

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-01-02-06-0000
 Name: Washingtonville Central School District
 Superintendent: Harvey Hilburgh

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	36
Kindergarten	300	323	297
First	353	327	341
Second	362	350	328
Third	406	375	354
Fourth	389	409	371
Fifth	407	394	398
Sixth	408	421	393
Ungraded Elementary	54	54	68
Seventh	462	418	422
Eighth	405	465	421
Ninth	394	409	469
Tenth	391	408	412
Eleventh	389	409	405
Twelfth	320	360	391
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5040	5122	5070

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	1.8%	99	1.9%	103	2.0%
Black (Not Hispanic)	267	5.3%	297	5.8%	290	5.7%
Hispanic	424	8.4%	507	9.9%	558	11.0%
White (Not Hispanic)	4258	84.5%	4219	82.4%	4119	81.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	20
Common Branch	24	23	22
English Grade 8	27	30	22
Mathematics Grade 8	27	28	22
Science Grade 8	27	25	22
Social Studies Grade 8	26	31	23
English Grade 10	27	28	26
Mathematics Grade 10	24	22	25
Science Grade 10	27	22	19
Social Studies Grade 10	28	29	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	42	0.8%	67	1.3%	61	1.2%
Eligible for Free Lunch	218	4.6%	266	5.5%	262	5.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.3%		95.2%
Student Suspensions	199	4.0%	331	6.6%	199	3.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.7%	4.8%	4.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	354
Total Other Professional Staff	45
Total Paraprofessionals	69
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	299	190	64%	326	208	64%	345	254	74%
Students with Disabilities	13	0	0%	19	2	11%	35	3	9%
All Students	312	190	61%	345	210	61%	380	257	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	159	5	7	31	0
Percent	47%	42%	1%	2%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
35	3	8	43

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		37		23	1.5%
	Entered GED Program*	5		7		10	0.7%
	Total Noncompleters	19		44		33	2.2%
Students with Disabilities	Dropped Out	0		4		7	3.6%
	Entered GED Program*	0		2		6	3.1%
	Total Noncompleters	0		6		13	6.7%
All Students	Dropped Out	14	0.9%	41	2.6%	30	1.7%
	Entered GED Program*	5	0.3%	9	0.6%	16	0.9%
	Total Noncompleters	19	1.3%	50	3.2%	46	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	345	345	0
	Number of Students with Disabilities	60	60	0
	Number of All Students	405	405	0
	Percent of Enrollment	32%	31%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	93%	29	100%	32	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	266	94%	341	99%	304	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	82%	20	80%	6	83%
Science	12	67%	14	79%	4	#
Reading	9	100%	7	100%	6	100%
Writing	13	92%	8	100%	9	100%
Global Studies	0	0%	9	56%	6	67%
U.S. Hist & Gov't	7	71%	6	83%	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	57%	70	77%	49	61%
Science	33	45%	53	53%	55	75%
Reading	9	100%	34	88%	17	71%
Writing	12	92%	36	92%	29	93%
Global Studies	11	45%	38	37%	37	54%
U.S. Hist & Gov't	8	50%	19	58%	23	65%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	362	403	425	13	42	37
Number Scoring 55-100	340	369	397	6	23	25
Number Scoring 65-100	315	323	364	6	10	16
Number Scoring 85-100	158	136	176	0	0	0
Percentage of Tested Scoring 55-100	94%	92%	93%	46%	55%	68%
Percentage of Tested Scoring 65-100	87%	80%	86%	46%	24%	43%
Percentage of Tested Scoring 85-100	44%	34%	41%	0%	0%	0%
Mathematics A						
Number Tested	467	693	625	61	73	65
Number Scoring 55-100	218	503	567	7	21	42
Number Scoring 65-100	155	409	485	3	16	22
Number Scoring 85-100	19	99	168	0	2	3
Percentage of Tested Scoring 55-100	47%	73%	91%	11%	29%	65%
Percentage of Tested Scoring 65-100	33%	59%	78%	5%	22%	34%
Percentage of Tested Scoring 85-100	4%	14%	27%	0%	3%	5%
Mathematics B						
Number Tested	0	23	130	0	0	2
Number Scoring 55-100	0	23	126	0	0	#
Number Scoring 65-100	0	23	116	0	0	#
Number Scoring 85-100	0	13	41	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	57%	32%	0%	0%	#
Global History and Geography						
Number Tested	421	428	431	44	39	41
Number Scoring 55-100	382	374	374	32	18	16
Number Scoring 65-100	337	348	331	18	14	6
Number Scoring 85-100	75	138	117	0	2	1
Percentage of Tested Scoring 55-100	91%	87%	87%	73%	46%	39%
Percentage of Tested Scoring 65-100	80%	81%	77%	41%	36%	15%
Percentage of Tested Scoring 85-100	18%	32%	27%	0%	5%	2%
U.S. History and Government						
Number Tested	370	380	322	23	39	23
Number Scoring 55-100	346	358	304	15	32	17
Number Scoring 65-100	310	327	273	7	24	10
Number Scoring 85-100	110	120	140	0	3	2
Percentage of Tested Scoring 55-100	94%	94%	94%	65%	82%	74%
Percentage of Tested Scoring 65-100	84%	86%	85%	30%	62%	43%
Percentage of Tested Scoring 85-100	30%	32%	43%	0%	8%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	409	386	401	43	25	41
Number Scoring 55-100	366	378	380	31	23	32
Number Scoring 65-100	342	352	354	21	15	18
Number Scoring 85-100	91	103	109	0	1	2
Percentage of Tested Scoring 55-100	89%	98%	95%	72%	92%	78%
Percentage of Tested Scoring 65-100	84%	91%	88%	49%	60%	44%
Percentage of Tested Scoring 85-100	22%	27%	27%	0%	4%	5%
Physical Setting/Earth Science						
Number Tested	427	431	461	29	45	28
Number Scoring 55-100	368	383	410	18	19	15
Number Scoring 65-100	338	360	366	13	16	9
Number Scoring 85-100	158	171	139	2	2	1
Percentage of Tested Scoring 55-100	86%	89%	89%	62%	42%	54%
Percentage of Tested Scoring 65-100	79%	84%	79%	45%	36%	32%
Percentage of Tested Scoring 85-100	37%	40%	30%	7%	4%	4%
Physical Setting/Chemistry						
Number Tested	120	265	181	0	6	0
Number Scoring 55-100	107	234	169	0	4	0
Number Scoring 65-100	75	176	131	0	3	0
Number Scoring 85-100	6	37	35	0	1	0
Percentage of Tested Scoring 55-100	89%	88%	93%	0%	67%	0%
Percentage of Tested Scoring 65-100	62%	66%	72%	0%	50%	0%
Percentage of Tested Scoring 85-100	5%	14%	19%	0%	17%	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			18			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	24	33	0	1	0
Number Scoring 55-100	26	24	33	0	#	0
Number Scoring 65-100	25	22	33	0	#	0
Number Scoring 85-100	10	13	18	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	92%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	54%	55%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	292	239	245	3	0	0
Number Scoring 55-100	290	239	244	#	0	0
Number Scoring 65-100	286	235	243	#	0	0
Number Scoring 85-100	177	118	144	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	99%	#	0%	0%
Percentage of Tested Scoring 85-100	61%	49%	59%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	271	185	6	0	1	1
Number Scoring 55-100	239	161	2	0	#	#
Number Scoring 65-100	217	152	1	0	#	#
Number Scoring 85-100	98	77	0	0	#	#
Percentage of Tested Scoring 55-100	88%	87%	33%	0%	#	#
Percentage of Tested Scoring 65-100	80%	82%	17%	0%	#	#
Percentage of Tested Scoring 85-100	36%	42%	0%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	376	9%	7%	62%	22%
	Students with Disabilities	32	41%	16%	44%	0%
	All Students	408	12%	8%	61%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	380	2%	36%	52%	10%
	Students with Disabilities	33	18%	76%	6%	0%
	All Students	413	3%	39%	48%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	6	2	0	0	0	6
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	3	1	#	#	#	#
Science	3	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	345	345	345	44	44	44	389	389	389
Number Scoring 55–64	10	12	10	13	7	7	23	19	17
Number Scoring 65–84	243	180	234	15	20	18	258	200	252
Number Scoring 85–100	78	112	82	0	2	0	78	114	82
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			18			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			8			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			18			0
Beginning (0-14)			3			0
Intermediate (15-24)			3			0
Advanced (25-32)			8			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			15			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			7			0
Proficient (37-39)			8			0
Reading and Writing (Grade 2-4)						
Number Tested			15			0
Beginning (0-14)			0			0
Intermediate (15-24)			7			0
Advanced (25-32)			6			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 5-6)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			6			0
Reading and Writing (Grade 5-6)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			2			0
Reading and Writing (Grade 7-8)						
Number Tested			6			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 9-12)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)