

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-05-02-0000
 Name: New Hyde Park-Garden City Park Union Free School District
 Superintendent: Joseph Rudaitis

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	141	161	118
Kindergarten	199	191	214
First	234	210	227
Second	248	239	218
Third	215	255	249
Fourth	234	223	264
Fifth	254	230	230
Sixth	222	249	245
Ungraded Elementary	42	53	58
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1648	1650	1705

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	497	30.2%	536	32.5%	590	34.6%
Black (Not Hispanic)	11	0.7%	7	0.4%	8	0.5%
Hispanic	138	8.4%	146	8.8%	160	9.4%
White (Not Hispanic)	1002	60.8%	961	58.2%	947	55.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	21
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	4.3%	67	3.7%	71	3.9%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.3%		96.4%
Student Suspensions	10	0.6%	8	0.5%	11	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	128
Total Other Professional Staff	17
Total Paraprofessionals	42
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	223	5%	1%	31%	63%
	Students with Disabilities	17	12%	24%	59%	6%
	All Students	240	5%	3%	33%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			58			0
Beginning (0-18)			0			0
Intermediate (19-31)			7			0
Advanced (32-36)			19			0
Proficient (37-39)			32			0
Reading and Writing (Grade K-1)						
Number Tested			58			0
Beginning (0-14)			9			0
Intermediate (15-24)			12			0
Advanced (25-32)			19			0
Proficient (33-35)			18			0
Listening and Speaking (Grade 2-4)						
Number Tested			23			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			5			0
Proficient (37-39)			14			0
Reading and Writing (Grade 2-4)						
Number Tested			23			0
Beginning (0-14)			0			0
Intermediate (15-24)			12			0
Advanced (25-32)			7			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 5-6)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			5			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)