

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-06-03-0002  
 Name: Manhasset Senior High School  
 Principal: William Stark

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	192	215	198
Tenth	183	199	204
Eleventh	184	185	195
Twelfth	179	186	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	738	785	770

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	12.2%	96	12.2%	95	12.3%
Black (Not Hispanic)	51	6.9%	54	6.9%	51	6.6%
Hispanic	28	3.8%	35	4.5%	34	4.4%
White (Not Hispanic)	569	77.1%	600	76.4%	590	76.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	7	0
Science Grade 8	25	0	0
Social Studies Grade 8	0	0	11
English Grade 10	19	23	24
Mathematics Grade 10	19	17	19
Science Grade 10	16	12	18
Social Studies Grade 10	17	23	24

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	12	1.6%	10	1.3%	12	1.6%
<b>Eligible for Free Lunch</b>	9	1.2%	22	2.8%	18	2.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.4%		94.6%
<b>Student Suspensions</b>	29	4.1%	23	3.1%	42	5.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	0.4%	0.5%	0.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	99%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	62
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	157	135	86%	130	129	99%
Students with Disabilities	0	0	0%	24	8	33%	10	10	100%
All Students	0	0	0%	181	143	79%	140	139	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	3	3	1	1	1
Percent	94%	2%	2%	1%	1%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	10	13	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1		1	0.1%
	Entered GED Program*	0		0		1	0.1%
	Total Noncompleters	4		1		2	0.3%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	4	0.5%	2	0.3%	1	0.1%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	4	0.5%	2	0.3%	2	0.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	37	100%
Latin	0	0%	0	0%	3	#
Spanish	0	0%	16	100%	139	98%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	10	100%
Science	0	0%	3	#	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	100%	2	#
Science	0	0%	4	#	0	0%
Reading	0	0%	11	100%	0	0%
Writing	0	0%	12	100%	0	0%
Global Studies	0	0%	4	#	3	#
U.S. Hist & Gov't	0	0%	5	80%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	0	172	193	0	25	19
Number Scoring 55-100	0	170	188	0	24	19
Number Scoring 65-100	0	167	187	0	22	18
Number Scoring 85-100	0	128	159	0	8	12
Percentage of Tested Scoring 55-100	0%	99%	97%	0%	96%	100%
Percentage of Tested Scoring 65-100	0%	97%	97%	0%	88%	95%
Percentage of Tested Scoring 85-100	0%	74%	82%	0%	32%	63%
<b>Mathematics A</b>						
Number Tested	0	182	218	0	22	13
Number Scoring 55-100	0	175	216	0	18	12
Number Scoring 65-100	0	170	213	0	16	11
Number Scoring 85-100	0	96	149	0	3	1
Percentage of Tested Scoring 55-100	0%	96%	99%	0%	82%	92%
Percentage of Tested Scoring 65-100	0%	93%	98%	0%	73%	85%
Percentage of Tested Scoring 85-100	0%	53%	68%	0%	14%	8%
<b>Mathematics B</b>						
Number Tested	0	0	160	0	0	11
Number Scoring 55-100	0	0	156	0	0	11
Number Scoring 65-100	0	0	151	0	0	10
Number Scoring 85-100	0	0	83	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	91%
Percentage of Tested Scoring 85-100	0%	0%	52%	0%	0%	27%
<b>Global History and Geography</b>						
Number Tested	0	196	195	0	23	12
Number Scoring 55-100	0	192	192	0	20	11
Number Scoring 65-100	0	191	190	0	20	10
Number Scoring 85-100	0	131	136	0	7	5
Percentage of Tested Scoring 55-100	0%	98%	98%	0%	87%	92%
Percentage of Tested Scoring 65-100	0%	97%	97%	0%	87%	83%
Percentage of Tested Scoring 85-100	0%	67%	70%	0%	30%	42%
<b>U.S. History and Government</b>						
Number Tested	0	180	195	0	25	20
Number Scoring 55-100	0	176	188	0	24	19
Number Scoring 65-100	0	173	187	0	21	18
Number Scoring 85-100	0	127	140	0	10	5
Percentage of Tested Scoring 55-100	0%	98%	96%	0%	96%	95%
Percentage of Tested Scoring 65-100	0%	96%	96%	0%	84%	90%
Percentage of Tested Scoring 85-100	0%	71%	72%	0%	40%	25%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	1	202	192	0	39	9
Number Scoring 55-100	#	198	188	0	36	6
Number Scoring 65-100	#	186	185	0	26	5
Number Scoring 85-100	#	85	94	0	5	1
Percentage of Tested Scoring 55-100	#	98%	98%	0%	92%	67%
Percentage of Tested Scoring 65-100	#	92%	96%	0%	67%	56%
Percentage of Tested Scoring 85-100	#	42%	49%	0%	13%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	0	114	209	0	7	8
Number Scoring 55-100	0	114	200	0	7	7
Number Scoring 65-100	0	113	192	0	7	7
Number Scoring 85-100	0	56	93	0	3	0
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	100%	88%
Percentage of Tested Scoring 65-100	0%	99%	92%	0%	100%	88%
Percentage of Tested Scoring 85-100	0%	49%	44%	0%	43%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	0	174	172	0	10	14
Number Scoring 55-100	0	171	169	0	9	14
Number Scoring 65-100	0	150	147	0	5	11
Number Scoring 85-100	0	51	36	0	0	2
Percentage of Tested Scoring 55-100	0%	98%	98%	0%	90%	100%
Percentage of Tested Scoring 65-100	0%	86%	85%	0%	50%	79%
Percentage of Tested Scoring 85-100	0%	29%	21%	0%	0%	14%
<b>Physical Setting/Physics</b>						
Number Tested			94			1
Number Scoring 55-100			89			#
Number Scoring 65-100			76			#
Number Scoring 85-100			17			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			18%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive French</b>						
Number Tested	0	32	18	0	1	0
Number Scoring 55–100	0	32	18	0	#	0
Number Scoring 65–100	0	32	18	0	#	0
Number Scoring 85–100	0	26	15	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	81%	83%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	22	29	0	0	1
Number Scoring 55–100	0	22	29	0	0	#
Number Scoring 65–100	0	22	29	0	0	#
Number Scoring 85–100	0	22	24	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	100%	83%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	106	122	0	9	7
Number Scoring 55–100	0	106	122	0	9	7
Number Scoring 65–100	0	106	122	0	9	7
Number Scoring 85–100	0	97	99	0	5	6
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 85–100	0%	92%	81%	0%	56%	86%
<b>Comprehensive Latin</b>						
Number Tested	0	24	14	0	1	0
Number Scoring 55–100	0	24	14	0	#	0
Number Scoring 65–100	0	23	14	0	#	0
Number Scoring 85–100	0	8	10	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	33%	71%	0%	#	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	181	7	0	15	0
Number Scoring 55-100	0	173	4	0	12	0
Number Scoring 65-100	0	166	3	0	11	0
Number Scoring 85-100	0	104	1	0	7	0
Percentage of Tested Scoring 55-100	0%	96%	57%	0%	80%	0%
Percentage of Tested Scoring 65-100	0%	92%	43%	0%	73%	0%
Percentage of Tested Scoring 85-100	0%	57%	14%	0%	47%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	26	26	26	177	177	177
Number Scoring 55–64	1	0	0	4	0	5	5	0	5
Number Scoring 65–84	42	30	53	17	14	7	59	44	60
Number Scoring 85–100	103	116	93	4	8	10	107	124	103
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)