

New York State School Report Card Comprehensive Information Report

BEDS Code: 45-06-07-04-0002
 Name: Kendall Junior-Senior High School
 Principal: Ty Zinkiewich

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	121	98	88
Eighth	93	97	104
Ninth	103	105	103
Tenth	71	81	90
Eleventh	84	70	72
Twelfth	88	79	70
Ungraded Secondary	8	7	0
Total K-12 Enrollment	568	537	527

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	7	1.3%	9	1.7%
Black (Not Hispanic)	10	1.8%	11	2.0%	9	1.7%
Hispanic	11	1.9%	11	2.0%	14	2.7%
White (Not Hispanic)	539	94.9%	508	94.6%	495	93.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	20	20
Mathematics Grade 8	19	17	21
Science Grade 8	23	18	0
Social Studies Grade 8	23	20	26
English Grade 10	24	21	21
Mathematics Grade 10	19	23	23
Science Grade 10	16	18	17
Social Studies Grade 10	25	28	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.5%	4	0.7%	2	0.4%
Eligible for Free Lunch	46	8.1%	58	10.8%	73	13.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		95.7%
Student Suspensions	36	6.5%	70	12.3%	41	7.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	7.1%	6.5%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	99%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	47	72%	74	53	72%	62	48	77%
Students with Disabilities	9	4	44%	6	0	0%	5	0	0%
All Students	74	51	69%	80	53	66%	67	48	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	35	0	1	6	0
Percent	37%	52%	0%	1%	9%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	0	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		1	0.3%
	Entered GED Program*	3		4		6	2.0%
	Total Noncompleters	4		5		7	2.3%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		3		0	0.0%
	Total Noncompleters	0		3		0	0.0%
All Students	Dropped Out	1	0.3%	1	0.3%	1	0.3%
	Entered GED Program*	3	0.9%	7	2.1%	6	1.8%
	Total Noncompleters	4	1.1%	8	2.4%	7	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	80	94%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	10	100%	4	#
Science	4	#	1	#	9	89%
Reading	9	89%	7	71%	9	78%
Writing	10	80%	7	86%	5	100%
Global Studies	3	#	4	#	4	#
U.S. Hist & Gov't	0	0%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	70	74	7	8	4
Number Scoring 55-100	77	66	72	5	5	#
Number Scoring 65-100	72	63	70	3	4	#
Number Scoring 85-100	39	27	51	0	0	#
Percentage of Tested Scoring 55-100	96%	94%	97%	71%	62%	#
Percentage of Tested Scoring 65-100	90%	90%	95%	43%	50%	#
Percentage of Tested Scoring 85-100	49%	39%	69%	0%	0%	#
Mathematics A						
Number Tested	0	63	93	0	9	10
Number Scoring 55-100	0	56	90	0	4	9
Number Scoring 65-100	0	46	85	0	4	7
Number Scoring 85-100	0	3	29	0	0	0
Percentage of Tested Scoring 55-100	0%	89%	97%	0%	44%	90%
Percentage of Tested Scoring 65-100	0%	73%	91%	0%	44%	70%
Percentage of Tested Scoring 85-100	0%	5%	31%	0%	0%	0%
Mathematics B						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	0%
Global History and Geography						
Number Tested	71	77	94	7	6	13
Number Scoring 55-100	69	76	86	5	6	10
Number Scoring 65-100	67	67	75	4	3	4
Number Scoring 85-100	18	28	39	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	91%	71%	100%	77%
Percentage of Tested Scoring 65-100	94%	87%	80%	57%	50%	31%
Percentage of Tested Scoring 85-100	25%	36%	41%	0%	0%	0%
U.S. History and Government						
Number Tested	83	74	71	6	8	5
Number Scoring 55-100	83	71	70	6	6	5
Number Scoring 65-100	74	67	66	3	5	4
Number Scoring 85-100	31	29	32	0	1	0
Percentage of Tested Scoring 55-100	100%	96%	99%	100%	75%	100%
Percentage of Tested Scoring 65-100	89%	91%	93%	50%	62%	80%
Percentage of Tested Scoring 85-100	37%	39%	45%	0%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	64	65	68	2	2	3
Number Scoring 55-100	63	64	66	#	#	#
Number Scoring 65-100	61	62	64	#	#	#
Number Scoring 85-100	13	22	31	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	95%	95%	94%	#	#	#
Percentage of Tested Scoring 85-100	20%	34%	46%	#	#	#
Physical Setting/Earth Science						
Number Tested	82	79	109	8	6	12
Number Scoring 55-100	80	78	97	6	6	8
Number Scoring 65-100	77	74	85	4	6	6
Number Scoring 85-100	41	37	29	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	89%	75%	100%	67%
Percentage of Tested Scoring 65-100	94%	94%	78%	50%	100%	50%
Percentage of Tested Scoring 85-100	50%	47%	27%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	48	58	64	1	1	0
Number Scoring 55-100	45	51	64	#	#	0
Number Scoring 65-100	36	32	52	#	#	0
Number Scoring 85-100	5	6	11	#	#	0
Percentage of Tested Scoring 55-100	94%	88%	100%	#	#	0%
Percentage of Tested Scoring 65-100	75%	55%	81%	#	#	0%
Percentage of Tested Scoring 85-100	10%	10%	17%	#	#	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	47	48	0	0	0
Number Scoring 55-100	42	47	48	0	0	0
Number Scoring 65-100	42	45	47	0	0	0
Number Scoring 85-100	31	24	36	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	51%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	58	2	1	1	0
Number Scoring 55-100	60	49	#	#	#	0
Number Scoring 65-100	59	44	#	#	#	0
Number Scoring 85-100	30	20	#	#	#	0
Percentage of Tested Scoring 55-100	95%	84%	#	#	#	0%
Percentage of Tested Scoring 65-100	94%	76%	#	#	#	0%
Percentage of Tested Scoring 85-100	48%	34%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	2	#	0	0%
Students with Disabilities	3	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	89	0%	37%	54%	9%
	Students with Disabilities	5	20%	80%	0%	0%
	All Students	94	1%	39%	51%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	62	62	62	7	7	7	69	69	69
Number Scoring 55–64	1	2	0	1	1	0	2	3	0
Number Scoring 65–84	43	32	34	4	3	5	47	35	39
Number Scoring 85–100	18	28	28	0	1	0	18	29	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)