New York State Charter School Report Card Comprehensive Information Report

BEDS Code:31-05-00-86-0858Grade Range :5Name:Kipp Success Through Teamwork Achievement And Responsibility Charter ScPrincipal:Maggie Runtan-Shefa

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	87
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	87

Student Racial/Ethnic Origin

	2001–02		2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	59	67.8%
Hispanic	0	0.0%	0	0.0%	28	32.2%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2001–02	2002–03	2003-04
Kindergarten	NA	NA	0
Common Branch	NA	NA	0
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	56	64.4%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002–03	2003–04
Reduced Lunch	0.0%	0.0%	20.7%
Public Assistance	0%	0%	21-30%
Student Stability	0%	0%	0%

Staff Counts

Staff	2003-04
Total Teachers	5
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	All Students			Students with Disabilities					
	2001-02	2002-03	2003–04	2001-02	2002-03	2003–04			
Sequential Mathematics, Course III (last administered January 2004)									
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

Introduction to Occupations Examination

2001–02		2002	2–03	2003-04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing 0 0%	No. Tested % Passing No. Tested 0 0% 0	No. Tested % Passing No. Tested % Passing 0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	82	#	#	#	#
Nov 2003	Students with Disabilities	3	#	#	#	#
	All Students	85	40%	21%	39%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)