

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0009  
 Name: Paul D. Schreiber Senior High School  
 Principal: John R. Lewis

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	336	385	374
Tenth	324	332	370
Eleventh	298	329	318
Twelfth	286	307	322
Ungraded Secondary	3	2	10
Total K-12 Enrollment	1247	1355	1394

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	182	14.6%	206	15.2%	208	14.9%
Black (Not Hispanic)	25	2.0%	33	2.4%	33	2.4%
Hispanic	207	16.6%	205	15.1%	205	14.7%
White (Not Hispanic)	833	66.8%	911	67.2%	948	68.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	15
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	15	15
Mathematics Grade 10	17	17	18
Science Grade 10	19	18	20
Social Studies Grade 10	19	20	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	79	6.3%	86	6.4%	112	8.0%
<b>Eligible for Free Lunch</b>	35	2.8%	77	5.7%	49	3.5%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.5%		94.0%		92.3%
<b>Student Suspensions</b>	73	6.0%	56	4.5%	115	8.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	1.4%	0.9%	2.3%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	98%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	124
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	248	184	74%	278	215	77%	273	222	81%
Students with Disabilities	34	5	15%	18	3	17%	33	10	30%
All Students	282	189	67%	296	218	74%	306	232	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	239	45	0	4	0	18
Percent	78%	15%	0%	1%	0%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
33	10	9	42

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		5		12	1.0%
	Entered GED Program*	7		6		5	0.4%
	Total Noncompleters	16		11		17	1.4%
Students with Disabilities	Dropped Out	0		3		1	0.6%
	Entered GED Program*	0		0		3	1.9%
	Total Noncompleters	0		3		4	2.5%
All Students	Dropped Out	9	0.7%	8	0.6%	13	0.9%
	Entered GED Program*	7	0.6%	6	0.4%	8	0.6%
	Total Noncompleters	16	1.3%	14	1.0%	21	1.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	1	#	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	14	79%	1	#
Science	10	60%	15	47%	4	#
Reading	0	0%	5	80%	2	#
Writing	0	0%	6	100%	3	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	283	326	316	17	39	30
Number Scoring 55-100	278	313	310	16	33	27
Number Scoring 65-100	274	305	303	14	30	24
Number Scoring 85-100	161	182	199	3	8	9
Percentage of Tested Scoring 55-100	98%	96%	98%	94%	85%	90%
Percentage of Tested Scoring 65-100	97%	94%	96%	82%	77%	80%
Percentage of Tested Scoring 85-100	57%	56%	63%	18%	21%	30%
<b>Mathematics A</b>						
Number Tested	324	379	373	35	43	38
Number Scoring 55-100	299	359	368	25	35	35
Number Scoring 65-100	275	333	352	20	28	31
Number Scoring 85-100	179	128	181	6	2	4
Percentage of Tested Scoring 55-100	92%	95%	99%	71%	81%	92%
Percentage of Tested Scoring 65-100	85%	88%	94%	57%	65%	82%
Percentage of Tested Scoring 85-100	55%	34%	49%	17%	5%	11%
<b>Mathematics B</b>						
Number Tested	0	258	304	0	13	5
Number Scoring 55-100	0	220	274	0	10	3
Number Scoring 65-100	0	181	238	0	7	2
Number Scoring 85-100	0	53	105	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	90%	0%	77%	60%
Percentage of Tested Scoring 65-100	0%	70%	78%	0%	54%	40%
Percentage of Tested Scoring 85-100	0%	21%	35%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	318	329	363	40	46	39
Number Scoring 55-100	316	320	357	39	41	36
Number Scoring 65-100	308	311	346	31	38	32
Number Scoring 85-100	175	208	269	6	11	13
Percentage of Tested Scoring 55-100	99%	97%	98%	97%	89%	92%
Percentage of Tested Scoring 65-100	97%	95%	95%	78%	83%	82%
Percentage of Tested Scoring 85-100	55%	63%	74%	15%	24%	33%
<b>U.S. History and Government</b>						
Number Tested	297	344	309	17	45	28
Number Scoring 55-100	291	343	307	17	44	27
Number Scoring 65-100	264	339	299	10	42	25
Number Scoring 85-100	125	233	219	1	13	9
Percentage of Tested Scoring 55-100	98%	100%	99%	100%	98%	96%
Percentage of Tested Scoring 65-100	89%	99%	97%	59%	93%	89%
Percentage of Tested Scoring 85-100	42%	68%	71%	6%	29%	32%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	320	517	381	32	79	38
Number Scoring 55-100	318	511	379	32	73	38
Number Scoring 65-100	314	496	372	30	65	36
Number Scoring 85-100	154	211	184	5	7	5
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	92%	100%
Percentage of Tested Scoring 65-100	98%	96%	98%	94%	82%	95%
Percentage of Tested Scoring 85-100	48%	41%	48%	16%	9%	13%
<b>Physical Setting/Earth Science</b>						
Number Tested	181	13	154	30	8	23
Number Scoring 55-100	173	12	152	26	7	23
Number Scoring 65-100	159	11	144	23	6	20
Number Scoring 85-100	41	0	57	3	0	5
Percentage of Tested Scoring 55-100	96%	92%	99%	87%	88%	100%
Percentage of Tested Scoring 65-100	88%	85%	94%	77%	75%	87%
Percentage of Tested Scoring 85-100	23%	0%	37%	10%	0%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	199	314	290	9	9	5
Number Scoring 55-100	194	305	287	8	9	4
Number Scoring 65-100	163	272	268	7	8	3
Number Scoring 85-100	33	45	82	0	1	0
Percentage of Tested Scoring 55-100	97%	97%	99%	89%	100%	80%
Percentage of Tested Scoring 65-100	82%	87%	92%	78%	89%	60%
Percentage of Tested Scoring 85-100	17%	14%	28%	0%	11%	0%
<b>Physical Setting/Physics</b>						
Number Tested			155			2
Number Scoring 55-100			153			#
Number Scoring 65-100			148			#
Number Scoring 85-100			65			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			42%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	67	39	57	1	3	0
Number Scoring 55-100	67	39	57	#	#	0
Number Scoring 65-100	66	39	57	#	#	0
Number Scoring 85-100	43	38	53	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	64%	97%	93%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	14	15	10	0	2	1
Number Scoring 55-100	14	15	10	0	#	#
Number Scoring 65-100	14	14	10	0	#	#
Number Scoring 85-100	8	10	9	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	#	#
Percentage of Tested Scoring 85-100	57%	67%	90%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	156	161	196	3	3	7
Number Scoring 55-100	156	161	195	#	#	7
Number Scoring 65-100	155	161	194	#	#	7
Number Scoring 85-100	126	145	169	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 85-100	81%	90%	86%	#	#	57%
<b>Comprehensive Latin</b>						
Number Tested	21	44	36	0	0	1
Number Scoring 55-100	21	44	36	0	0	#
Number Scoring 65-100	21	44	36	0	0	#
Number Scoring 85-100	18	34	32	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	86%	77%	89%	0%	0%	#

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	245	18	25	6	1	3
Number Scoring 55-100	228	13	12	6	#	#
Number Scoring 65-100	213	11	10	5	#	#
Number Scoring 85-100	131	3	1	1	#	#
Percentage of Tested Scoring 55-100	93%	72%	48%	100%	#	#
Percentage of Tested Scoring 65-100	87%	61%	40%	83%	#	#
Percentage of Tested Scoring 85-100	53%	17%	4%	17%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	8	88%	11	100%
Students with Disabilities	3	#	11	91%	7	71%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	277	277	277	41	41	41	318	318	318
Number Scoring 55–64	0	1	3	6	2	1	6	3	4
Number Scoring 65–84	104	63	107	20	20	20	124	83	127
Number Scoring 85–100	157	207	160	5	10	6	162	217	166
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			99			2
Beginning (0-18)			13			#
Intermediate (19-31)			20			#
Advanced (32-36)			29			#
Proficient (37-39)			37			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			99			2
Beginning (0-14)			15			#
Intermediate (15-24)			26			#
Advanced (25-32)			40			#
Proficient (33-35)			18			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)