

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-30-02-0000
 Name: Valley Stream 30 Union Free School District
 Superintendent: Lawrence R. Mcgoldrick

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	189	191	189
First	214	222	214
Second	206	222	220
Third	212	204	224
Fourth	195	229	223
Fifth	225	202	222
Sixth	231	226	204
Ungraded Elementary	29	28	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1501	1524	1502

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	259	17.3%	303	19.9%	312	20.8%
Black (Not Hispanic)	510	34.0%	531	34.8%	572	38.1%
Hispanic	336	22.4%	372	24.4%	356	23.7%
White (Not Hispanic)	396	26.4%	318	20.9%	262	17.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	21	21
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	157	10.5%	202	13.3%	222	14.8%
Eligible for Free Lunch	104	6.9%	153	10.0%	155	10.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		95.9%
Student Suspensions	2	0.1%	17	1.1%	4	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.1%	6.4%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	121
Total Other Professional Staff	17
Total Paraprofessionals	42
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	203	1%	2%	42%	55%
	Students with Disabilities	13	0%	46%	23%	31%
	All Students	216	1%	5%	41%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			106			4
Beginning (0-18)			2			#
Intermediate (19-31)			13			#
Advanced (32-36)			46			#
Proficient (37-39)			45			#
Reading and Writing (Grade K-1)						
Number Tested			106			4
Beginning (0-14)			28			#
Intermediate (15-24)			33			#
Advanced (25-32)			29			#
Proficient (33-35)			16			#
Listening and Speaking (Grade 2-4)						
Number Tested			81			3
Beginning (0-18)			1			#
Intermediate (19-31)			3			#
Advanced (32-36)			34			#
Proficient (37-39)			43			#
Reading and Writing (Grade 2-4)						
Number Tested			81			3
Beginning (0-14)			6			#
Intermediate (15-24)			44			#
Advanced (25-32)			21			#
Proficient (33-35)			10			#
Listening and Speaking (Grade 5-6)						
Number Tested			21			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			14			#
Reading and Writing (Grade 5-6)						
Number Tested			21			1
Beginning (0-14)			0			#
Intermediate (15-24)			8			#
Advanced (25-32)			11			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)