

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-13-01-06-0000
 Name: Phelps-Clifton Springs Central School District
 Superintendent: Michael J. Ford

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	23	0	0
Kindergarten	132	128	102
First	128	138	140
Second	152	130	133
Third	160	150	132
Fourth	157	162	147
Fifth	143	162	169
Sixth	164	153	171
Ungraded Elementary	37	41	14
Seventh	163	167	150
Eighth	169	170	176
Ninth	203	191	205
Tenth	180	192	168
Eleventh	160	172	166
Twelfth	165	156	171
Ungraded Secondary	6	8	0
Total K-12 Enrollment	2119	2120	2044

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	0.9%	22	1.0%	19	0.9%
Black (Not Hispanic)	16	0.8%	19	0.9%	14	0.7%
Hispanic	18	0.8%	21	1.0%	30	1.5%
White (Not Hispanic)	2065	97.5%	2058	97.1%	1981	96.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	17	13
Common Branch	21	19	22
English Grade 8	24	23	24
Mathematics Grade 8	21	23	24
Science Grade 8	24	24	25
Social Studies Grade 8	24	26	24
English Grade 10	23	23	23
Mathematics Grade 10	23	17	21
Science Grade 10	22	24	21
Social Studies Grade 10	20	24	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.1%
Eligible for Free Lunch	411	19.4%	329	16.5%	280	14.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		95.7%
Student Suspensions	80	3.7%	84	4.0%	86	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.6%	11.5%	10.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	164
Total Other Professional Staff	21
Total Paraprofessionals	37
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	122	100	82%	137	109	80%	149	127	85%
Students with Disabilities	13	5	38%	10	3	30%	14	6	43%
All Students	135	105	78%	147	112	76%	163	133	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	73	2	9	5	15
Percent	36%	45%	1%	6%	3%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	6	5	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		24		17	2.7%
	Entered GED Program*	1		4		5	0.8%
	Total Noncompleters	4		28		22	3.5%
Students with Disabilities	Dropped Out	0		9		4	4.4%
	Entered GED Program*	1		1		2	2.2%
	Total Noncompleters	1		10		6	6.7%
All Students	Dropped Out	3	0.4%	33	4.6%	21	2.9%
	Entered GED Program*	2	0.3%	5	0.7%	7	1.0%
	Total Noncompleters	5	0.7%	38	5.3%	28	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	170	0	165
	Number of Students with Disabilities	0	0	13
	Number of All Students	170	0	178
	Percent of Enrollment	34%	0%	36%
9-12	Number of General-Education Students	156	641	626
	Number of Students with Disabilities	4	70	90
	Number of All Students	160	711	716
	Percent of Enrollment	22%	99%	101%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	20		
Completed and Passed Regents Exams	17	85%	77%
Completed and had Course Average of 75% or More	18	90%	81%
Completed and Attained a HS Diploma or Equivalent	19	95%	96%
Completed and Whose Status is Known	20		
Completed and Were Successfully Placed	20	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	94%	33	97%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	104	83%	103	92%	75	79%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	36%	15	53%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	4	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	67%	11	45%
Science	2	#	2	#	2	#
Reading	2	#	11	91%	7	57%
Writing	2	#	8	88%	5	60%
Global Studies	5	20%	15	73%	9	44%
U.S. Hist & Gov't	1	#	3	#	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	154	183	165	12	21	23
Number Scoring 55-100	144	167	149	6	13	15
Number Scoring 65-100	125	149	138	3	9	11
Number Scoring 85-100	55	51	49	0	0	1
Percentage of Tested Scoring 55-100	94%	91%	90%	50%	62%	65%
Percentage of Tested Scoring 65-100	81%	81%	84%	25%	43%	48%
Percentage of Tested Scoring 85-100	36%	28%	30%	0%	0%	4%
Mathematics A						
Number Tested	162	196	166	5	17	21
Number Scoring 55-100	134	172	160	2	11	18
Number Scoring 65-100	120	156	154	1	10	15
Number Scoring 85-100	66	30	59	0	0	2
Percentage of Tested Scoring 55-100	83%	88%	96%	40%	65%	86%
Percentage of Tested Scoring 65-100	74%	80%	93%	20%	59%	71%
Percentage of Tested Scoring 85-100	41%	15%	36%	0%	0%	10%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	184	200	184	21	22	21
Number Scoring 55-100	168	167	157	18	16	11
Number Scoring 65-100	151	144	147	12	8	10
Number Scoring 85-100	54	38	68	0	1	2
Percentage of Tested Scoring 55-100	91%	83%	85%	86%	73%	52%
Percentage of Tested Scoring 65-100	82%	72%	80%	57%	36%	48%
Percentage of Tested Scoring 85-100	29%	19%	37%	0%	5%	10%
U.S. History and Government						
Number Tested	175	168	158	15	15	22
Number Scoring 55-100	164	167	152	12	14	19
Number Scoring 65-100	150	162	147	8	12	17
Number Scoring 85-100	35	86	68	0	3	2
Percentage of Tested Scoring 55-100	94%	99%	96%	80%	93%	86%
Percentage of Tested Scoring 65-100	86%	96%	93%	53%	80%	77%
Percentage of Tested Scoring 85-100	20%	51%	43%	0%	20%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	162	157	163	9	14	16
Number Scoring 55-100	162	146	157	9	12	12
Number Scoring 65-100	150	142	154	7	10	11
Number Scoring 85-100	60	41	74	0	0	0
Percentage of Tested Scoring 55-100	100%	93%	96%	100%	86%	75%
Percentage of Tested Scoring 65-100	93%	90%	94%	78%	71%	69%
Percentage of Tested Scoring 85-100	37%	26%	45%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	199	208	174	30	24	18
Number Scoring 55-100	190	187	154	27	17	13
Number Scoring 65-100	164	171	134	20	12	8
Number Scoring 85-100	65	81	43	4	0	2
Percentage of Tested Scoring 55-100	95%	90%	89%	90%	71%	72%
Percentage of Tested Scoring 65-100	82%	82%	77%	67%	50%	44%
Percentage of Tested Scoring 85-100	33%	39%	25%	13%	0%	11%
Physical Setting/Chemistry						
Number Tested	88	102	101	0	2	3
Number Scoring 55-100	88	97	96	0	#	#
Number Scoring 65-100	71	82	81	0	#	#
Number Scoring 85-100	18	19	19	0	#	#
Percentage of Tested Scoring 55-100	100%	95%	95%	0%	#	#
Percentage of Tested Scoring 65-100	81%	80%	80%	0%	#	#
Percentage of Tested Scoring 85-100	20%	19%	19%	0%	#	#
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	43	39	39	1	2	0
Number Scoring 55-100	42	37	37	#	#	0
Number Scoring 65-100	41	37	36	#	#	0
Number Scoring 85-100	16	27	18	#	#	0
Percentage of Tested Scoring 55-100	98%	95%	95%	#	#	0%
Percentage of Tested Scoring 65-100	95%	95%	92%	#	#	0%
Percentage of Tested Scoring 85-100	37%	69%	46%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	86	67	1	3	3
Number Scoring 55-100	65	83	65	#	#	#
Number Scoring 65-100	62	80	62	#	#	#
Number Scoring 85-100	20	42	29	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	91%	93%	93%	#	#	#
Percentage of Tested Scoring 85-100	29%	49%	43%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	111	0	0	5	0	0
Number Scoring 55-100	93	0	0	3	0	0
Number Scoring 65-100	88	0	0	2	0	0
Number Scoring 85-100	55	0	0	1	0	0
Percentage of Tested Scoring 55-100	84%	0%	0%	60%	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	0%	40%	0%	0%
Percentage of Tested Scoring 85-100	50%	0%	0%	20%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	0%	25	92%	3	#
Students with Disabilities	11	0%	4	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	152	7%	9%	67%	18%
	Students with Disabilities	16	13%	13%	75%	0%
	All Students	168	7%	9%	68%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	154	1%	30%	55%	14%
	Students with Disabilities	19	5%	74%	21%	0%
	All Students	173	1%	35%	51%	13%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	23	23	23	167	167	167
Number Scoring 55–64	2	1	3	4	2	2	6	3	5
Number Scoring 65–84	82	49	59	12	9	10	94	58	69
Number Scoring 85–100	51	80	79	0	3	4	51	83	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)