# New York State Charter School Report Card Comprehensive Information Report 

| BEDS Code: | 42-18-00-86-0808 $\quad$ Grade Range : K-6 | K-6 |
| :--- | :--- | :--- |
| Name: | Central New York Charter School For Math And Science |  |
| Principal: | Robert D. Bone |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 64 | 81 | 90 |
| First | 70 | 79 | 108 |
| Second | 52 | 86 | 81 |
| Third | 68 | 60 | 90 |
| Fourth | 68 | 70 | 72 |
| Fifth | 44 | 71 | 73 |
| Sixth | 51 | 58 | 71 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 45 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 462 | 505 | 585 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 5 | $1.1 \%$ | 4 | $0.8 \%$ | 6 | $1.0 \%$ |
| Black (Not Hispanic) | 376 | $81.4 \%$ | 454 | $89.9 \%$ | 507 | $86.7 \%$ |
| Hispanic | 4 | $0.9 \%$ | 2 | $0.4 \%$ | 12 | $2.1 \%$ |
| White (Not Hispanic) | 77 | $16.7 \%$ | 45 | $8.9 \%$ | 60 | $10.3 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | NA | 18 |
| Common Branch | NA | NA | 19 |
| English Grade 8 | NA | NA | 0 |
| Mathematics Grade 8 | NA | NA | 0 |
| Science Grade 8 | NA | NA | 0 |
| Social Studies Grade 8 | NA | NA | 0 |
| English Grade 10 | NA | NA | 0 |
| Mathematics Grade 10 | NA | NA | 0 |
| Science Grade 10 | NA | NA | 0 |
| Social Studies Grade 10 | NA | NA | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 7 | This is a charter school. |

Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1} \mathbf{- 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 280 | $60.6 \%$ | 284 | $56.2 \%$ | 365 | $62.4 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $89.9 \%$ |  | $94.5 \%$ |  | $94.2 \%$ |
| Student Suspensions | 45 | $10.0 \%$ | 21 | $4.6 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $15.2 \%$ | $12.1 \%$ | $0.0 \%$ |
| Public Assistance | $61-70 \%$ | $61-70 \%$ | $71-80 \%$ |
| Student Stability | $58 \%$ | $59 \%$ | $70 \%$ |

Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 32 |
| Total Other Professional Staff | 7 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 6 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |  |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | $0 \%$ |  |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 85-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 55 | $18 \%$ | $20 \%$ | $51 \%$ | $11 \%$ |
|  | Students with Disabilities | 17 | $47 \%$ | $12 \%$ | $35 \%$ | $6 \%$ |
|  | All Students | 72 | $25 \%$ | $18 \%$ | $47 \%$ | $10 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

