

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-02-06-0014  
 Name: Syosset Senior High School  
 Principal: Jorge Schneider

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	481	528	498
Tenth	458	480	532
Eleventh	461	454	482
Twelfth	450	467	459
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1850	1929	1971

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	275	14.9%	401	20.8%	426	21.6%
Black (Not Hispanic)	8	0.4%	3	0.2%	5	0.3%
Hispanic	50	2.7%	14	0.7%	25	1.3%
White (Not Hispanic)	1517	82.0%	1511	78.3%	1515	76.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	18	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	22	22
Social Studies Grade 8	0	0	0
English Grade 10	20	18	20
Mathematics Grade 10	23	21	21
Science Grade 10	20	20	20
Social Studies Grade 10	20	21	23

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	28	1.5%	27	1.4%	24	1.2%
<b>Eligible for Free Lunch</b>	9	0.5%	15	0.8%	18	0.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.7%		94.4%		96.6%
<b>Student Suspensions</b>	65	3.6%	46	2.5%	64	3.3%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	0.1%	0.5%	0.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	97%	99%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	198
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	386	347	90%	412	362	88%	396	365	92%
Students with Disabilities	50	16	32%	40	19	47%	61	35	57%
All Students	436	363	83%	452	381	84%	457	400	88%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	407	42	3	1	2	2
Percent	89%	9%	1%	0%	0%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
61	35	0	61

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		3	0.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		2		3	0.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	1	0.1%	3	0.2%	3	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	3	0.2%	3	0.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1708	1728
	Number of Students with Disabilities	192	209	241
	Number of All Students	192	1917	1969
	Percent of Enrollment	10%	99%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	96%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	100%	1	#
Science	1	#	4	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	6	100%	32	100%
Science	7	71%	6	33%	8	75%
Reading	2	#	2	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	9	89%	1	#	7	100%
U.S. Hist & Gov't	5	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	456	466	486	45	64	55
Number Scoring 55-100	451	459	486	41	58	55
Number Scoring 65-100	429	454	480	31	55	50
Number Scoring 85-100	302	292	364	4	12	16
Percentage of Tested Scoring 55-100	99%	98%	100%	91%	91%	100%
Percentage of Tested Scoring 65-100	94%	97%	99%	69%	86%	91%
Percentage of Tested Scoring 85-100	66%	63%	75%	9%	19%	29%
<b>Mathematics A</b>						
Number Tested	0	540	528	0	47	61
Number Scoring 55-100	0	521	521	0	30	55
Number Scoring 65-100	0	517	517	0	28	53
Number Scoring 85-100	0	281	377	0	1	16
Percentage of Tested Scoring 55-100	0%	96%	99%	0%	64%	90%
Percentage of Tested Scoring 65-100	0%	96%	98%	0%	60%	87%
Percentage of Tested Scoring 85-100	0%	52%	71%	0%	2%	26%
<b>Mathematics B</b>						
Number Tested	0	0	472	0	0	19
Number Scoring 55-100	0	0	461	0	0	18
Number Scoring 65-100	0	0	444	0	0	15
Number Scoring 85-100	0	0	272	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	95%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	79%
Percentage of Tested Scoring 85-100	0%	0%	58%	0%	0%	16%
<b>Global History and Geography</b>						
Number Tested	454	482	536	64	48	71
Number Scoring 55-100	449	479	529	59	47	64
Number Scoring 65-100	446	476	523	57	46	60
Number Scoring 85-100	284	323	381	11	12	22
Percentage of Tested Scoring 55-100	99%	99%	99%	92%	98%	90%
Percentage of Tested Scoring 65-100	98%	99%	98%	89%	96%	85%
Percentage of Tested Scoring 85-100	63%	67%	71%	17%	25%	31%
<b>U.S. History and Government</b>						
Number Tested	458	461	477	44	57	52
Number Scoring 55-100	451	459	475	40	57	51
Number Scoring 65-100	444	455	465	37	53	44
Number Scoring 85-100	293	361	355	10	20	16
Percentage of Tested Scoring 55-100	98%	100%	100%	91%	100%	98%
Percentage of Tested Scoring 65-100	97%	99%	97%	84%	93%	85%
Percentage of Tested Scoring 85-100	64%	78%	74%	23%	35%	31%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	447	525	516	58	43	62
Number Scoring 55-100	447	521	514	58	41	61
Number Scoring 65-100	443	508	507	56	33	55
Number Scoring 85-100	231	280	266	5	2	10
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	95%	98%
Percentage of Tested Scoring 65-100	99%	97%	98%	97%	77%	89%
Percentage of Tested Scoring 85-100	52%	53%	52%	9%	5%	16%
<b>Physical Setting/Earth Science</b>						
Number Tested	344	347	337	52	17	70
Number Scoring 55-100	337	340	330	46	17	65
Number Scoring 65-100	331	324	306	43	14	55
Number Scoring 85-100	172	181	113	7	3	9
Percentage of Tested Scoring 55-100	98%	98%	98%	88%	100%	93%
Percentage of Tested Scoring 65-100	96%	93%	91%	83%	82%	79%
Percentage of Tested Scoring 85-100	50%	52%	34%	13%	18%	13%
<b>Physical Setting/Chemistry</b>						
Number Tested	367	396	463	14	21	17
Number Scoring 55-100	360	390	461	12	20	17
Number Scoring 65-100	320	357	423	8	16	12
Number Scoring 85-100	84	115	156	0	0	2
Percentage of Tested Scoring 55-100	98%	98%	100%	86%	95%	100%
Percentage of Tested Scoring 65-100	87%	90%	91%	57%	76%	71%
Percentage of Tested Scoring 85-100	23%	29%	34%	0%	0%	12%
<b>Physical Setting/Physics</b>						
Number Tested			224			4
Number Scoring 55-100			216			#
Number Scoring 65-100			197			#
Number Scoring 85-100			88			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			39%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	79	93	92	5	2	4
Number Scoring 55-100	79	93	92	5	#	#
Number Scoring 65-100	79	93	92	5	#	#
Number Scoring 85-100	41	73	66	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 85-100	52%	78%	72%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	62	42	60	2	1	5
Number Scoring 55-100	62	42	60	#	#	5
Number Scoring 65-100	62	42	59	#	#	5
Number Scoring 85-100	37	34	49	#	#	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	60%	81%	82%	#	#	60%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	266	287	322	20	12	18
Number Scoring 55-100	266	287	321	20	12	18
Number Scoring 65-100	263	284	320	18	12	18
Number Scoring 85-100	217	221	226	10	2	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	90%	100%	100%
Percentage of Tested Scoring 85-100	82%	77%	70%	50%	17%	28%
<b>Comprehensive Latin</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	416	427	16	31	41	1
Number Scoring 55-100	394	403	7	27	37	#
Number Scoring 65-100	383	389	6	24	34	#
Number Scoring 85-100	282	263	0	7	13	#
Percentage of Tested Scoring 55-100	95%	94%	44%	87%	90%	#
Percentage of Tested Scoring 65-100	92%	91%	38%	77%	83%	#
Percentage of Tested Scoring 85-100	68%	62%	0%	23%	32%	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	5	100%	6	100%
Students with Disabilities	8	100%	5	100%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	387	387	387	58	58	58	445	445	445
Number Scoring 55–64	0	0	0	1	3	2	1	3	2
Number Scoring 65–84	113	52	92	42	28	41	155	80	133
Number Scoring 85–100	272	334	295	13	27	15	285	361	310
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			30			2
Beginning (0-18)			3			#
Intermediate (19-31)			1			#
Advanced (32-36)			9			#
Proficient (37-39)			17			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			29			2
Beginning (0-14)			3			#
Intermediate (15-24)			2			#
Advanced (25-32)			18			#
Proficient (33-35)			6			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)