

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-14-01-04-0000
 Name: Honeoye Central School District
 Superintendent: William F. Schofield

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	64	68	62
First	75	58	53
Second	61	73	59
Third	100	60	75
Fourth	98	103	64
Fifth	103	106	97
Sixth	84	101	103
Ungraded Elementary	0	0	0
Seventh	86	96	97
Eighth	92	85	97
Ninth	92	101	88
Tenth	84	90	107
Eleventh	85	70	80
Twelfth	75	82	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1099	1093	1052

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	10	0.9%	85	8.1%
Black (Not Hispanic)	2	0.2%	2	0.2%	4	0.4%
Hispanic	3	0.3%	2	0.2%	38	3.6%
White (Not Hispanic)	1084	98.6%	1079	98.7%	925	87.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	13	15
Common Branch	19	20	19
English Grade 8	16	21	22
Mathematics Grade 8	18	17	21
Science Grade 8	19	21	20
Social Studies Grade 8	18	22	21
English Grade 10	21	0	20
Mathematics Grade 10	14	25	18
Science Grade 10	21	20	19
Social Studies Grade 10	16	0	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	5	0.5%
Eligible for Free Lunch	103	9.4%	90	8.2%	212	20.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		95.2%
Student Suspensions	39	3.4%	36	3.3%	66	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.8%	4.2%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	103
Total Other Professional Staff	18
Total Paraprofessionals	24
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	63	63	100%	66	48	73%	58	57	98%
Students with Disabilities	9	8	89%	9	3	33%	1	0	0%
All Students	72	71	99%	75	51	68%	59	57	97%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	25	0	3	6	2
Percent	39%	42%	0%	5%	10%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		3		5	1.6%
	Entered GED Program*	2		4		0	0.0%
	Total Noncompleters	10		7		5	1.6%
Students with Disabilities	Dropped Out	0		4		7	12.7%
	Entered GED Program*	0		0		1	1.8%
	Total Noncompleters	0		4		8	14.5%
All Students	Dropped Out	8	2.4%	7	2.0%	12	3.2%
	Entered GED Program*	2	0.6%	4	1.2%	1	0.3%
	Total Noncompleters	10	3.0%	11	3.2%	13	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	81	83	83
	Number of Students with Disabilities	11	12	12
	Number of All Students	92	95	95
	Percent of Enrollment	35%	34%	32%
9-12	Number of General-Education Students	80	0	0
	Number of Students with Disabilities	10	0	0
	Number of All Students	90	0	0
	Percent of Enrollment	27%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	32		
Completed and Passed Regents Exams	32	100%	77%
Completed and had Course Average of 75% or More	29	91%	81%
Completed and Attained a HS Diploma or Equivalent	32	100%	96%
Completed and Whose Status is Known	32		
Completed and Were Successfully Placed	31	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	92%	4	#	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	95%	4	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	0	0%	3	#
Science	3	#	0	0%	6	67%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	5	40%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	77	69	83	9	12	5
Number Scoring 55-100	71	64	78	7	9	5
Number Scoring 65-100	65	60	68	6	7	4
Number Scoring 85-100	26	22	18	0	1	0
Percentage of Tested Scoring 55-100	92%	93%	94%	78%	75%	100%
Percentage of Tested Scoring 65-100	84%	87%	82%	67%	58%	80%
Percentage of Tested Scoring 85-100	34%	32%	22%	0%	8%	0%
Mathematics A						
Number Tested	62	37	102	12	13	13
Number Scoring 55-100	49	20	101	6	6	13
Number Scoring 65-100	43	13	93	4	4	9
Number Scoring 85-100	12	0	40	0	0	1
Percentage of Tested Scoring 55-100	79%	54%	99%	50%	46%	100%
Percentage of Tested Scoring 65-100	69%	35%	91%	33%	31%	69%
Percentage of Tested Scoring 85-100	19%	0%	39%	0%	0%	8%
Mathematics B						
Number Tested	0	20	54	0	1	0
Number Scoring 55-100	0	20	49	0	#	0
Number Scoring 65-100	0	17	42	0	#	0
Number Scoring 85-100	0	6	8	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	85%	78%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	30%	15%	0%	#	0%
Global History and Geography						
Number Tested	72	85	105	11	13	14
Number Scoring 55-100	70	73	102	9	8	11
Number Scoring 65-100	69	62	92	8	4	10
Number Scoring 85-100	32	21	31	1	1	0
Percentage of Tested Scoring 55-100	97%	86%	97%	82%	62%	79%
Percentage of Tested Scoring 65-100	96%	73%	88%	73%	31%	71%
Percentage of Tested Scoring 85-100	44%	25%	30%	9%	8%	0%
U.S. History and Government						
Number Tested	80	72	80	10	13	6
Number Scoring 55-100	75	68	78	7	9	6
Number Scoring 65-100	67	65	77	6	7	6
Number Scoring 85-100	18	36	29	1	1	1
Percentage of Tested Scoring 55-100	94%	94%	97%	70%	69%	100%
Percentage of Tested Scoring 65-100	84%	90%	96%	60%	54%	100%
Percentage of Tested Scoring 85-100	23%	50%	36%	10%	8%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	90	78	95	11	8	10
Number Scoring 55-100	86	74	95	9	7	10
Number Scoring 65-100	85	71	90	9	6	8
Number Scoring 85-100	44	31	25	2	1	1
Percentage of Tested Scoring 55-100	96%	95%	100%	82%	88%	100%
Percentage of Tested Scoring 65-100	94%	91%	95%	82%	75%	80%
Percentage of Tested Scoring 85-100	49%	40%	26%	18%	12%	10%
Physical Setting/Earth Science						
Number Tested	93	84	74	13	16	15
Number Scoring 55-100	79	76	69	9	13	11
Number Scoring 65-100	73	67	61	8	11	8
Number Scoring 85-100	26	16	18	0	2	0
Percentage of Tested Scoring 55-100	85%	90%	93%	69%	81%	73%
Percentage of Tested Scoring 65-100	78%	80%	82%	62%	69%	53%
Percentage of Tested Scoring 85-100	28%	19%	24%	0%	12%	0%
Physical Setting/Chemistry						
Number Tested	48	64	57	2	3	2
Number Scoring 55-100	38	58	49	#	#	#
Number Scoring 65-100	28	46	35	#	#	#
Number Scoring 85-100	2	5	5	#	#	#
Percentage of Tested Scoring 55-100	79%	91%	86%	#	#	#
Percentage of Tested Scoring 65-100	58%	72%	61%	#	#	#
Percentage of Tested Scoring 85-100	4%	8%	9%	#	#	#
Physical Setting/Physics						
Number Tested			49			0
Number Scoring 55-100			48			0
Number Scoring 65-100			44			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			2%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	21	21	0	0	0
Number Scoring 55-100	11	21	21	0	0	0
Number Scoring 65-100	11	21	21	0	0	0
Number Scoring 85-100	8	14	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	67%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	43	29	0	2	1
Number Scoring 55-100	15	42	28	0	#	#
Number Scoring 65-100	15	41	28	0	#	#
Number Scoring 85-100	7	27	21	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	97%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	97%	0%	#	#
Percentage of Tested Scoring 85-100	47%	63%	72%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	42	15	0	1	0	0
Number Scoring 55-100	41	12	0	#	0	0
Number Scoring 65-100	40	11	0	#	0	0
Number Scoring 85-100	28	4	0	#	0	0
Percentage of Tested Scoring 55-100	98%	80%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	73%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	67%	27%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	4%	12	100%	21	100%
Students with Disabilities	12	0%	9	78%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	80	1%	3%	59%	38%
	Students with Disabilities	17	35%	24%	41%	0%
	All Students	97	7%	6%	56%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	70	0%	43%	46%	11%
	Students with Disabilities	22	14%	77%	9%	0%
	All Students	92	3%	51%	37%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	8	8	8	73	73	73
Number Scoring 55–64	2	2	1	1	1	3	3	3	4
Number Scoring 65–84	33	24	27	2	1	3	35	25	30
Number Scoring 85–100	26	34	35	0	0	0	26	34	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			2			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 2-4)						
Number Tested			2			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)