

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-09-00-01-0004
 Name: Gilmore School
 Principal: Patrick Holesko

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	36	27	33
First	55	40	38
Second	47	52	48
Third	44	45	51
Fourth	57	48	49
Fifth	62	57	60
Sixth	0	0	0
Ungraded Elementary	35	24	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	336	293	291

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	7	2.4%	5	1.7%
Black (Not Hispanic)	4	1.2%	2	0.7%	2	0.7%
Hispanic	4	1.2%	7	2.4%	7	2.4%
White (Not Hispanic)	324	96.4%	277	94.5%	277	95.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	14	17
Common Branch	19	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	9.2%	27	9.2%	38	13.1%
Eligible for Free Lunch	129	43.0%	114	42.9%	123	47.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.0%	17.7%	20.5%
Public Assistance	31-40%	41-50%	51-60%
Student Stability	85%	95%	88%

Staff Counts

Staff	2003-04
Total Teachers	20
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	46	0%	2%	63%	35%
	Students with Disabilities	14	14%	14%	71%	0%
	All Students	60	3%	5%	65%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			17			1
Beginning (0-18)			8			#
Intermediate (19-31)			5			#
Advanced (32-36)			4			#
Proficient (37-39)			0			#
Reading and Writing (Grade K-1)						
Number Tested			17			1
Beginning (0-14)			8			#
Intermediate (15-24)			4			#
Advanced (25-32)			4			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			29			3
Beginning (0-18)			7			#
Intermediate (19-31)			5			#
Advanced (32-36)			9			#
Proficient (37-39)			8			#
Reading and Writing (Grade 2-4)						
Number Tested			29			3
Beginning (0-14)			10			#
Intermediate (15-24)			7			#
Advanced (25-32)			9			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 5-6)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)