New York State School Report Card Comprehensive Information Report

BEDS Code:	48-01-02-06-0001
Name:	Kent Primary School
Principal:	Joan Pinkerton

Grade Range : K-2

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	210	184	188
First	227	233	213
Second	105	117	121
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	542	534	522

Student Racial/Ethnic Origin

	2001–02		2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.8%	10	1.9%	14	2.7%
Black (Not Hispanic)	11	2.0%	10	1.9%	11	2.1%
Hispanic	45	8.3%	45	8.4%	48	9.2%
White (Not Hispanic)	476	87.8%	469	87.8%	449	86.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	21	19	35
Common Branch	21	20	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Kent Primary School

48-01-02-06-0001

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description	
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	9	1.7%	9	1.7%	9	1.7%
Eligible for Free Lunch	32	9.6%	18	5.1%	17	5.1%

Attendance and Suspension

	2000-01		2001–02		2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.4%		94.7%		95.0%
Student Suspensions	2	0.4%	4	0.7%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	3.3%	2.3%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	91%	88%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		Stude	Students with Disabilities			
	2001–02	2002–03	2003-04	2001-02	2002-03	2003–04
	Listeni	ing and Speaki	ng (Grade K–	1)		
Number Tested			6			0
Beginning (0–18)			0			0
Intermediate (19–31)			1			0
Advanced (32–36)			4			0
Proficient (37–39)			1			0
· · · · ·	Read	ing and Writin	g (Grade K–1))		•
Number Tested			6			0
Beginning (0–14)			3			0
Intermediate (15–24)			1			0
Advanced (25–32)			1			0
Proficient (33–35)			1			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15-24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)