

# New York State District Report Card Comprehensive Information Report

BEDS Code: 41-22-01-06-0000  
 Name: Holland Patent Central School District  
 Superintendent: Kathleen Davis

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	120	120	122
First	127	114	117
Second	123	134	113
Third	128	122	137
Fourth	145	137	116
Fifth	155	149	133
Sixth	141	160	158
Ungraded Elementary	13	25	24
Seventh	179	150	158
Eighth	154	176	147
Ninth	155	147	183
Tenth	148	152	148
Eleventh	147	144	142
Twelfth	135	139	144
Ungraded Secondary	11	30	11
Total K-12 Enrollment	1881	1899	1853

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.1%	20	1.1%	25	1.3%
Black (Not Hispanic)	7	0.4%	11	0.6%	8	0.4%
Hispanic	8	0.4%	14	0.7%	7	0.4%
White (Not Hispanic)	1846	98.1%	1854	97.6%	1813	97.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	20
Common Branch	19	20	20
English Grade 8	21	22	21
Mathematics Grade 8	23	22	21
Science Grade 8	20	22	21
Social Studies Grade 8	21	22	21
English Grade 10	19	18	24
Mathematics Grade 10	16	18	20
Science Grade 10	17	21	24
Social Studies Grade 10	18	19	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	241	12.8%	195	10.3%	234	12.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.0%		95.2%
<b>Student Suspensions</b>	45	2.4%	31	1.7%	26	1.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.0%	10.2%	8.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	143
Total Other Professional Staff	20
Total Paraprofessionals	21
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	78	60%	102	71	70%	135	104	77%
Students with Disabilities	0	0	0%	6	1	17%	2	0	0%
All Students	129	78	60%	108	72	67%	137	104	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	58	1	3	11	1
Percent	46%	42%	1%	2%	8%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	3	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		56		19	3.2%
	Entered GED Program*	2		0		5	0.8%
	Total Noncompleters	14		56		24	4.1%
Students with Disabilities	Dropped Out	3		0		1	2.0%
	Entered GED Program*	0		0		1	2.0%
	Total Noncompleters	3		0		2	4.1%
All Students	Dropped Out	15	2.6%	56	9.3%	20	3.1%
	Entered GED Program*	2	0.3%	0	0.0%	6	0.9%
	Total Noncompleters	17	2.9%	56	9.3%	26	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	459	420	409
	Number of Students with Disabilities	11	66	68
	Number of All Students	470	486	477
	Percent of Enrollment	98%	97%	100%
9-12	Number of General-Education Students	504	516	584
	Number of Students with Disabilities	82	66	33
	Number of All Students	586	582	617
	Percent of Enrollment	99%	97%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	22		
Completed and Passed Regents Exams	17	77%	77%
Completed and had Course Average of 75% or More	15	68%	81%
Completed and Attained a HS Diploma or Equivalent	17	77%	96%
Completed and Whose Status is Known	22		
Completed and Were Successfully Placed	22	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	11	92%	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	19	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	19	100%	24	96%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	100%	17	76%
Science	0	0%	12	92%	12	92%
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	5	60%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	12	33%	17	71%
Science	0	0%	7	71%	14	71%
Reading	0	0%	8	0%	13	8%
Writing	0	0%	8	100%	13	92%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	141	145	132	8	13	14
Number Scoring 55-100	134	140	129	6	10	13
Number Scoring 65-100	123	126	117	2	8	9
Number Scoring 85-100	45	51	57	1	2	0
Percentage of Tested Scoring 55-100	95%	97%	98%	75%	77%	93%
Percentage of Tested Scoring 65-100	87%	87%	89%	25%	62%	64%
Percentage of Tested Scoring 85-100	32%	35%	43%	12%	15%	0%
<b>Mathematics A</b>						
Number Tested	137	169	166	7	15	4
Number Scoring 55-100	112	135	165	2	7	#
Number Scoring 65-100	93	109	151	1	5	#
Number Scoring 85-100	37	29	64	0	0	#
Percentage of Tested Scoring 55-100	82%	80%	99%	29%	47%	#
Percentage of Tested Scoring 65-100	68%	64%	91%	14%	33%	#
Percentage of Tested Scoring 85-100	27%	17%	39%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	27	59	0	0	0
Number Scoring 55-100	0	26	56	0	0	0
Number Scoring 65-100	0	24	48	0	0	0
Number Scoring 85-100	0	7	12	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	89%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	20%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	107	164	148	7	17	6
Number Scoring 55-100	98	152	137	6	14	4
Number Scoring 65-100	87	134	122	5	8	3
Number Scoring 85-100	30	65	60	1	2	0
Percentage of Tested Scoring 55-100	92%	93%	93%	86%	82%	67%
Percentage of Tested Scoring 65-100	81%	82%	82%	71%	47%	50%
Percentage of Tested Scoring 85-100	28%	40%	41%	14%	12%	0%
<b>U.S. History and Government</b>						
Number Tested	143	145	137	7	11	13
Number Scoring 55-100	136	141	127	5	10	11
Number Scoring 65-100	115	132	113	3	7	9
Number Scoring 85-100	30	72	58	1	2	2
Percentage of Tested Scoring 55-100	95%	97%	93%	71%	91%	85%
Percentage of Tested Scoring 65-100	80%	91%	82%	43%	64%	69%
Percentage of Tested Scoring 85-100	21%	50%	42%	14%	18%	15%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	117	148	139	2	16	4
Number Scoring 55-100	117	141	132	#	15	#
Number Scoring 65-100	116	124	124	#	10	#
Number Scoring 85-100	61	47	44	#	0	#
Percentage of Tested Scoring 55-100	100%	95%	95%	#	94%	#
Percentage of Tested Scoring 65-100	99%	84%	89%	#	62%	#
Percentage of Tested Scoring 85-100	52%	32%	32%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	120	101	135	6	1	5
Number Scoring 55-100	120	101	135	6	#	5
Number Scoring 65-100	118	99	134	6	#	4
Number Scoring 85-100	78	72	81	2	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	#	80%
Percentage of Tested Scoring 85-100	65%	71%	60%	33%	#	40%
<b>Physical Setting/Chemistry</b>						
Number Tested	84	101	84	1	2	2
Number Scoring 55-100	84	101	84	#	#	#
Number Scoring 65-100	75	91	74	#	#	#
Number Scoring 85-100	17	15	14	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	89%	90%	88%	#	#	#
Percentage of Tested Scoring 85-100	20%	15%	17%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			41			0
Number Scoring 55-100			41			0
Number Scoring 65-100			36			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			20%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	19	27	43	0	0	0
Number Scoring 55-100	19	26	43	0	0	0
Number Scoring 65-100	19	24	43	0	0	0
Number Scoring 85-100	6	16	33	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	59%	77%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	68	49	36	1	1	1
Number Scoring 55-100	68	49	36	#	#	#
Number Scoring 65-100	67	46	36	#	#	#
Number Scoring 85-100	47	30	21	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	69%	61%	58%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	81	21	1	2	1	0
Number Scoring 55-100	74	17	#	#	#	0
Number Scoring 65-100	67	14	#	#	#	0
Number Scoring 85-100	35	0	#	#	#	0
Percentage of Tested Scoring 55-100	91%	81%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	43%	0%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	18	89%	50	94%
Students with Disabilities	0	0%	5	80%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	113	3%	0%	58%	39%
	Students with Disabilities	26	12%	12%	77%	0%
	All Students	139	4%	2%	62%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	127	0%	28%	64%	9%
	Students with Disabilities	17	0%	94%	6%	0%
	All Students	144	0%	35%	57%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	146	146	146	7	7	7	153	153	153
Number Scoring 55–64	5	6	3	2	2	0	7	8	3
Number Scoring 65–84	61	53	31	2	1	1	63	54	32
Number Scoring 85–100	35	71	88	0	1	1	35	72	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)