# New York State Charter School Report Card Comprehensive Information Report

BEDS Code:42-18-00-86-0808Grade Range :K-6Name:Central New York Charter School For Math And SciencePrincipal:Robert D. Bone

#### **Fall Enrollment**

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	64	81	90
First	70	79	108
Second	52	86	81
Third	68	60	90
Fourth	68	70	72
Fifth	44	71	73
Sixth	51	58	71
Ungraded Elementary	0	0	0
Seventh	45	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	462	505	585

### **Student Racial/Ethnic Origin**

	2001–02		2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	0.8%	6	1.0%
Black (Not Hispanic)	376	81.4%	454	89.9%	507	86.7%
Hispanic	4	0.9%	2	0.4%	12	2.1%
White (Not Hispanic)	77	16.7%	45	8.9%	60	10.3%

#### **Average Class Size**

Grade Level	2001–02	2002–03	2003-04
Kindergarten	NA	NA	18
Common Branch	NA	NA	19
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

### **District Need to Resource Capacity Category**

N/RC Category	Description
7	This is a charter school.

#### Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	280	60.6%	284	56.2%	365	62.4%

#### **Attendance and Suspension**

	2000-01		2001	L-02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		89.9%		94.5%		94.2%
Student Suspensions	45	10.0%	21	4.6%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	15.2%	12.1%	0.0%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	58%	59%	70%

#### **Staff Counts**

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# **Regents Examinations**

		All Students		Students with Disabilities					
	2001-02	2002-03	2003–04	2001-02	2002-03	2003–04			
Sequential Mathematics, Course III (last administered January 2004)									
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

# **Introduction to Occupations Examination**

2001–02		2002	2–03	2003-04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing   0 0%	No. Tested % Passing No. Tested   0 0% 0	No. Tested % Passing No. Tested % Passing   0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested   0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

### **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	55	18%	20%	51%	11%
Nov 2003	Students with Disabilities	17	47%	12%	35%	6%
	All Students	72	25%	18%	47%	10%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%