# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code: 42-18-00-86-0854<br>Name:<br>Syracuse Academy Of Science Charter School<br>Principal: Ehat Ercanli

Grade Range : 7-9

Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 79 |
| Eighth | 0 | 0 | 68 |
| Ninth | 0 | 0 | 43 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment |  | 0 | 190 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 4 | $2.1 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 95 | $50.0 \%$ |
| Hispanic | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 22 | $11.6 \%$ |
| White (Not Hispanic) | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 69 | $36.3 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | NA | 0 |
| Common Branch | NA | NA | 0 |
| English Grade 8 | NA | NA | 22 |
| Mathematics Grade 8 | NA | NA | 23 |
| Science Grade 8 | NA | NA | 24 |
| Social Studies Grade 8 | NA | NA | 0 |
| English Grade 10 | NA | NA | 0 |
| Mathematics Grade 10 | NA | NA | 0 |
| Science Grade 10 | NA | NA | 0 |
| Social Studies Grade 10 | NA | NA | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 7 | This is a charter school. |

Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1} \mathbf{- 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 0 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 94 | $49.5 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $0.0 \%$ |  | $0.0 \%$ |  | $0.0 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |
| Public Assistance | $0 \%$ | $0 \%$ | $61-70 \%$ |
| Student Stability | $0 \%$ | $0 \%$ | $0 \%$ |

Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 14 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

## Second Language Proficiency Examinations

## General-Education Students

| Test | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 26 | $50 \%$ |

## Students with Disabilities

| Test | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Regents Competency Tests

General-Education Students

| Test | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Students with Disabilities

| Test | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting/Earth Science |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 25 | 0 | 0 | 2 |
| Number Scoring 55-100 | 0 | 0 | 18 | 0 | 0 | \# |
| Number Scoring 65-100 | 0 | 0 | 8 | 0 | 0 | \# |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | \# |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 72\% | 0\% | 0\% | \# |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 32\% | 0\% | 0\% | \# |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | \# |
| Physical Setting/Chemistry |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting/Physics |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number Scoring 55-100 |  |  | 0 |  |  | 0 |
| Number Scoring 65-100 |  |  | 0 |  |  | 0 |
| Number Scoring 85-100 |  |  | 0 |  |  | 0 |
| Percentage of Tested Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 85-100 |  |  | 0\% |  |  | 0\% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |  |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | $0 \%$ |  |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 85-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 45 | $16 \%$ | $56 \%$ | $27 \%$ | $2 \%$ |
|  | Students with Disabilities | 6 | $17 \%$ | $50 \%$ | $33 \%$ | $0 \%$ |
|  | All Students | 51 | $16 \%$ | $55 \%$ | $27 \%$ | $2 \%$ |

(Form - I)

