

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-06-01-04-0000
 Name: Fabius-Pompey Central School District
 Superintendent: Martin L. Swenson

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	65	63	63
First	65	63	60
Second	65	69	62
Third	59	66	74
Fourth	85	56	69
Fifth	66	90	56
Sixth	78	70	88
Ungraded Elementary	0	0	0
Seventh	74	75	73
Eighth	74	81	70
Ninth	86	81	87
Tenth	79	86	64
Eleventh	68	78	70
Twelfth	54	68	76
Ungraded Secondary	0	0	1
Total K-12 Enrollment	918	946	913

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	7	0.7%	7	0.8%
Black (Not Hispanic)	2	0.2%	2	0.2%	2	0.2%
Hispanic	2	0.2%	4	0.4%	5	0.5%
White (Not Hispanic)	913	99.5%	933	98.6%	899	98.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	16
Common Branch	18	18	17
English Grade 8	19	20	18
Mathematics Grade 8	16	0	13
Science Grade 8	16	21	16
Social Studies Grade 8	25	20	19
English Grade 10	17	16	17
Mathematics Grade 10	17	15	12
Science Grade 10	24	19	23
Social Studies Grade 10	15	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.3%	3	0.3%
Eligible for Free Lunch	89	9.7%	98	10.4%	82	9.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.4%		96.3%
Student Suspensions	30	3.2%	12	1.3%	19	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	5.2%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	92
Total Other Professional Staff	11
Total Paraprofessionals	22
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	31	60%	56	36	64%	73	34	47%
Students with Disabilities	4	0	0%	9	0	0%	2	1	50%
All Students	56	31	55%	65	36	55%	75	35	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	15	1	0	13	2
Percent	59%	20%	1%	0%	17%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		4	1.4%
	Entered GED Program*	1		0		1	0.3%
	Total Noncompleters	8		1		5	1.7%
Students with Disabilities	Dropped Out	2		0		4	13.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		4	13.8%
All Students	Dropped Out	9	3.1%	1	0.3%	8	2.5%
	Entered GED Program*	1	0.3%	0	0.0%	1	0.3%
	Total Noncompleters	10	3.5%	1	0.3%	9	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	77	201	205
	Number of Students with Disabilities	0	25	26
	Number of All Students	77	226	231
	Percent of Enrollment	34%	100%	100%
9-12	Number of General-Education Students	287	287	277
	Number of Students with Disabilities	0	26	20
	Number of All Students	287	313	297
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	18		
Completed and Passed Regents Exams	18	100%	77%
Completed and had Course Average of 75% or More	18	100%	81%
Completed and Attained a HS Diploma or Equivalent	18	100%	96%
Completed and Whose Status is Known	17		
Completed and Were Successfully Placed	17	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	11	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	6	100%
Science	5	80%	4	#	4	#
Reading	7	0%	0	0%	4	#
Writing	7	100%	0	0%	4	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	75	85	8	3	4
Number Scoring 55-100	57	69	80	2	#	#
Number Scoring 65-100	56	62	68	1	#	#
Number Scoring 85-100	34	31	32	0	#	#
Percentage of Tested Scoring 55-100	89%	92%	94%	25%	#	#
Percentage of Tested Scoring 65-100	88%	83%	80%	12%	#	#
Percentage of Tested Scoring 85-100	53%	41%	38%	0%	#	#
Mathematics A						
Number Tested	79	87	73	4	5	4
Number Scoring 55-100	71	72	71	#	2	#
Number Scoring 65-100	58	63	68	#	0	#
Number Scoring 85-100	36	23	30	#	0	#
Percentage of Tested Scoring 55-100	90%	83%	97%	#	40%	#
Percentage of Tested Scoring 65-100	73%	72%	93%	#	0%	#
Percentage of Tested Scoring 85-100	46%	26%	41%	#	0%	#
Mathematics B						
Number Tested	0	0	69	0	0	1
Number Scoring 55-100	0	0	59	0	0	#
Number Scoring 65-100	0	0	51	0	0	#
Number Scoring 85-100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	78	83	77	5	5	4
Number Scoring 55-100	73	78	73	3	5	#
Number Scoring 65-100	62	72	65	1	4	#
Number Scoring 85-100	21	35	29	0	0	#
Percentage of Tested Scoring 55-100	94%	94%	95%	60%	100%	#
Percentage of Tested Scoring 65-100	79%	87%	84%	20%	80%	#
Percentage of Tested Scoring 85-100	27%	42%	38%	0%	0%	#
U.S. History and Government						
Number Tested	67	78	79	8	2	5
Number Scoring 55-100	66	72	74	8	#	5
Number Scoring 65-100	61	68	63	6	#	4
Number Scoring 85-100	28	42	35	0	#	0
Percentage of Tested Scoring 55-100	99%	92%	94%	100%	#	100%
Percentage of Tested Scoring 65-100	91%	87%	80%	75%	#	80%
Percentage of Tested Scoring 85-100	42%	54%	44%	0%	#	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	78	69	76	3	3	3
Number Scoring 55-100	77	68	76	#	#	#
Number Scoring 65-100	76	64	72	#	#	#
Number Scoring 85-100	28	21	36	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	36%	30%	47%	#	#	#
Physical Setting/Earth Science						
Number Tested	61	74	91	1	3	2
Number Scoring 55-100	59	68	80	#	#	#
Number Scoring 65-100	52	50	64	#	#	#
Number Scoring 85-100	16	16	17	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	88%	#	#	#
Percentage of Tested Scoring 65-100	85%	68%	70%	#	#	#
Percentage of Tested Scoring 85-100	26%	22%	19%	#	#	#
Physical Setting/Chemistry						
Number Tested	45	78	76	1	3	1
Number Scoring 55-100	40	64	68	#	#	#
Number Scoring 65-100	28	33	46	#	#	#
Number Scoring 85-100	5	8	3	#	#	#
Percentage of Tested Scoring 55-100	89%	82%	89%	#	#	#
Percentage of Tested Scoring 65-100	62%	42%	61%	#	#	#
Percentage of Tested Scoring 85-100	11%	10%	4%	#	#	#
Physical Setting/Physics						
Number Tested			60			0
Number Scoring 55-100			47			0
Number Scoring 65-100			36			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			78%			0%
Percentage of Tested Scoring 65-100			60%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	16	11	0	0	0
Number Scoring 55-100	14	15	11	0	0	0
Number Scoring 65-100	14	15	11	0	0	0
Number Scoring 85-100	7	10	4	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	62%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	30	31	0	0	0
Number Scoring 55-100	26	30	31	0	0	0
Number Scoring 65-100	26	29	30	0	0	0
Number Scoring 85-100	16	18	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	60%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	53	57	0	3	1	0
Number Scoring 55-100	41	45	0	#	#	0
Number Scoring 65-100	40	33	0	#	#	0
Number Scoring 85-100	23	9	0	#	#	0
Percentage of Tested Scoring 55-100	77%	79%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	58%	0%	#	#	0%
Percentage of Tested Scoring 85-100	43%	16%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	0	0%	0	0%
Students with Disabilities	4	#	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	51	2%	6%	55%	37%
	Students with Disabilities	8	13%	0%	88%	0%
	All Students	59	3%	5%	59%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	0%	43%	51%	6%
	Students with Disabilities	10	20%	70%	10%	0%
	All Students	73	3%	47%	45%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	6	6	6	83	83	83
Number Scoring 55–64	2	5	1	1	1	0	3	6	1
Number Scoring 65–84	50	27	48	1	2	3	51	29	51
Number Scoring 85–100	21	41	26	0	0	0	21	41	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)