

# New York State District Report Card Comprehensive Information Report

BEDS Code: 45-06-07-04-0000  
 Name: Kendall Central School District  
 Superintendent: Michael C. O'Laughlin

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	68	68	72
First	56	73	68
Second	80	56	65
Third	74	81	63
Fourth	83	73	86
Fifth	83	83	75
Sixth	92	83	88
Ungraded Elementary	4	2	0
Seventh	121	98	88
Eighth	93	97	104
Ninth	103	105	103
Tenth	71	81	90
Eleventh	84	70	72
Twelfth	88	79	70
Ungraded Secondary	8	7	0
Total K-12 Enrollment	1108	1056	1044

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.2%	12	1.1%	11	1.1%
Black (Not Hispanic)	19	1.7%	21	2.0%	20	1.9%
Hispanic	37	3.3%	31	2.9%	41	3.9%
White (Not Hispanic)	1039	93.8%	992	93.9%	972	93.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	17	18
Common Branch	20	22	22
English Grade 8	24	20	20
Mathematics Grade 8	19	17	21
Science Grade 8	23	18	0
Social Studies Grade 8	23	20	26
English Grade 10	24	21	21
Mathematics Grade 10	19	23	23
Science Grade 10	16	18	17
Social Studies Grade 10	25	28	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	20	1.8%	17	1.6%	7	0.7%
<b>Eligible for Free Lunch</b>	122	11.0%	136	12.9%	163	15.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.5%		96.2%
<b>Student Suspensions</b>	41	3.6%	77	7.0%	47	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.2%	6.7%	8.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	82
Total Other Professional Staff	13
Total Paraprofessionals	15
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	47	72%	74	53	72%	65	51	78%
Students with Disabilities	10	4	40%	6	0	0%	6	0	0%
All Students	75	51	68%	80	53	66%	71	51	72%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	35	1	2	8	0
Percent	35%	49%	1%	3%	11%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	5	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3		1	0.3%
	Entered GED Program*	3		7		9	2.9%
	Total Noncompleters	7		10		10	3.2%
Students with Disabilities	Dropped Out	3		1		0	0.0%
	Entered GED Program*	0		4		0	0.0%
	Total Noncompleters	3		5		0	0.0%
All Students	Dropped Out	7	2.0%	4	1.2%	1	0.3%
	Entered GED Program*	3	0.9%	11	3.2%	9	2.5%
	Total Noncompleters	10	2.8%	15	4.4%	10	2.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	80	94%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	29%	15	87%	4	#
Science	7	43%	4	#	9	89%
Reading	12	83%	11	73%	9	78%
Writing	13	77%	12	67%	5	100%
Global Studies	7	14%	10	60%	4	#
U.S. Hist & Gov't	1	#	3	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	81	74	74	8	11	4
Number Scoring 55-100	78	67	72	6	5	#
Number Scoring 65-100	72	64	70	3	4	#
Number Scoring 85-100	39	28	51	0	0	#
Percentage of Tested Scoring 55-100	96%	91%	97%	75%	45%	#
Percentage of Tested Scoring 65-100	89%	86%	95%	38%	36%	#
Percentage of Tested Scoring 85-100	48%	38%	69%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	68	93	0	13	10
Number Scoring 55-100	0	58	90	0	5	9
Number Scoring 65-100	0	48	85	0	5	7
Number Scoring 85-100	0	4	29	0	1	0
Percentage of Tested Scoring 55-100	0%	85%	97%	0%	38%	90%
Percentage of Tested Scoring 65-100	0%	71%	91%	0%	38%	70%
Percentage of Tested Scoring 85-100	0%	6%	31%	0%	8%	0%
<b>Mathematics B</b>						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	77	81	94	10	10	13
Number Scoring 55-100	72	76	86	5	6	10
Number Scoring 65-100	70	67	75	4	3	4
Number Scoring 85-100	18	28	39	0	0	0
Percentage of Tested Scoring 55-100	94%	94%	91%	50%	60%	77%
Percentage of Tested Scoring 65-100	91%	83%	80%	40%	30%	31%
Percentage of Tested Scoring 85-100	23%	35%	41%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	85	78	71	7	10	5
Number Scoring 55-100	83	75	70	6	8	5
Number Scoring 65-100	74	70	66	3	6	4
Number Scoring 85-100	31	29	32	0	1	0
Percentage of Tested Scoring 55-100	98%	96%	99%	86%	80%	100%
Percentage of Tested Scoring 65-100	87%	90%	93%	43%	60%	80%
Percentage of Tested Scoring 85-100	36%	37%	45%	0%	10%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	68	70	68	4	6	3
Number Scoring 55-100	67	67	66	#	4	#
Number Scoring 65-100	65	64	64	#	3	#
Number Scoring 85-100	13	22	31	#	0	#
Percentage of Tested Scoring 55-100	99%	96%	97%	#	67%	#
Percentage of Tested Scoring 65-100	96%	91%	94%	#	50%	#
Percentage of Tested Scoring 85-100	19%	31%	46%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	87	82	109	10	8	12
Number Scoring 55-100	81	80	97	6	7	8
Number Scoring 65-100	78	76	85	4	7	6
Number Scoring 85-100	41	37	29	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	89%	60%	88%	67%
Percentage of Tested Scoring 65-100	90%	93%	78%	40%	88%	50%
Percentage of Tested Scoring 85-100	47%	45%	27%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	51	59	64	1	1	0
Number Scoring 55-100	45	51	64	#	#	0
Number Scoring 65-100	36	32	52	#	#	0
Number Scoring 85-100	5	6	11	#	#	0
Percentage of Tested Scoring 55-100	88%	86%	100%	#	#	0%
Percentage of Tested Scoring 65-100	71%	54%	81%	#	#	0%
Percentage of Tested Scoring 85-100	10%	10%	17%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	43	47	48	0	0	0
Number Scoring 55-100	42	47	48	0	0	0
Number Scoring 65-100	42	45	47	0	0	0
Number Scoring 85-100	31	24	36	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	51%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	63	58	2	1	1	0
Number Scoring 55-100	60	49	#	#	#	0
Number Scoring 65-100	59	44	#	#	#	0
Number Scoring 85-100	30	20	#	#	#	0
Percentage of Tested Scoring 55-100	95%	84%	#	#	#	0%
Percentage of Tested Scoring 65-100	94%	76%	#	#	#	0%
Percentage of Tested Scoring 85-100	48%	34%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	75%	3	#	0	0%
Students with Disabilities	5	60%	6	67%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	65	3%	5%	74%	18%
	Students with Disabilities	8	50%	0%	50%	0%
	All Students	73	8%	4%	71%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	89	0%	37%	54%	9%
	Students with Disabilities	6	33%	67%	0%	0%
	All Students	95	2%	39%	51%	8%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	63	63	63	11	11	11	74	74	74
Number Scoring 55–64	1	2	0	1	2	0	2	4	0
Number Scoring 65–84	43	32	34	4	4	7	47	36	41
Number Scoring 85–100	18	28	28	0	1	0	18	29	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			5			0
Beginning (0-14)			2			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)