

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-15-01-06-0000
 Name: New Hartford Central School District
 Superintendent: Robert L. Bradley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	166	191	179
First	169	175	192
Second	174	179	171
Third	201	180	186
Fourth	187	207	173
Fifth	198	192	215
Sixth	208	199	193
Ungraded Elementary	0	9	15
Seventh	235	218	204
Eighth	215	244	225
Ninth	235	209	246
Tenth	239	235	211
Eleventh	238	231	228
Twelfth	231	239	232
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2696	2708	2670

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	131	4.9%	136	5.0%	137	5.1%
Black (Not Hispanic)	34	1.3%	48	1.8%	53	2.0%
Hispanic	24	0.9%	24	0.9%	25	0.9%
White (Not Hispanic)	2507	93.0%	2500	92.3%	2455	91.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	20	21	20
English Grade 8	19	20	19
Mathematics Grade 8	21	21	21
Science Grade 8	19	19	21
Social Studies Grade 8	21	22	20
English Grade 10	21	18	18
Mathematics Grade 10	23	19	16
Science Grade 10	17	20	20
Social Studies Grade 10	23	20	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	2	0.1%	3	0.1%
Eligible for Free Lunch	104	3.9%	122	4.5%	94	3.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.0%		96.0%
Student Suspensions	52	1.9%	54	2.0%	58	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.9%	2.2%	1.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	215
Total Other Professional Staff	30
Total Paraprofessionals	53
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	199	161	81%	197	168	85%	201	159	79%
Students with Disabilities	23	5	22%	29	11	38%	25	12	48%
All Students	222	166	75%	226	179	79%	226	171	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	145	66	2	1	12	0
Percent	64%	29%	1%	0%	5%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
25	12	4	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		2		4	0.5%
	Entered GED Program*	4		5		1	0.1%
	Total Noncompleters	12		7		5	0.6%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	11	1.2%	2	0.2%	4	0.4%
	Entered GED Program*	4	0.4%	5	0.5%	1	0.1%
	Total Noncompleters	15	1.6%	7	0.8%	5	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	205	190	205
	Number of Students with Disabilities	30	28	20
	Number of All Students	235	218	225
	Percent of Enrollment	36%	33%	36%
9-12	Number of General-Education Students	0	44	0
	Number of Students with Disabilities	0	6	78
	Number of All Students	0	50	78
	Percent of Enrollment	0%	5%	9%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	21	95%	1	#
Science	16	50%	11	82%	1	#
Reading	3	#	2	#	1	#
Writing	3	#	6	83%	1	#
Global Studies	2	#	7	71%	0	0%
U.S. Hist & Gov't	2	#	6	83%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	234	232	230	27	29	31
Number Scoring 55-100	230	229	227	23	27	29
Number Scoring 65-100	221	222	214	18	23	20
Number Scoring 85-100	133	140	136	1	3	0
Percentage of Tested Scoring 55-100	98%	99%	99%	85%	93%	94%
Percentage of Tested Scoring 65-100	94%	96%	93%	67%	79%	65%
Percentage of Tested Scoring 85-100	57%	60%	59%	4%	10%	0%
Mathematics A						
Number Tested	176	271	275	6	46	29
Number Scoring 55-100	171	248	273	5	32	29
Number Scoring 65-100	165	236	269	5	27	28
Number Scoring 85-100	80	113	193	1	1	7
Percentage of Tested Scoring 55-100	97%	92%	99%	83%	70%	100%
Percentage of Tested Scoring 65-100	94%	87%	98%	83%	59%	97%
Percentage of Tested Scoring 85-100	45%	42%	70%	17%	2%	24%
Mathematics B						
Number Tested	0	41	165	0	1	4
Number Scoring 55-100	0	40	155	0	#	#
Number Scoring 65-100	0	40	144	0	#	#
Number Scoring 85-100	0	21	62	0	#	#
Percentage of Tested Scoring 55-100	0%	98%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	98%	87%	0%	#	#
Percentage of Tested Scoring 85-100	0%	51%	38%	0%	#	#
Global History and Geography						
Number Tested	239	237	204	30	34	21
Number Scoring 55-100	239	233	200	30	31	20
Number Scoring 65-100	234	223	200	28	26	20
Number Scoring 85-100	105	154	162	3	6	10
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	91%	95%
Percentage of Tested Scoring 65-100	98%	94%	98%	93%	76%	95%
Percentage of Tested Scoring 85-100	44%	65%	79%	10%	18%	48%
U.S. History and Government						
Number Tested	237	237	218	27	29	29
Number Scoring 55-100	234	237	216	27	29	28
Number Scoring 65-100	231	234	213	27	28	26
Number Scoring 85-100	161	172	171	8	11	10
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	97%
Percentage of Tested Scoring 65-100	97%	99%	98%	100%	97%	90%
Percentage of Tested Scoring 85-100	68%	73%	78%	30%	38%	34%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	207	226	226	30	31	34
Number Scoring 55-100	207	224	226	30	30	34
Number Scoring 65-100	206	218	220	30	28	29
Number Scoring 85-100	79	93	124	2	4	8
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	97%	100%
Percentage of Tested Scoring 65-100	100%	96%	97%	100%	90%	85%
Percentage of Tested Scoring 85-100	38%	41%	55%	7%	13%	24%
Physical Setting/Earth Science						
Number Tested	189	192	228	11	12	13
Number Scoring 55-100	189	191	228	11	12	13
Number Scoring 65-100	187	189	220	10	12	11
Number Scoring 85-100	119	124	128	4	5	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	96%	91%	100%	85%
Percentage of Tested Scoring 85-100	63%	65%	56%	36%	42%	8%
Physical Setting/Chemistry						
Number Tested	185	150	159	11	11	5
Number Scoring 55-100	176	139	159	10	11	5
Number Scoring 65-100	151	114	143	6	9	4
Number Scoring 85-100	25	39	45	0	1	0
Percentage of Tested Scoring 55-100	95%	93%	100%	91%	100%	100%
Percentage of Tested Scoring 65-100	82%	76%	90%	55%	82%	80%
Percentage of Tested Scoring 85-100	14%	26%	28%	0%	9%	0%
Physical Setting/Physics						
Number Tested			3			1
Number Scoring 55-100			#			#
Number Scoring 65-100			#			#
Number Scoring 85-100			#			#
Percentage of Tested Scoring 55-100			#			#
Percentage of Tested Scoring 65-100			#			#
Percentage of Tested Scoring 85-100			#			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	42	44	54	0	1	0
Number Scoring 55-100	42	44	54	0	#	0
Number Scoring 65-100	42	44	54	0	#	0
Number Scoring 85-100	35	38	48	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	83%	86%	89%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	15	8	1	2	0
Number Scoring 55-100	16	15	8	#	#	0
Number Scoring 65-100	16	15	8	#	#	0
Number Scoring 85-100	12	11	5	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	75%	73%	62%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	105	95	4	1	1
Number Scoring 55-100	97	105	95	#	#	#
Number Scoring 65-100	97	105	95	#	#	#
Number Scoring 85-100	80	71	66	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	82%	68%	69%	#	#	#
Comprehensive Latin						
Number Tested	15	18	15	0	0	0
Number Scoring 55-100	15	17	15	0	0	0
Number Scoring 65-100	15	17	15	0	0	0
Number Scoring 85-100	10	8	9	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	44%	60%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	193	116	19	11	15	2
Number Scoring 55-100	179	90	18	7	9	#
Number Scoring 65-100	172	86	17	6	9	#
Number Scoring 85-100	107	25	1	2	1	#
Percentage of Tested Scoring 55-100	93%	78%	95%	64%	60%	#
Percentage of Tested Scoring 65-100	89%	74%	89%	55%	60%	#
Percentage of Tested Scoring 85-100	55%	22%	5%	18%	7%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	24	100%	23	96%	0	0%
Students with Disabilities	20	100%	11	82%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	196	1%	1%	49%	49%
	Students with Disabilities	19	21%	0%	68%	11%
	All Students	215	3%	0%	51%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	194	0%	10%	41%	49%
	Students with Disabilities	27	7%	48%	37%	7%
	All Students	221	1%	15%	40%	44%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	200	200	200	27	27	27	227	227	227
Number Scoring 55–64	0	1	0	1	1	0	1	2	0
Number Scoring 65–84	97	42	63	23	13	18	120	55	81
Number Scoring 85–100	100	154	134	2	11	7	102	165	141
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)