

New York State District Report Card Comprehensive Information Report

BEDS Code: 47-05-01-04-0000
 Name: Edmeston Central School District
 Superintendent: David Rowley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	46	38	46
First	44	50	37
Second	42	42	50
Third	47	42	41
Fourth	45	44	38
Fifth	57	45	38
Sixth	42	53	46
Ungraded Elementary	7	0	5
Seventh	47	39	52
Eighth	45	50	41
Ninth	54	52	51
Tenth	37	47	38
Eleventh	45	34	43
Twelfth	38	45	33
Ungraded Secondary	8	0	8
Total K-12 Enrollment	604	581	567

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	2	0.4%
Black (Not Hispanic)	4	0.7%	6	1.0%	6	1.1%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	598	99.0%	572	98.5%	558	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	23
Common Branch	22	22	21
English Grade 8	22	23	21
Mathematics Grade 8	22	23	21
Science Grade 8	22	23	21
Social Studies Grade 8	22	23	21
English Grade 10	17	23	19
Mathematics Grade 10	25	22	21
Science Grade 10	35	16	16
Social Studies Grade 10	18	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	168	27.8%	144	24.8%	185	32.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.2%
Student Suspensions	21	3.6%	0	0.0%	6	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	10.5%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	17
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	19	68%	32	18	56%	26	21	81%
Students with Disabilities	3	0	0%	4	0	0%	4	1	25%
All Students	31	19	61%	36	18	50%	30	22	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	13	0	0	7	0
Percent	33%	43%	0%	0%	23%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		1	0.7%
	Entered GED Program*	5		1		2	1.4%
	Total Noncompleters	5		1		3	2.1%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		3	8.6%
	Total Noncompleters	0		0		3	8.6%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.6%
	Entered GED Program*	5	2.8%	1	0.6%	5	2.8%
	Total Noncompleters	5	2.8%	1	0.6%	6	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	54%	23%	0%
2-3	55%	48%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	60	40	0
	Number of Students with Disabilities	15	10	0
	Number of All Students	75	50	0
	Percent of Enrollment	72%	56%	0%
6-8	Number of General-Education Students	65	85	0
	Number of Students with Disabilities	10	15	0
	Number of All Students	75	100	0
	Percent of Enrollment	54%	70%	0%
9-12	Number of General-Education Students	85	135	0
	Number of Students with Disabilities	15	15	0
	Number of All Students	100	150	0
	Percent of Enrollment	56%	84%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	13		
Completed and Passed Regents Exams	13	100%	77%
Completed and had Course Average of 75% or More	13	100%	81%
Completed and Attained a HS Diploma or Equivalent	13	100%	96%
Completed and Whose Status is Known	13		
Completed and Were Successfully Placed	13	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	86%	36	97%	31	71%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	5	100%
Science	0	0%	5	80%	3	#
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	35	37	40	3	3	6
Number Scoring 55-100	33	34	37	#	#	3
Number Scoring 65-100	27	29	33	#	#	1
Number Scoring 85-100	9	14	5	#	#	0
Percentage of Tested Scoring 55-100	94%	92%	93%	#	#	50%
Percentage of Tested Scoring 65-100	77%	78%	82%	#	#	17%
Percentage of Tested Scoring 85-100	26%	38%	12%	#	#	0%
Mathematics A						
Number Tested	49	55	45	6	1	5
Number Scoring 55-100	36	47	43	4	#	3
Number Scoring 65-100	20	42	37	2	#	1
Number Scoring 85-100	2	3	7	0	#	0
Percentage of Tested Scoring 55-100	73%	85%	96%	67%	#	60%
Percentage of Tested Scoring 65-100	41%	76%	82%	33%	#	20%
Percentage of Tested Scoring 85-100	4%	5%	16%	0%	#	0%
Mathematics B						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	18	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	0%
Global History and Geography						
Number Tested	36	45	40	2	4	5
Number Scoring 55-100	35	43	36	#	#	2
Number Scoring 65-100	29	37	35	#	#	2
Number Scoring 85-100	6	12	11	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	90%	#	#	40%
Percentage of Tested Scoring 65-100	81%	82%	88%	#	#	40%
Percentage of Tested Scoring 85-100	17%	27%	28%	#	#	0%
U.S. History and Government						
Number Tested	40	33	41	5	2	6
Number Scoring 55-100	37	33	39	5	#	4
Number Scoring 65-100	35	28	38	5	#	3
Number Scoring 85-100	9	9	18	0	#	0
Percentage of Tested Scoring 55-100	93%	100%	95%	100%	#	67%
Percentage of Tested Scoring 65-100	88%	85%	93%	100%	#	50%
Percentage of Tested Scoring 85-100	23%	27%	44%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	35	41	34	2	6	4
Number Scoring 55-100	35	40	33	#	5	#
Number Scoring 65-100	32	35	31	#	2	#
Number Scoring 85-100	12	8	8	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	83%	#
Percentage of Tested Scoring 65-100	91%	85%	91%	#	33%	#
Percentage of Tested Scoring 85-100	34%	20%	24%	#	0%	#
Physical Setting/Earth Science						
Number Tested	40	46	44	4	5	7
Number Scoring 55-100	35	40	38	#	3	6
Number Scoring 65-100	28	35	29	#	2	3
Number Scoring 85-100	12	6	3	#	0	0
Percentage of Tested Scoring 55-100	88%	87%	86%	#	60%	86%
Percentage of Tested Scoring 65-100	70%	76%	66%	#	40%	43%
Percentage of Tested Scoring 85-100	30%	13%	7%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	13	15	17	0	0	0
Number Scoring 55-100	13	12	16	0	0	0
Number Scoring 65-100	5	8	11	0	0	0
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	100%	80%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	53%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	13%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	28	16	0	0	0
Number Scoring 55-100	18	28	16	0	0	0
Number Scoring 65-100	18	26	16	0	0	0
Number Scoring 85-100	9	15	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	54%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	14	22	19	0	0	0
Number Scoring 55-100	14	21	14	0	0	0
Number Scoring 65-100	11	19	10	0	0	0
Number Scoring 85-100	2	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	86%	53%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	27%	26%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	96%	20	75%	19	95%
Students with Disabilities	4	#	5	0%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	35	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	39	0%	13%	64%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	6%	74%	17%	3%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	40	10%	73%	15%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	5	5	5	34	34	34
Number Scoring 55–64	3	0	1	2	2	1	5	2	2
Number Scoring 65–84	19	16	15	1	1	2	20	17	17
Number Scoring 85–100	6	11	12	0	0	0	6	11	12
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)