

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-01-06-0004
 Name: North Shore Senior High School
 Principal: Edwin Davenport

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	177	179	192
Tenth	142	181	180
Eleventh	184	146	188
Twelfth	142	182	144
Ungraded Secondary	0	0	1
Total K-12 Enrollment	645	688	705

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	3.7%	29	4.2%	28	4.0%
Black (Not Hispanic)	7	1.1%	8	1.2%	3	0.4%
Hispanic	19	2.9%	19	2.8%	23	3.3%
White (Not Hispanic)	595	92.2%	632	91.9%	651	92.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	23
Mathematics Grade 10	19	19	21
Science Grade 10	14	18	17
Social Studies Grade 10	19	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.6%	12	1.7%	11	1.6%
Eligible for Free Lunch	13	2.0%	19	2.8%	15	2.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		89.6%		94.0%
Student Suspensions	8	1.3%	10	1.6%	13	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.8%	3.2%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	69
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	97	81%	161	126	78%	105	95	90%
Students with Disabilities	10	2	20%	17	9	53%	26	8	31%
All Students	130	99	76%	178	135	76%	131	103	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	108	21	0	1	1	0
Percent	82%	16%	0%	1%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
26	8	1	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		5		5	0.8%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		5		5	0.8%
Students with Disabilities	Dropped Out	2		0		1	1.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		1	1.0%
All Students	Dropped Out	3	0.5%	5	0.7%	6	0.9%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	4	0.6%	5	0.7%	6	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	26	100%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	175	229	186	16	36	23
Number Scoring 55-100	172	223	183	15	30	21
Number Scoring 65-100	166	215	179	12	26	20
Number Scoring 85-100	94	102	123	1	4	6
Percentage of Tested Scoring 55-100	98%	97%	98%	94%	83%	91%
Percentage of Tested Scoring 65-100	95%	94%	96%	75%	72%	87%
Percentage of Tested Scoring 85-100	54%	45%	66%	6%	11%	26%
Mathematics A						
Number Tested	105	302	136	15	56	24
Number Scoring 55-100	104	279	134	14	41	22
Number Scoring 65-100	93	258	129	11	34	21
Number Scoring 85-100	15	128	55	2	7	5
Percentage of Tested Scoring 55-100	99%	92%	99%	93%	73%	92%
Percentage of Tested Scoring 65-100	89%	85%	95%	73%	61%	88%
Percentage of Tested Scoring 85-100	14%	42%	40%	13%	12%	21%
Mathematics B						
Number Tested	0	0	138	0	0	10
Number Scoring 55-100	0	0	129	0	0	7
Number Scoring 65-100	0	0	121	0	0	7
Number Scoring 85-100	0	0	59	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	70%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	70%
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	30%
Global History and Geography						
Number Tested	142	183	179	27	23	28
Number Scoring 55-100	138	179	167	25	23	27
Number Scoring 65-100	125	174	158	15	23	22
Number Scoring 85-100	54	93	90	3	8	5
Percentage of Tested Scoring 55-100	97%	98%	93%	93%	100%	96%
Percentage of Tested Scoring 65-100	88%	95%	88%	56%	100%	79%
Percentage of Tested Scoring 85-100	38%	51%	50%	11%	35%	18%
U.S. History and Government						
Number Tested	178	148	184	17	30	20
Number Scoring 55-100	171	146	173	15	28	18
Number Scoring 65-100	154	137	162	9	24	17
Number Scoring 85-100	58	67	104	0	7	5
Percentage of Tested Scoring 55-100	96%	99%	94%	88%	93%	90%
Percentage of Tested Scoring 65-100	87%	93%	88%	53%	80%	85%
Percentage of Tested Scoring 85-100	33%	45%	57%	0%	23%	25%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	172	192	179	18	31	22
Number Scoring 55-100	172	191	179	18	31	22
Number Scoring 65-100	172	187	179	18	31	22
Number Scoring 85-100	75	78	109	4	6	3
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	97%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	44%	41%	61%	22%	19%	14%
Physical Setting/Earth Science						
Number Tested	0	5	3	0	0	0
Number Scoring 55-100	0	5	#	0	0	0
Number Scoring 65-100	0	4	#	0	0	0
Number Scoring 85-100	0	1	#	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	#	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	117	145	152	12	9	15
Number Scoring 55-100	116	144	150	11	9	14
Number Scoring 65-100	105	135	132	9	7	10
Number Scoring 85-100	23	39	28	1	1	1
Percentage of Tested Scoring 55-100	99%	99%	99%	92%	100%	93%
Percentage of Tested Scoring 65-100	90%	93%	87%	75%	78%	67%
Percentage of Tested Scoring 85-100	20%	27%	18%	8%	11%	7%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	28	29	1	1	0
Number Scoring 55-100	21	26	29	#	#	0
Number Scoring 65-100	21	24	29	#	#	0
Number Scoring 85-100	10	10	18	#	#	0
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	86%	100%	#	#	0%
Percentage of Tested Scoring 85-100	48%	36%	62%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	82	72	84	1	1	5
Number Scoring 55-100	82	72	84	#	#	5
Number Scoring 65-100	81	72	83	#	#	5
Number Scoring 85-100	50	53	52	#	#	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 85-100	61%	74%	62%	#	#	60%
Comprehensive Latin						
Number Tested	9	0	27	0	0	2
Number Scoring 55-100	9	0	27	0	0	#
Number Scoring 65-100	9	0	27	0	0	#
Number Scoring 85-100	6	0	19	0	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	0%	70%	0%	0%	#

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	131	135	2	6	12	0
Number Scoring 55-100	120	126	#	5	10	0
Number Scoring 65-100	113	119	#	4	9	0
Number Scoring 85-100	56	62	#	2	1	0
Percentage of Tested Scoring 55-100	92%	93%	#	83%	83%	0%
Percentage of Tested Scoring 65-100	86%	88%	#	67%	75%	0%
Percentage of Tested Scoring 85-100	43%	46%	#	33%	8%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	109	109	109	29	29	29	138	138	138
Number Scoring 55–64	2	2	0	7	3	4	9	5	4
Number Scoring 65–84	51	44	45	17	17	21	68	61	66
Number Scoring 85–100	49	61	62	4	7	2	53	68	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			3			0
Proficient (37-39)			4			0
Reading and Writing (Grade 9-12)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			6			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)