	29	100%	49	100%
German	0	0%	0	0%	0	0%
Italian	44	100%	64	100%	46	100%
Latin	0	0%	0	0%	0	0%
Spanish	116	97%	96	100%	85	99%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	5	100%
Science	10	60%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	242	208	262	40	25	34
Number Scoring 55-100	241	206	260	40	23	33
Number Scoring 65-100	237	202	257	38	19	31
Number Scoring 85-100	149	126	174	6	3	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	92%	97%
Percentage of Tested Scoring 65-100	98%	97%	98%	95%	76%	91%
Percentage of Tested Scoring 85-100	62%	61%	66%	15%	12%	12%
Mathematics A						
Number Tested	250	289	248	39	37	37
Number Scoring 55-100	246	282	247	36	34	37
Number Scoring 65-100	239	270	244	32	32	36
Number Scoring 85-100	146	80	147	4	2	5
Percentage of Tested Scoring 55-100	98%	98%	100%	92%	92%	100%
Percentage of Tested Scoring 65-100	96%	93%	98%	82%	86%	97%
Percentage of Tested Scoring 85-100	58%	28%	59%	10%	5%	14%
Mathematics B						
Number Tested	0	143	181	0	2	3
Number Scoring 55-100	0	138	168	0	#	#
Number Scoring 65-100	0	124	155	0	#	#
Number Scoring 85-100	0	48	61	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	87%	86%	0%	#	#
Percentage of Tested Scoring 85-100	0%	34%	34%	0%	#	#
Global History and Geography						
Number Tested	221	235	222	33	23	22
Number Scoring 55-100	220	234	221	33	23	22
Number Scoring 65-100	215	228	220	31	19	21
Number Scoring 85-100	112	144	158	7	3	6
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	97%	99%	94%	83%	95%
Percentage of Tested Scoring 85-100	51%	61%	71%	21%	13%	27%
U.S. History and Government						
Number Tested	239	219	260	32	42	32
Number Scoring 55-100	238	217	258	31	40	32
Number Scoring 65-100	234	214	256	29	37	32
Number Scoring 85-100	150	140	181	18	8	12
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	95%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	91%	88%	100%
Percentage of Tested Scoring 85-100	63%	64%	70%	56%	19%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	231	253	235	25	25	31
Number Scoring 55-100	231	250	234	25	23	30
Number Scoring 65-100	224	241	230	21	19	27
Number Scoring 85-100	100	91	109	2	1	3
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	92%	97%
Percentage of Tested Scoring 65-100	97%	95%	98%	84%	76%	87%
Percentage of Tested Scoring 85-100	43%	36%	46%	8%	4%	10%
Physical Setting/Earth Science						
Number Tested	263	230	271	27	21	34
Number Scoring 55-100	257	227	262	23	21	30
Number Scoring 65-100	246	224	247	19	21	22
Number Scoring 85-100	131	146	106	4	6	3
Percentage of Tested Scoring 55-100	98%	99%	97%	85%	100%	88%
Percentage of Tested Scoring 65-100	94%	97%	91%	70%	100%	65%
Percentage of Tested Scoring 85-100	50%	63%	39%	15%	29%	9%
Physical Setting/Chemistry						
Number Tested	160	165	167	8	4	1
Number Scoring 55-100	159	165	165	7	#	#
Number Scoring 65-100	138	147	151	6	#	#
Number Scoring 85-100	14	34	41	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	88%	#	#
Percentage of Tested Scoring 65-100	86%	89%	90%	75%	#	#
Percentage of Tested Scoring 85-100	9%	21%	25%	0%	#	#
Physical Setting/Physics						
Number Tested			22			1
Number Scoring 55-100			21			#
Number Scoring 65-100			20			#
Number Scoring 85-100			6			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			27%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	14	28	0	1	0
Number Scoring 55-100	29	14	28	0	#	0
Number Scoring 65-100	29	14	28	0	#	0
Number Scoring 85-100	26	13	25	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	90%	93%	89%	0%	#	0%
Comprehensive Italian						
Number Tested	43	46	0	1	1	0
Number Scoring 55-100	43	46	0	#	#	0
Number Scoring 65-100	43	45	0	#	#	0
Number Scoring 85-100	33	34	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	#	#	0%
Percentage of Tested Scoring 85-100	77%	74%	0%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	89	2	98	2	0	0
Number Scoring 55-100	89	#	98	#	0	0
Number Scoring 65-100	89	#	98	#	0	0
Number Scoring 85-100	68	#	83	#	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 85-100	76%	#	85%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	167	3	0	5	0	0
Number Scoring 55-100	164	#	0	5	0	0
Number Scoring 65-100	157	#	0	5	0	0
Number Scoring 85-100	95	#	0	0	0	0
Percentage of Tested Scoring 55-100	98%	#	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	94%	#	0%	100%	0%	0%
Percentage of Tested Scoring 85-100	57%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	36	100%	22	100%
Students with Disabilities	16	100%	11	100%	7	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	259	0%	0%	25%	75%
	Students with Disabilities	28	0%	7%	54%	39%
	All Students	287	0%	1%	28%	71%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	238	0%	11%	71%	18%
	Students with Disabilities	25	8%	36%	56%	0%
	All Students	263	1%	13%	70%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	183	183	183	29	29	29	212	212	212
Number Scoring 55–64	3	1	3	2	1	3	5	2	6
Number Scoring 65–84	71	41	83	17	13	14	88	54	97
Number Scoring 85–100	104	132	96	9	11	9	113	143	105
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			1			0
Reading and Writing (Grade K-1)						
Number Tested			5			0
Beginning (0-14)			4			0
Intermediate (15-24)			0			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			2
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			4			2
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)